

Note: All the 1

S.No	Timestamp	A) Please confirm THIS is the first and only time you answer this survey	B) Age:	College Name:	Gender
1	9/26/2020 18:35:26	Yes	28	HACSE Chembur	Female
2	9/26/2020 18:35:26	Yes	28	HACSE Chembur	Female
3	9/26/2020 19:00:08	Yes	39	Hashu Advani College of Education	Female
4	9/26/2020 20:19:11	Yes	26	Hashu Advani College of Special Education	Female

5	9/27/2020 10:55:50	Yes	33	Hashu Advani college of special education	Female
6	9/27/2020 11:33:16	Yes	29	Hashu Advani College of special Education	Female
7	9/27/2020 11:36:45	Yes	33	Hashu adavani College of special education	Female
8	9/27/2020 12:55:06	Yes	26	Hashu Advani College of Special Education	Female
9	9/27/2020 14:35:28	Yes	25	Hashu advani college of special education	Female
10	9/27/2020 19:07:03	Yes	24	HACSE	Female
11	9/28/2020 17:23:17	Yes	29 yrs	HASCE	Female

L1 students have responded to the survey.

E) What degree program are you pursuing now?	1. How much of the syllabus was covered in the class?	2. How well did the teachers prepare for the classes?	3. How well were the teachers able to communicate?	4. The teacher's approach to teaching can best be described as
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	3 – Very good
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	3 – Very good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	3 – Sometimes effective	2 – Good
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	1– Generally ineffective	2 – Good

B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	3 – Very good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	3 – Sometimes effective	2 – Good
B.Ed Special Education - Hearing Impairment	3 – 70 to 84%	4 –Thoroughly	4 – Always effective	3 – Very good
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	3 – Sometimes effective	4– Excellent
B.Ed Special Education- Learning Disability	4 – 85 to 100%	3 – Satisfactorily	4 – Always effective	3 – Very good
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	3 – Satisfactorily	2 – Just satisfactorily	2 – Good
B.Ed Special Education - Hearing Impairment	4 – 85 to 100%	4 –Thoroughly	4 – Always effective	4– Excellent

Hashu Advani College of Special Education,
Student Satisfaction Survey (SSS) 2018 - Respon

5. Fairness of the internal evaluation process by the teachers.	6. Was your performance in assignments discussed with you?	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
4 – Always fair	4 – Every time	4 – Regularly	3 – Very well
4 – Always fair	4 – Every time	4 – Regularly	3 – Very well
3 – Usually fair	1 – Rarely	3 – Often	1 – Marginally
2 – Sometimes unfair	2 – Occasionally/Sometimes	4 – Regularly	2 – Moderately

2 – Sometimes unfair	2 – Occasionally/Sometimes	3 – Often	2 – Moderately
2 – Sometimes unfair	4 – Every time	4 – Regularly	2 – Moderately
3 – Usually fair	3 – Usually	3 – Often	3 – Very well
2 – Sometimes unfair	2 – Occasionally/Sometimes	4 – Regularly	3 – Very well
4 – Always fair	4 – Every time	4 – Regularly	4 – Significantly
2 – Sometimes unfair	2 – Occasionally/Sometimes	2 – Sometimes	2 – Moderately
4 – Always fair	4 – Every time	4 – Regularly	4 – Significantly

, Mumbai

ses Data Sheet

9. The institution provides multiple opportunities to learn and grow.	10. Teachers inform you about your expected competencies, course outcomes and program outcomes.	11. Your mentor does a necessary follow-up with an assigned task to you.
2 – Neutral	3 – Usually	3 – Usually
2 – Neutral	3 – Usually	3 – Usually
2 – Neutral	3 – Usually	1 – Rarely
3 – Agree	4 – Every time	2 – Occasionally/Sometimes

2 – Neutral	2– Occasionally/Sometimes	3 – Usually
3 – Agree	3 – Usually	4 – Every time
3 – Agree	3 – Usually	4 – Every time
3 – Agree	3 – Usually	3 – Usually
3 – Agree	4 – Every time	4 – Every time
2 – Neutral	2– Occasionally/Sometimes	2 – Occasionally/Sometimes
4 – Strongly agree	4 – Every time	4 – Every time

<p>12. The teachers illustrate the concepts through examples and applications.</p>	<p>13. The teachers identify your strengths and encourage you with providing right level of challenges.</p>	<p>14. Teachers are able to identify your weaknesses and help you to overcome them.</p>
<p>3 – Usually</p>	<p>4 – Fully</p>	<p>4 – Every time</p>
<p>3 – Usually</p>	<p>4 – Fully</p>	<p>4 – Every time</p>
<p>2 – Occasionally/Sometimes</p>	<p>1 – Slightly</p>	<p>2 – Occasionally/Sometimes</p>
<p>4 – Every time</p>	<p>2 – Partially</p>	<p>2 – Occasionally/Sometimes</p>

3 – Usually	2 – Partially	1 – Rarely
3 – Usually	1 – Slightly	1 – Rarely
3 – Usually	3 – Reasonably	1 – Rarely
3 – Usually	4 – Fully	3 – Usually
4 – Every time	4 – Fully	4 – Every time
2 – Occasionally/Sometimes	1 – Slightly	1 – Rarely
4 – Every time	4 – Fully	4 – Every time

<p>15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</p>	<p>16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</p>
<p>4 – Strongly agree</p>	<p>3 – Moderate</p>
<p>4 – Strongly agree</p>	<p>3 – Moderate</p>
<p>3 – Agree</p>	<p>2 – Somewhat</p>
<p>3 – Agree</p>	<p>3 – Moderate</p>

2 – Neutral	2 – Somewhat
3 – Agree	2 – Somewhat
1 – Disagree	2 – Somewhat
3 – Agree	3 – Moderate
3 – Agree	4 – To a great extent
3 – Agree	3 – Moderate
4 – Strongly agree	4 – To a great extent

<p>17. Teachers encourage you to participate in extracurricular activities.</p>	<p>18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p>	<p>19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</p>
<p>3 – Agree</p>	<p>4 – To a great extent</p>	<p>3 – 70 – 89%</p>
<p>3 – Agree</p>	<p>4 – To a great extent</p>	<p>3 – 70 – 89%</p>
<p>3 – Agree</p>	<p>0 – Not at all</p>	<p>4 – Above 90%</p>
<p>3 – Agree</p>	<p>3 – Moderate</p>	<p>4 – Above 90%</p>

3 – Agree	3 – Moderate	2 – 50 – 69%
3 – Agree	2 – Somewhat	4 – Above 90%
3 – Agree	2 – Somewhat	2 – 50 – 69%
4 – Strongly agree	3 – Moderate	3 – 70 – 89%
3 – Agree	4 – To a great extent	3 – 70 – 89%
2 – Neutral	2 – Somewhat	3 – 70 – 89%
4 – Strongly agree	4 – To a great extent	4 – Above 90%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

4 –Strongly agree

2 – Neutral

3 – Agree

3 – Agree

3 – Agree

2 – Neutral

3 – Agree

3 – Agree

3 – Agree

4 –Strongly agree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

GOOD

GOOD

1. Extensions in terms of curriculum needs to be worked on. There are students from a variety of backgrounds with varying skills and abilities. So just like the way we are taught differentiation, that needs to be included here too to maximise student capacity even if that means going beyond the syllabus.

2. For LD , a deeper understanding of a tool or a remedial program which is used widely in the field today needs to be understood and studied. This will hold them in good stead when employed.

3. A paper on behavioural management

In class needs to be included. A huge chunk of how to build relationships with students and how to understand their behaviour is missing. It is super important for student teachers to understand the difference between punishment and natural consequence. A great lesson plan is useless if a teacher does not know how to manage behaviours.

Provide learning material, notes in other languages Apart from english. (Eg. Hindi, Marathi)
Do not discriminate between students.

Overall teaching learning process was good but according to me students want other curricular activities for enjoying the study that was good for mental stress.

I would like to highlight q.13 that as being in field of Special Education, teachers should encourage students on their performance with suitable comments.

Teacher in institution was cooperative. If teacher can help or guide individually teaching learning process will benefit .

1. More exposure in practice about assistive technology and it's usage should be given.
2. Remedial techniques for teen agers and adults should be discussed and given practical approach.
3. Learner should be asked to use the technology (plenty of open source tools for note taking, time management, etc can be considered for such practice purpose) to get an understanding about how to deliver the same to others.

1. Proper classroom
2. Time management

No comments

According to me everything was great but institute should make an outside tour in different institution

