## CCYM'S HASHU ADVANI COLLEGE OF SPECIAL EDUCATION

## FEEDBACK FROM PRCTICE TEACHING SCHOOLS / TEACHERS: 1.4.1.5

Dear class teacher,

You are the single most valuable influencer for HACSE students as you have facilitated their learning at your esteemed organization. Your feedback therefore is second to none for us. Here is a request for the same. Please, be candid, be specific.

The data would be kept confidential and would purely be used for improvement of curriculum transaction benefitting the new batches. Mail your response to <u>reachus.hacse@gmail.com</u> in PDF format. Kindly note, Open document would not be accepted. Kindly enter the subject of the mail to be – practice teaching feedback 1415.

Your set up can best be described as: (strike of the non applicable ones):

Special school, mainstream school, non – school set up, college of education, Remedial service center, other

How many of our students are placed for practice teaching / internship / observation in your class?:

## 1. Rate the experience of hosting HACSE students in general in 5 point scale (5 = best and 1 = worst)

#	PARAMETERS	YOUR RATING 1,2,3,4,5	GIVE REASON / EXAMPLE ONLY IF THE RATING IS 1 OR 2
1	Adequacy of Professional knowledge of students		
2	Adequacy of Professional skills of students		
3	Professional attitude of students		
4	Professional ethics of students		
5	Multilingual Communication skills of students		
6	Command over technology		
7	Planning of the experience by the college		
8	Scheduling by the college		
9	Ongoing monitoring of learning by college		
10	Clarifying roles / responsibilities by college		

- For the benefit of the next batches I would recommend team 'HACSE' to (Please write only if your suggestion is very specific)
- a. \_\_\_\_
- b.

3. For the benefit of the next batches I would like team 'HACSE' to avoid:

- 4. (Please write only if your suggestion is very specific)
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_

5. Would you like to have HACSE students in your class next year? Yes / No

6. Reason if your response is 'No' \_\_\_\_

END OF DOCUMENT