

Note: All the 2

S.No	Timestamp	A) Please confirm THIS is the first and only time you answer this survey	B) Age:	College Name:	Gender
1	10/15/2020 22:11:06	Yes	26 years	Hashu Advani College Of Special Education	Female
2	10/15/2020 22:14:03	Yes	22 years 10 month s	Hashu Advani College of Special Education	Female
3	10/15/2020 22:15:32	Yes	24	Hashu Advani College of Special Education	Female

4	10/15/2020 22:19:25	Yes	35	Hashu Advani College of Special Education	Female
5	10/15/2020 22:20:07	Yes	25	Hashu Advani College of Special Education	Female
6	10/15/2020 22:29:28	Yes	23	Hashu advani college of special education.	Female
7	10/15/2020 22:30:14	Yes	31	Hashu Advani College of Special Education	Female
8	10/15/2020 22:47:54	Yes	31	Hashu Advani college of special education	Female
9	10/15/2020 22:57:53	Yes	25	Hashu Advani College of Special Education	Male
10	10/15/2020 23:06:09	Yes	26	Hashu Advani College of special education	Male
11	10/15/2020 23:22:58	Yes	24	Hashu Advani College Of Special Education	Female

12	10/15/2020 23:27:24	Yes	40 years	Hashu Advani college of special education	Female
13	10/16/2020 0:32:08	Yes	24	Hashu Advani College of Special Education	Female
14	10/16/2020 1:27:03	Yes	27	Hashu Advani College of Special Education	Female
15	10/16/2020 8:20:47	Yes	30	Hashu Advani College of Special Education	Female
16	10/16/2020 9:49:25	Yes	23	Hashu Advani College of Special Education	Female
17	10/16/2020 10:22:07	Yes	25	Hashu Advani college of special education	Female
18	10/16/2020 10:53:33	Yes	33	Hashu adavani college of hearing impatment and learning disibility	Female
19	10/16/2020 11:03:47	Yes	29	Hashu Advani college of special education	Female
20	10/16/2020 11:06:23	Yes	23	CCYM's Hashu Advani College of Special Education	Female

21	10/16/2020 11:12:57	Yes	31	Hashu Advani College of special education	Female
22	10/19/2020 9:15:39	Yes	38	HASHU ADVANI College of special education	Female
23	10/19/2020 10:11:49	Yes	29	Hashu Advani College of Special EDucation	Female

23 students have responded to the survey.

E) What degree program are you pursuing now?	1. How much of the syllabus was covered in the class?	2. How well did the teachers prepare for the classes?	3. How well were the teachers able to communicate?	4. The teacher's approach to teaching can best be described as
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	3 – Sometimes effective	3 – Very good
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	4 –Thoroughly	3 – Sometimes effective	4– Excellent
B.Ed Special Education- Learning Disability	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	3 – Very good

B.Ed Special Education- Learning Disability	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	3 – Very good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	3 – Very good
B.Ed Special Education - Hearing Impairment	3 – 70 to 84%	4 –Thoroughly	4 – Always effective	3 – Very good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	4– Excellent
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	4– Excellent
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	4– Excellent
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	4– Excellent
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	4– Excellent

B.Ed Special Education- Learning Disability	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	3 – Very good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	4– Excellent
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	4– Excellent
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	4– Excellent
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	4– Excellent
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	3 – Sometimes effective	4– Excellent
B.Ed Special Education - Hearing Impairment	3 – 70 to 84%	3 – Satisfactorily	4 – Always effective	3 – Very good
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	4– Excellent
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	3 – Very good

B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	3 – Sometimes effective	2 – Good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	3 – Very good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	3 – Very good

Hashu Advani College of Special Education,

Annexure # 3

Student Satisfaction Survey (SSS) 2020 - Responses

5. Fairness of the internal evaluation process by the teachers.	6. Was your performance in assignments discussed with you?	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
3 – Usually fair	3 – Usually	4 – Regularly	3 – Very well
4 – Always fair	3 – Usually	4 – Regularly	3 – Very well
4 – Always fair	3 – Usually	4 – Regularly	4 – Significantly

4 – Always fair	4 – Every time	4 – Regularly	3 – Very well
4 – Always fair	3 – Usually	4 – Regularly	3 – Very well
3 – Usually fair	4 – Every time	3 – Often	3 – Very well
4 – Always fair	4 – Every time	4 – Regularly	4 – Significantly
4 – Always fair	3 – Usually	3 – Often	3 – Very well
3 – Usually fair	4 – Every time	4 – Regularly	3 – Very well
4 – Always fair	3 – Usually	4 – Regularly	3 – Very well
4 – Always fair	3 – Usually	4 – Regularly	4 – Significantly

4 – Always fair	3 – Usually	3 – Often	4 – Significantly
4 – Always fair	4 – Every time	4 – Regularly	4 – Significantly
4 – Always fair	4 – Every time	4 – Regularly	4 – Significantly
4 – Always fair	4 – Every time	4 – Regularly	4 – Significantly
4 – Always fair	3 – Usually	4 – Regularly	3 – Very well
4 – Always fair	3 – Usually	3 – Often	3 – Very well
4 – Always fair	4 – Every time	4 – Regularly	3 – Very well
4 – Always fair	3 – Usually	4 – Regularly	4 – Significantly
4 – Always fair	3 – Usually	4 – Regularly	4 – Significantly

4 – Always fair	2 – Occasionally/Sometimes	4 – Regularly	2 – Moderately
3 – Usually fair	3 – Usually	4 – Regularly	3 – Very well
4 – Always fair	4 – Every time	4 – Regularly	4 – Significantly

, Mumbai

ses Data Sheet

9. The institution provides multiple opportunities to learn and grow.	10. Teachers inform you about your expected competencies, course outcomes and program outcomes.	11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Strongly agree	4 – Every time	4 – Every time
4 – Strongly agree	3 – Usually	3 – Usually
4 – Strongly agree	3 – Usually	3 – Usually

3 – Agree	2– Occasionally/Sometimes	4 – Every time
3 – Agree	3 – Usually	3 – Usually
3 – Agree	2– Occasionally/Sometimes	3 – Usually
4 – Strongly agree	4 – Every time	4 – Every time
4 – Strongly agree	4 – Every time	4 – Every time
4 – Strongly agree	4 – Every time	4 – Every time
4 – Strongly agree	4 – Every time	3 – Usually
4 – Strongly agree	3 – Usually	4 – Every time

3 – Agree	3 – Usually	3 – Usually
4 – Strongly agree	4 – Every time	3 – Usually
4 – Strongly agree	4 – Every time	4 – Every time
4 – Strongly agree	4 – Every time	3 – Usually
3 – Agree	3 – Usually	4 – Every time
4 – Strongly agree	3 – Usually	3 – Usually
4 – Strongly agree	4 – Every time	4 – Every time
4 – Strongly agree	4 – Every time	4 – Every time
4 – Strongly agree	4 – Every time	4 – Every time

4 – Strongly agree	4 – Every time	4 – Every time
3 – Agree	3 – Usually	3 – Usually
4 – Strongly agree	3 – Usually	4 – Every time

<p>12. The teachers illustrate the concepts through examples and applications.</p>	<p>13. The teachers identify your strengths and encourage you with providing right level of challenges.</p>	<p>14. Teachers are able to identify your weaknesses and help you to overcome them.</p>
<p>3 – Usually</p>	<p>4 – Fully</p>	<p>2 – Occasionally/Sometimes</p>
<p>3 – Usually</p>	<p>3 – Reasonably</p>	<p>3 – Usually</p>
<p>4 – Every time</p>	<p>4 – Fully</p>	<p>4 – Every time</p>

4 – Every time	2 – Partially	2 – Occasionally/Sometimes
3 – Usually	3 – Reasonably	3 – Usually
3 – Usually	4 – Fully	3 – Usually
4 – Every time	4 – Fully	4 – Every time
4 – Every time	4 – Fully	2 – Occasionally/Sometimes
4 – Every time	4 – Fully	4 – Every time
4 – Every time	4 – Fully	3 – Usually
4 – Every time	4 – Fully	3 – Usually

3 – Usually	3 – Reasonably	3 – Usually
4 – Every time	4 – Fully	4 – Every time
4 – Every time	4 – Fully	4 – Every time
4 – Every time	4 – Fully	3 – Usually
4 – Every time	3 – Reasonably	3 – Usually
4 – Every time	3 – Reasonably	4 – Every time
4 – Every time	3 – Reasonably	4 – Every time
4 – Every time	3 – Reasonably	4 – Every time
3 – Usually	4 – Fully	4 – Every time

3 – Usually	2 – Partially	2 – Occasionally/Sometimes
3 – Usually	3 – Reasonably	3 – Usually
4 – Every time	3 – Reasonably	3 – Usually

<p>15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</p>	<p>16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</p>
<p>3 – Agree</p>	<p>4 – To a great extent</p>
<p>4 – Strongly agree</p>	<p>4 – To a great extent</p>
<p>4 – Strongly agree</p>	<p>3 – Moderate</p>

4 – Strongly agree	2 – Somewhat
3 – Agree	3 – Moderate
3 – Agree	3 – Moderate
4 – Strongly agree	4 – To a great extent
3 – Agree	4 – To a great extent
4 – Strongly agree	3 – Moderate
3 – Agree	4 – To a great extent
4 – Strongly agree	4 – To a great extent

4 – Strongly agree	4 – To a great extent
3 – Agree	3 – Moderate
3 – Agree	3 – Moderate

17. Teachers encourage you to participate in extracurricular activities.	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
3 – Agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%

4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	3 – 70 – 89%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
3 – Agree	4 – To a great extent	4 – Above 90%
3 – Agree	3 – Moderate	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%

4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
3 – Agree	3 – Moderate	4 – Above 90%
3 – Agree	4 – To a great extent	4 – Above 90%
3 – Agree	4 – To a great extent	3 – 70 – 89%
4 – Strongly agree	4 – To a great extent	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%

4 – Strongly agree	4 – To a great extent	4 – Above 90%
3 – Agree	3 – Moderate	4 – Above 90%
4 – Strongly agree	4 – To a great extent	4 – Above 90%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

4 –Strongly agree

3 – Agree

4 –Strongly agree

3 – Agree

3 – Agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

3 – Agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

4 –Strongly agree

3 – Agree

4 – Strongly agree

3 – Agree

3 – Agree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1. Teachers are always helpful.
2. College has a great learning environment.
3. And the most important thing is the principal who is a great inspiration, supports everyone, ready to do anything for students better future.

- 1) Question banks to be given after each lesson, that will help while making notes
- 2) For HI course more exposure to speech therapy sessions in real time needed
- 3) Time of the college must be specific so no empty hours for the students

- Follow up on assignments so students have a better idea

1. Recruit more faculty with LD specialization, so that LD students get to enrich their knowledge from faculty with Masters degree in LD (Equivalent of degree required to practice as a faculty in college) . 2. After evaluating and giving marks for the Notional Tasks, if faculty could share the best work (best practices) with all students it would be a nice learning experience and an opportunity to improve for others who could not score well in that particular task. 3. We have experienced 'Flipped classroom' for few sessions. If more sessions are planned with flipped classroom method of delivery, student-teachers will take ownership of their learning and all can learn more from each other.

- 1) More hands on experience
- 2) More life skill workshops

my observation: less use of board while teaching.

communication, behavior all over is good...

The teachers are doing their best and always updated with the latest knowledge and always helpful for the overall development of their students.

1. College should appoint more teachers specialized in LD to increase student teacher ratio. Teachers from other specialization some times not able to guide on LD specific areas
2. More time should be spent on teaching informal assessment to student teachers.

1. कॉलेज में खेल-कूद होना चाहिए।
2. जो भी अच्छे से कार्य करता है उसे धन्यवाद के साथ-साथ ईनाम देना चाहिए। जैसे Teaching staff, Non Teaching staff, students.

1. The learning and teaching are very good in this college.
 2. I am glad to be a part of this college.
 3. For library,. Give some more time to keep the book with us.
- Thankyou

1. Sometimes students take the softness of the college for granted so college can be more strict in their program.
2. When students are sent for internships the letters are given but during it one call from then college should also be there.

I have observed that students travel from far away places, spending 3 to 4 hours of travel time. Thus it would be helpful for them if more lectures could be conducted in a day.

HACSE encourages students to get involved in all the activities.
Exposure towards diverse learners were very well seen.
Equal opportunities were given to every child to explore their ideas.
Had a great learning experience at HACSE...□

Observation

1. Attitude of all teachers are equal with every student. So they clarify all doubts of each student.
2. There has no barrier for any religion. They all do respect to every student's religion.
3. Gives equal opportunity to every student to show their skills in front of classmates and faculty so the fear goes off.

1. Library time should be little fluctuating.
2. Assignments and tasks submitted by the students should be checked as soon as possible.

NA

- 1) There should be good management of library
(i. there should be no particular time to access library,
2) Everyone should be equal

In some situations more attention is given to those who converse well in English and people who can't talk in English felt left out.

1. Notes are available in Marathi and Hindi language..
- 2.

Need more hands-on experience and
Effective use of time

Observation:

1. The teachers were approachable and available.
2. Has spaces where students can come together like the Common Room. Also had available and free to use desktop systems.
3. Created opportunities for student leadership and development such as the Student Council.

Suggestion:

Could increase in-class based tasks for collaboration, which would also allow students to raise doubts with a teacher at hand.

1. It would be better if we could get exposure of working with child with LD. So that we could have hang of it like students in HI stream have gotten.

2. It would be better if we could get case study and lesson plan of student with LD. So that we can have idea of what is expected.

Concession in Time attendance

Opportunities to choose convenient school for observation and visits, internship keeping travelling time in mind.

1) The IEP which is very important for Special Education was only given as an assignment. I think lot of brainstorming sessions, making IEP in the class was necessary. Only providing format and theory to students isn't enough.

