HACSE

IDENTIFYING STUDENTS NEEDS: (SEM I – POST DIKSHARAMBH)

PROGRAM: BATCH: SEM I

NAME: ROLL #   DATE: FROM _____ TO _____

You are about to become a teacher. One of the ways to become a good teacher is to understand self as learner. Here is an opportunity for you to understand your learning needs.

Take your own time in filling it up. Observe, understand, discuss and then fill. Once done, mail the **PDF** copy to reachus.hacse@protonmail.com. This will help us plan curriculum transaction for you.

Either write your response or select appropriate one by coloring it gray.

1. Have I taken any **formal** training (for more than 3 months and off line) in special education prior to this program? Yes / no
    Specify if yes (name, duration, organization, regular / distant mode)
    _____

2. Have I had any informal exposure to special education? Yes / No
    Specify if yes (name, duration, organization, regular / distant mode)

    _____

3. Do I have any certified disability that may impact my learning? _____
    If yes, name it _____ (you can choose not to give details)
    If yes, what are my needs of curriculum adaptations? (If any _____)

4. Do I have any special needs / concerns that may **impact my learning**? _____
    If yes, state it. _____ (you can choose not to give details)
    If yes, what are my needs of curriculum adaptations?

5. My English proficiency: very poor / poor / just about ok / average / good / very good

6. My Hindi proficiency: very poor / poor / just about ok / average / good / very good

7. I prefer notes in _____ language. And am ok if notes are in _____

8. I prefer class interactions to be in: only English / English Hindi bilingual / only Hindi / English Marathi bilingual / only Marathi (you can select more than one options).

9. I rate my study habits to be Great / good / ok / poor / very poor.

10. I had training / skill development in improving study habits: Yes / No

11. My note taking skills (writing in note book while listening and understanding): Great / good / ok / poor / very poor

12. I had training / skill development in improving note taking: Yes / No

13. How do I describe myself as a learner: interactive and pro in asking doubts / respond when asked / do not like to talk or respond.

14. How am I in a group learning situation? Upfront and leader / actively participatory / participatory passively / prefer being alone while learning.
15. How do I prefer my learning experiences to be: lectures / participatory discussions / project work / group work / self study / net searching / summarizing my learning in note books / Library hours. (you may choose more options)
16. What is my leaning style? (Find out what learning style is, use the quick tests available on net and identify your learning style.) _____
17. Would I like a mentor who would facilitate my journey? Yes / preferably not
18. I rate my ICT skills: Excellent / good / ok / poor / very poor.
19. I rate my library skills (regularity and skills of searching / accessing / borrowing / referring etc): Excellent / good / ok / poor / very poor.
20. I use internet: on my phone / my own laptop or PC / Shared laptop or PC at home / none (you can select more than one options)
21. I rate my regularity to be: excellent / good / ok / poor / very poor.
22. I rate my punctuality to be: excellent / good / ok / poor/ very poor.
23. My dream % of my final marks when I finish the program is: from ___% to ___ % (range of 5 %)
24. What would I like to learn beyond B Ed course work during these two years?
25. What could be my challenges in completing this program? (financial / academic / logistics / emotional / Communicative **etc)**

Write your REFLECTIONS in not more than 200 words: (Your original unique responses about your journey of completing this template):

(CONVERT THE DOCUMENT IN PDF BEFORE MAILING. USE YOUR NEW MAILING ID.)

MENTOR'S NOTES ON LEARNING NEEDS

 STRENGTHS
 1.
 2.
 3.
 SUPPORT AREAS IDENTIFIED
 1.
 2.
 3.