

(2020-2021) CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM I) TEACHERS ON CURRICULUM

SAMPLE FILLED IN FEEDBACK FORM

12/5/21, 4 11 PM

CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

NAAC CRITERIA 1.4.5 FEEDBACK FORM FROM TEACHERS-ON CURRICULM (SEM I- BATCH 2020-2022/23). Note: Please respond to the following questions by placing a check mark ($\sqrt{}$) in the answer box that corresponds to your response (Only one tick)and /or fill in the blank with responses wherever indicated.

Email *

nisha.hasce@gmail.com

Name of the faculty *

nisha kutty

Date *

MM DD YYYY

08 / 05 / 2021

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? *

YESNO

AsmileHudder

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PRINCIPAL



21, 4:11 PM	CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER
4. Did you think any c	of the course in this semester can be shifted elsewhere? *
VES	
NO NO	
If Yes , then kindly wr	ite its : i. Course code
If Yes , then kindly wr	ite its :ii. Suggested semester
	ent of syllabus for the courses in relation to the competencies education (Specialisation) industry/current global scenarios. *
 Sufficient 	
C Less Sufficient	
6 . Visiting faculty : (i)	Name the visiting faculty that you insist we repeat next year *
YUKTI GUPTA	
6. Visiting faculty : (ii)	Name the visiting faculty which can be replaced next year *

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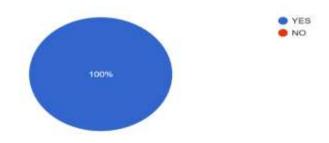
AsmileHudder

PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbai - 400 074.



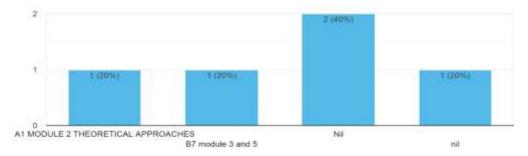
FEEDBACK ANALYSIS (SEMESTER I) BATCH 2021-2022

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? 5 responses



i. Name two modules (with course codes where you thought the time is less than required(Optional)

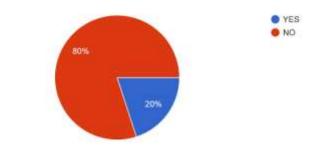
5 responses



If Yes, then kindly write its : i. Course code- A1

If Yes, then kindly write its: ii. Suggested Semester- 4

4. Did you think any of the course in this semester can be shifted elsewhere? 5 responses



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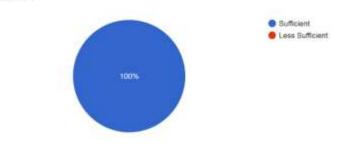
PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbai - 400 074.



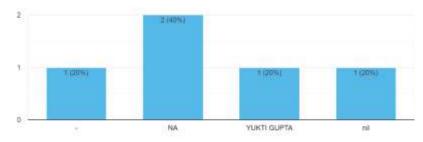
If Yes , then kindly write its : i. Course code4 responses- A1

If Yes , then kindly write its :ii. Suggested semester -- 4

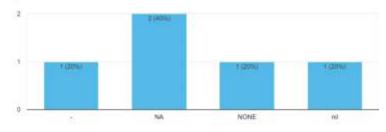
 Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.
 5 responses



6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year 5 responses

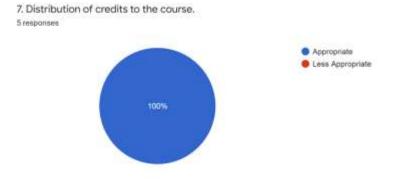


6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year 5 responses



AsmileHudden

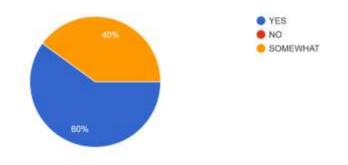
PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbai - 400 074.



8. Did you discuss IA with students systematically? 5 responses

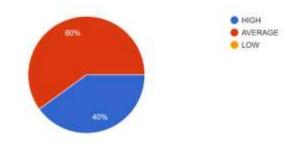


Do you think the IA in this semester actually represent the overall capacities of the given students? 5 responses



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:

5 responses



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CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM II) TEACHERS **ON CURRICULUM**

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	12521, 348798	COMPS HACTE. HEEDBACK VICUUSTAVEHICLEER. TEACHER
CCYM'S HACSE - FEEDBACK FROM	You find these(Cour (PLOs)) to be: *	rse Learning Outcomes (CLOs) and Programme Learning Outcomes
STAKEHOLDER- TEACHER	Appropriate	
NAC CRITERIA 1.4.5 FEEDBACK FORM FROM TEACHERS ON CURRICULM (SEM II BATCH 2021-22 ee; Shefali Batzi). Note: Please respond to the following questions by placing a check mark (v) in the enver box that corresponds to your response (Only one tick)and /or 10 in the blank with responses resever indicated.	C Less Appropriate	
	2. Did you complete	the modules assigned to you? *
mai "	More than 95%	
mishal haceeğiyehen.com	C Less That 95%	
lame of the faculty "	3. Do you feel the fi	me / hours / credits assigned for the modules is appropriate overall?
	() VES	
ate *	O ND	
N 53 YTTY		
1 / 30 / 2021	L Name two module required(Optional)	is (with course codes where you thought the time is less than
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme earning Outcomes (PLOs) to students? *	NI	
YES	ii. Name two moduli required. (Optional)	es (with course codes where you thought the time is more than
) N0	NA	

No. 2019 June page contract/19/Pipulatic year/SpC8/Distribution/Spc8/Distribution/S

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AsmileHudder

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4. Did you think any of the course in this semester can be shifted elsewhere? *	7. Distribution of credits to the course. *
O ves	Appropriate
● MC	C Less Appropriate
f Yes , then kindly write its ; L Course code	8. Did you discuss IA with students systematically? *
N.	() YES
	() ND
If Yes , then kindly write its : Suggested semester	U.No.
	Do you think the IA in this semester actually represent the overall capacities of the given students?
5. Depth of the content of syllabus for the courses in relation to the competencies	
expected by Special education (Specialisation) industry/current global scenarios.*	O ves
Sufficient	O NO.
() Less Sufficient	SOMERHAT
6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year *	9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be: *
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	O AVERAGE
6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year *	O LOW
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CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

NAAC CRITERIA 1. & SPEEDBACK FORM FROM TEACHERS-ON OURNOULM (SEM II BATCH 2021-22 Uteej Shefaii Batch). Note: Please respond to the following questions by placing a check mark (ii) in the answer box that corresponds to your response (Only one tick)and /or fill in the blank with responses wherever indicated.

Email *

pm.hacse@gmail.com

Name of the faculty *

Poonam Mishra

Date *

NM DD YYYY

12 / 01 / 2021

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?*

YES () NO

You find these (Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs)) to be: "

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Appropriate

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C Less Appropriate

2. Did you complete the modules assigned to you? *

🖲 More than 95%

() Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overal? *

YES

() NO

i. Name two modules (with course codes where you thought the time is less than required(Optional)

ii. Name two modules (with course codes where you thought the time is more than required.(Optional)

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STL SERV COMSHAGE - REBRACK FROM STWEHOLER: TEXORER	13521, 151 PN COM/SHASE - FEEBAX FROM STINGHOLDER-TEACHER
4. Did you think any of the course in this semester can be shifted elsewhere? *	7. Distribution of credits to the course. "
() HE	Appropriate
€ N2	O Less Appropriate
If Yes, then kindly write its ; i. Course code	8. Did you discuss IA with students systematically? *
	(i) YES
	Омо
If Yes, then kindly write its it Suggested semester	
	Do you think the IA in this semester actually represent the overall capacities of the given students?
 Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. 	() YES
	ОмО
Safficient Less Safficient	SCMENHAT
	9. Rate our performance in fully utilising potentials of the students in understanding the
δ . Visiting faculty: (i) Name the visiting faculty that you insist we repeat next year "	course objectives to be: "
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6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year " $\hfill \hfill \hfi$	○ raw
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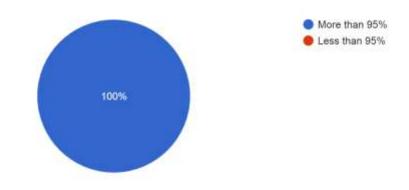
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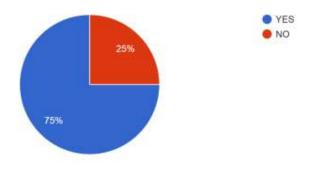
1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? 4 responses



2. Did you complete the modules assigned to you? 4 responses



3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? 4 responses



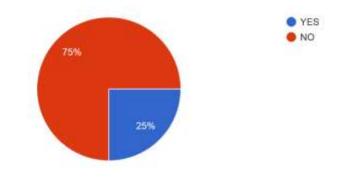
3. i. Name two modules (with course codes where you thought the time is less than required(Optional) -- C14

ii. Name two modules (with course codes where you thought the time is more than required. (Optional) -- C13 module 3. Dev of writing

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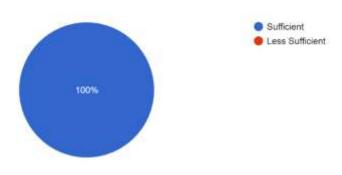
4. Did you think any of the course in this semester can be shifted elsewhere? 4 responses



If Yes, then kindly write its : i. Course code--- B6

If Yes, then kindly write its :ii. Suggested semester- IV

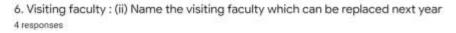
 Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.
 4 responses

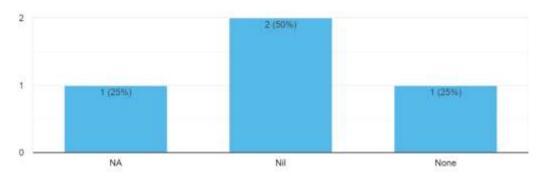


6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year4 responses GeetanjaliPalkar ; RadhikaChandrasekaran

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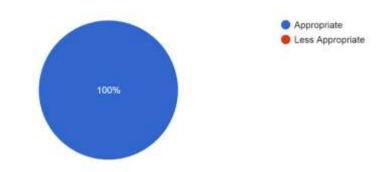
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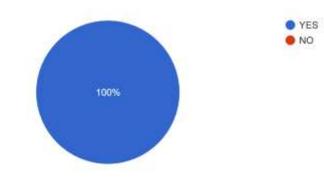
7. Distribution of credits to the course.

4 responses



8. Did you discuss IA with students systematically?

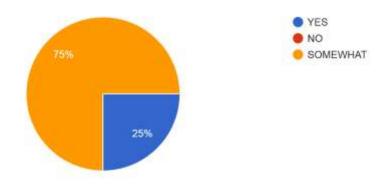
4 responses



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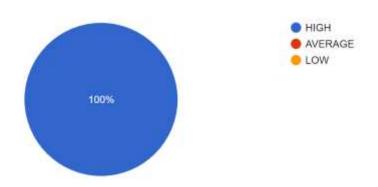
PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbai - 400 074.

Do you think the IA in this semester actually represent the overall capacities of the given students? 4 responses



9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:

4 responses



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CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM II) TEACHERS ON CURRICULUM

SEMESTER IIIBATCH 2019-2021 Filled IN FORM

	SI251, TISTAN CONSIDER - HEDRICK FROM SIMEHELIER FROMER
	You find these(Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs)) to be: "
	Appropriate
CONTRACT REGISTER FIRE OF THE PROPERTY OF THE	🔘 Less Appropriate
SEM IN BATCH 2016-2021-FILLED IN FEEDBACK FORM- SAMPLE	
CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER	2. Did you complete the modules assigned to you? *
STAREHOLDER- TEACHER NAAC CRITERIA 1 4 5 FEEDBACK FORM FROM TEACHERS ON CURRICULM (SEM IN-BATCH 2019-2021) Note Phase regood to the following questions by placing a check mark (-1) in the assert box that	More than 15%
conseponds to your response (Dely are tick (and /or TII in the blank with responses whenever indicated.	C Less than 95%
Enal *	
sda bezeğerələri	3. Do you feel the time / hours / credits assigned for the modules is appropriate overail? *
Name of the faculty *	• • • • • • • • • • • • • • • • • • •
NESHA KUTTY	
Date *	L Name two modules (with course codes where you thought the time is less than
Ma 15 YWY	required(Optional)
38 / 05 / 2021	NONE
1. Learning Dutcomes: Did you explain Course Learning Outcomes (CLOs) and Programme	
Learning Outcomes (PLCs) to students?*	 Name two modules (with course codes where you thought the time is more than required. (Optional)
● Yes ○ Mū	NONE
(C) (M)	

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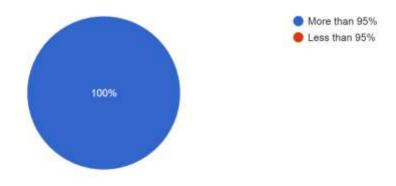
TI 12 AM DOMNISINGSE FEETBACK FROM STWEINLIDER TEXCHER	12021, 1102 MAL COMISHICSE - FEEDBACK FROM STMEHOLDER TEACHER
4. Did you think any of the course in this semester can be shifted elsewhere? "	7. Distribution of credits to the course. *
VES	Appropriate
О ко) Less Appropriate
If Yes , then kindly write its : i. Course code	8. Did you discuss IA with students systematically?"
CN	• YES
	O MO
If Yes , then kindly write its ii. Suggested semester	
SM	Do you think the IA in this semester actually represent the overall capacities of the given students?
 Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. * 	YES ○ NO
Sufficient Less Sufficient	O SOMENHAT
 Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year * PREETI MATHUR 	9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be: " HIGH ANERAGE
6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year * SHEFALI VAIDYA	O TOM
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	Google Forms Asmile Hudden

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?

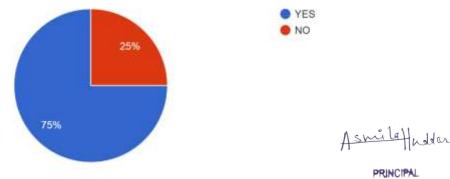
4 responses



2. Did you complete the modules assigned to you? 4 responses



3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? 4 responses

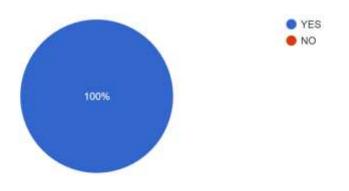


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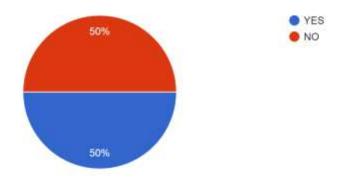
i. Name two modules (with course codes where you thought the time is less than required(Optional)

ii. Name two modules (with course codes where you thought the time is more than required. (Optional) ------ C16-Module2, C14-Module1and2

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? 4 responses



4. Did you think any of the course in this semester can be shifted elsewhere? 4 responses



If Yes , then kindly write its : i. Course code ------C14; C15

If Yes, then kindly write its :ii. Suggested semester -----SEM2; Semester 2 it should be on project mode

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5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. 4 responses



6. Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year4 responses

PREETI MATHUR; Dr.AshwiniKarwande, GitanjaliWadekar

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year4 responses



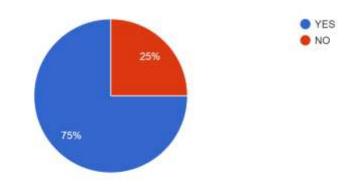
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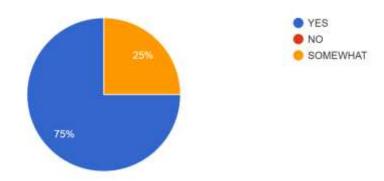
PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbai - 400 074.

8. Did you discuss IA with students systematically?

4 responses



Do you think the IA in this semester actually represent the overall capacities of the given students? 4 responses



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CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM IV) TEACHERS ON CURRICULUM

SEMESTER IV BATCH 2019-2021 FILLED IN FORM

12521 425 PA COMISTING FEEDWARTHOW STWENDLER TEACHER

CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER NAAC CRITERIA 1. A.S FEEDBACK FORM FROM TEACHERS ON CURRICULM (SEM IN: BATCH 2019-2021) . Note: Presse respond to the following questions by placing a check mark (*) in the answer box that	CINIT: NO PA
corresponds to your response (Cinly one tick) and /or fill in the blank with responses wherever indicated	You find these (Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs)) to be: " $\ensuremath{^{0}}$
Errel " Khisoseggmal.com	Appropriate Less Appropriate
Name of the faculty * Dr. Kostari Kukami	2. Did you complete the modules assigned to you? * More than 95% Less than 95%
Dete* MM 50 YMY 11 / 30 / 2021	Do you feel the time / hours / credits assigned for the modules is appropriate overali? * ves No
1 Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? *	i. Name two modules (with course codes where you thought the time is less than required(Optional) 86-module 4 and 5
О ю	II. Name two modules (with course codes where you thought the time is more than required, (Optional) 141

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SCHELENCE - HECHACK HOLENHOUSE EXCHEN 4 Did you think any of the course in this semester can be shifted elsewhere? *	 7. Distribution of credits to the course. * Appropriate Less Appropriate
If 'ites; then kindly write its: I: Course code Ni	IL Did you discuss IA with students systematically?* YES M0
lf Yes , then kindly write its ii. Suggested semester Nii	Do you think the IA in this semester actually represent the overall capacities of the given students?
5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.*	 тез ма заменныт
6. Visiting faculty: (() Name the visiting faculty that you insist we repost next year " Dr. CHARADED 6. Visiting faculty: (() Name the visiting faculty which can be replaced next year "	R Rate our performance in fully utilising potentials of the students in understanding the course objectives to be " HiGH AREBAGE LOW
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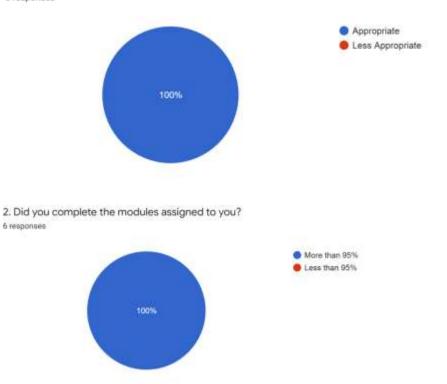
AsmileHudden

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? 6 responses



You find these(Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs)) to be:

6 responses



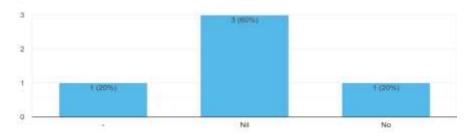
i. Name two modules (with course codes where you thought the time is less than required(Optional) -----D18;D19 better D18 spread over 2 years and D19 in Sem Iii since its research - data collection involved / studying researvh. Reviewing etc involved; Counselling in inclusive education; B6-module 4 and 5

AsmileHudder

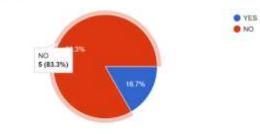
PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbai - 400 074.

 Name two modules (with course codes where you thought the time is more than required. (Optional)

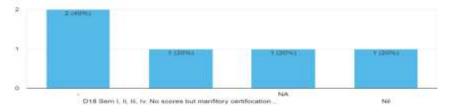
5 responses



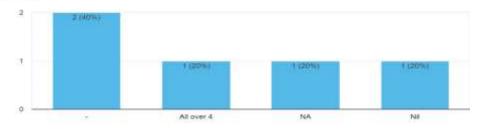
4. Did you think any of the course in this semester can be shifted elsewhere? 6 responses



If Yes , then kindly write its : I. Course code 5 responses



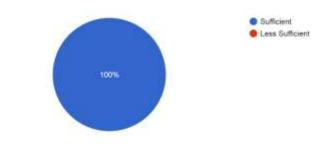
If Yes , then kindly write its :ii. Suggested semester 5 responses



AsmileHudder

PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbai - 400 074.

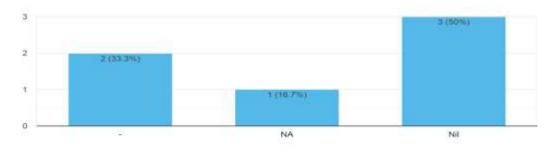
 Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.
 6 responses



Do you feel the time / hours / credits assigned for the modules is appropriate overall?
 6 responses



6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year6 responsesVidyawadadekar; D18 NamrataKadam ; RutaKarve and SabeelaBijli; Dr. CHAKRADEO; GeetanjaliPalekar

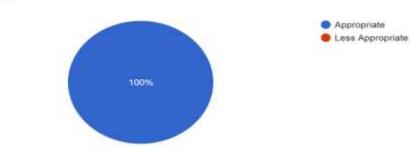


6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year 6 responses

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- 7. Distribution of credits to the course.
- 6 responses



8. Did you discuss IA with students systematically? 6 responses



Do you think the IA in this semester actually represent the overall capacities of the given students? 6 responses



9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:

6 responses



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