

CCYM'S HASHU ADVANI COLLEGE OF SPECIAL EDUCATION **B.ED (HI)**
SEMESTER-I
TASK- E1.3 CLASSROOM TEACHING OBSERVATION TOTAL MARKS-20
(Minimum 12 school periods)

DATE:**NAME OF THE ST:****ROLL No.:****PART I (LEARNING CONTEXT)**

1. Academic Year _____ Name of the School _____
2. Special school for children with: VI / ID / LD/ ASD / MD
3. Class _____ Age range _____ School Age range _____
4. Total number of students in class: _____ Medium of instruction: English/Hindi/Marathi
5. Class Teacher's name: _____ Subject _____ Topic _____
6. Unit _____ Duration of class: From _____ to _____
7. Classroom set-up: Individualized/ Group
8. Nature of subject matter: Adapted/ Un-adapted (text based)/ Created/ spontaneous
9. Describe the classroom and furniture in terms of disability specific needs:

PART II (LEARNERS)

1. Level of class attentiveness during observation: Most attentive/ Attentive/ Least attentive
2. Previous Knowledge: (What the students appear to already know?)
3. Deviated behavior observed in students, IF ANY (Not referring to the said disability)

Name _____	Behaviour _____
Name _____	Behaviour _____
4. General mode of communication:
5. Disability specific assistive devices used by the students:

6. Reflections on general teaching techniques: (techniques that any teacher may use)

7. Disability specific teaching techniques: (techniques that teacher was using due to the said disability)

REFLECTIONS: *What are the needs of children with disability you observed in this class ? How are these learning needs different / similar to the needs of typically developing children without disability?*

PART III (LEARNING PROCESS)

How did the teacher explain the concepts in class?

Medium of explanation:

1. Fully verbal/ verbal + as per the context of the questions/ Written question-answers
2. Individualized/ individual

Sr. NO	Types of explanation	Reflections
1.	Defining the concept	
2.	Use of pictures/activity/display / objects	
3.	Example/Sample / analogies	
4.	Synonyms / Antonyms/ related neighboring concepts	
5.	Descriptions /Explanation of the concepts	
6.	Use of videos/ computer/ such other technology	

How did the teacher quickly revise what was taught at the end of the class?

1. Written summary/ Flowchart/ Tree diagram/ Sequencing/Verbal conversation/ Activity/ If any other, pls specify _____

PART V (ASSESSING LEARNING)

(How did the teacher assess the students? Put a tick on the correct alternatives)

Sr. NO	Exercises	Number of items in each exercise	Response from students (Written/Oral/Signing/Pointing/Activity)
1.			
2.			
3.			
4.			

REFLECTIONS: Do you think, the teaching pattern followed in this school is similar to the one followed in the school you attended during your childhood? Write about the differences and similarities observed on the basis of these factors: teacher-student ratio / communication methods / teaching methods / teaching aid/ recap activities/assessment activities/classroom adaptations, homework, disciplining techniques / co-curricular/time-table

NAME & SIGNATURE OF THE STUDENT TEACHER : _____ **DATE:** _____

NAME & SIGNATURE OF THE SUPERVISOR: _____ **DATE :** _____

