

CCYM'S HASHU ADVANI COLLEGE OF SPECIAL EDUCATION

B.ED (HI) TEACHING PRACTICAL- LESSON PLAN

**PART A- PRIMARY INFORMATION**

Academic Year \_\_\_\_\_ Date \_\_\_\_\_ Name of trainee \_\_\_\_\_  
 No of children \_\_\_\_\_ Name of school \_\_\_\_\_  
 Age range \_\_\_\_\_ Class \_\_\_\_\_ School age range \_\_\_\_\_  
 Names of students \_\_\_\_\_  
 Teacher's Name \_\_\_\_\_ Subject \_\_\_\_\_  
 Topic \_\_\_\_\_ Unit \_\_\_\_\_  
 Technique \_\_\_\_\_ Assistive listening devices : Individual / group  
 Nature of subject matter : Adapted/ Un-adapted/ Created  
 Attachments : Subject matter/ Adapted subject matter/ Assessment exercise/ Home work sheet/ Class  
 work sheet/ Recap content/ 6 column plan/ Any other

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**Part B- STUDENT PROFILING**

1. **Level of class attentiveness during observation:** Most attentive/ Attentive/ Least attentive
  2. **Deviated behavior observed in students**  
 Name \_\_\_\_\_ Behaviour \_\_\_\_\_  
 Name \_\_\_\_\_ Behaviour \_\_\_\_\_
  3. **General mode of communication**
    - a. Receptive : Aural/ Speech reading / Reading / Signing/ Gestures
    - b. Expressive : Oral/ Written/ Signing / Gestures
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**Part C- (What students already know)**

**1. PREVIOUS KNOWLEDGE :**

**2. PREVIOUS LANGUAGE :**

**Receptive language**

**Expressive language**



**Part D Objectives (What to teach?)**

**1. Specific knowledge**

**2. Specific language :**

**2a. List of concepts to be floated**

**2b. List of concepts to be taught**

**2c. List of concepts to be reinforced**

**2d. Instructional objectives:**

### **Part E – Planning Lesson Execution (How to teach?)**

1. Steps in teaching:
2. Recap: Written summary/Flow chart/ tree diagram/sentence sequence/ activity/ other
3. Assessment (at least 3 exercises)
4. Home work (Text book exercises/ Teacher made tests/ activities/project/ reading/ rote learning/ revision)

### **Part F: Write in the file**

Date & Signature of the student

**SUPERVISOR'S SHEET**

Academic Year: \_\_\_\_\_ Lesson No \_\_\_\_\_ Date: \_\_\_\_\_

Name of trainee: \_\_\_\_\_ Class \_\_\_\_\_ Subject: \_\_\_\_\_

Positive

remark: \_\_\_\_\_

Specific remarks for improvement

**Evaluation of the lesson ( Indicate the marks in whole numbers )**

		<b>Good</b>	—————→				<b>Satisfactory</b>	—————→				<b>Fair</b>		
1	Lesson Planning	12	11	10	9	8	7	6	5	4	3	2	1	0
2	Lesson Introduction	2					1							0
3	Communication & Language Skills	6	5			4	3			2		1		0
4	Explanation of points	6	5			4	3			2		1		0
5	Accurate & Correct Knowledge	2					1							0
6	Selection of Language Points	6	5			4	3			2		1		0
7	Clarity of giving feedback to students	2					1							0
8	Usage of teaching aids	2					1							0
9	Black Board Writing & chart work	2					1							0
10	Class Control & Encouragement	2					1							0
11	Student's enjoyment & participation	2					1							0
12	Body language, eye contact & confidence	2					1							0
13	Recapitulation	2					1							0
14	Evaluation	2					1							0
	Total Marks	50												

Signature of the supervisor:

Signature of the student teacher: