

TEACHERS



(2020-2021)

CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM I) TEACHERS  
ON CURRICULUM

SAMPLE FILLED IN FEEDBACK FORM

12/5/21, 4:11 PM

CCYMS HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

## CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

NAAC CRITERIA 1.4.5 FEEDBACK FORM FROM TEACHERS-ON CURRICULM (SEM I- BATCH 2020-2022/23) . Note: Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick )and /or fill in the blank with responses wherever indicated.

Email \*

nisha.hasce@gmail.com

Name of the faculty \*

nisha kutty

Date \*

MM DD YYYY

08 / 05 / 2021

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? \*

YES

NO

*Asmita Haddar*

<https://docs.google.com/forms/d/1jnQHziInupWBL1ISLqUa1SoK0dPTAoQmOkabucW00000/edit#response=ACYDBHig0MTDy1q5Rq30MKGz-H...> 1/5

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



12/5/21, 4:11 PM

CCYMS HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

4. Did you think any of the course in this semester can be shifted elsewhere? \*

YES

NO

If Yes , then kindly write its : i. Course code

\_\_\_\_\_

If Yes , then kindly write its :ii. Suggested semester

\_\_\_\_\_

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. \*

Sufficient

Less Sufficient

6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year \*

YUKTI GUPTA

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year \*

NONE

<https://docs.google.com/forms/d/1jnQHzInupWBL1ISLqUe1SoK0dPTAoQmOkabucW0QOC0ledtWresponse=ACYDBNg0MTDy1q5Rjq30k0KGz-N...> 3/5

*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



## FEEDBACK ANALYSIS (SEMESTER I) BATCH 2021-2022

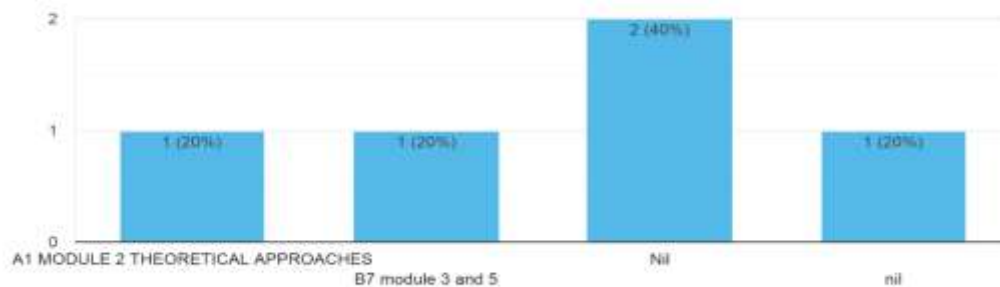
1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?

5 responses



i. Name two modules (with course codes where you thought the time is less than required(Optional))

5 responses

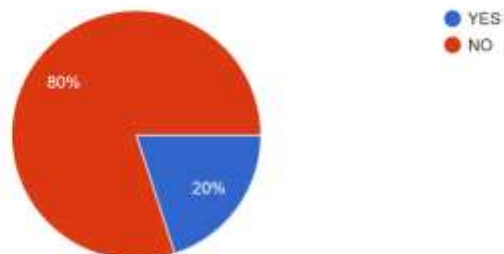


If Yes , then kindly write its : i. Course code- A1

If Yes , then kindly write its :ii. Suggested Semester- 4

4. Did you think any of the course in this semester can be shifted elsewhere?

5 responses



*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



If Yes , then kindly write its : i. Course code<sup>4 responses</sup>- A1

If Yes , then kindly write its :ii. Suggested semester -- 4

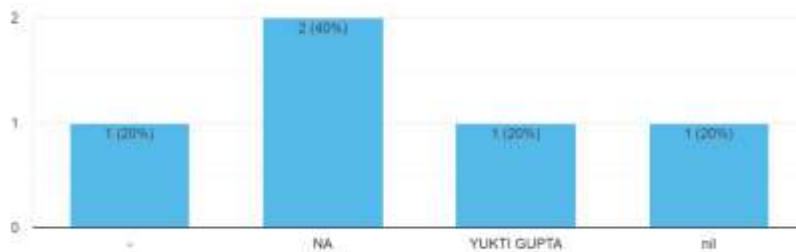
5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.

5 responses



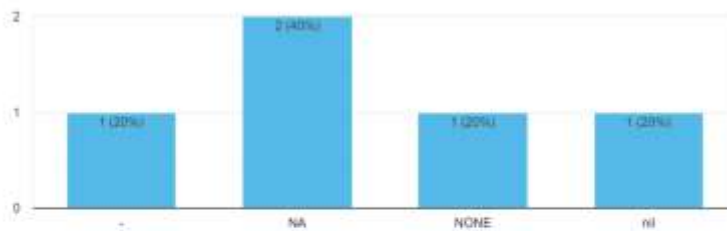
6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year

5 responses



6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year

5 responses

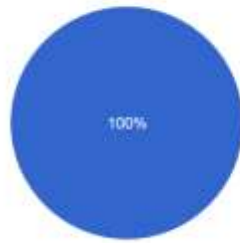


*Asmita Haddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

7. Distribution of credits to the course.

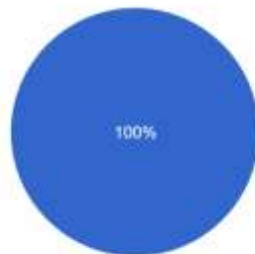
5 responses



● Appropriate  
● Less Appropriate

8. Did you discuss IA with students systematically?

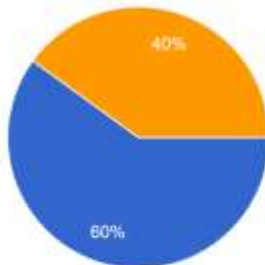
5 responses



● YES  
● NO

Do you think the IA in this semester actually represent the overall capacities of the given students?

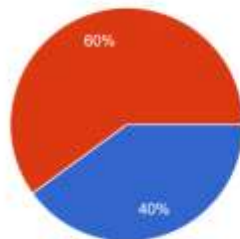
5 responses



● YES  
● NO  
● SOMEWHAT

9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:

5 responses



● HIGH  
● AVERAGE  
● LOW

*Asmita Haddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



# CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM II) TEACHERS ON CURRICULUM

## SEMESTER II BATCH 2021-22 FILLED IN SAMPLE FILLED UP FORM

10:01, 3:48 PM

CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

### CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

NAAC CRITERIA 1.4.5 FEEDBACK FORM FROM TEACHERS ON CURRICULUM (SEM II BATCH 2021-22 Ujee) (Shefal Batch). Note: Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with responses wherever indicated.

Email \*

dmishal.hacse@yahoo.com

Name of the faculty \*

Dr.Amit Hamant Mishal

Date \*

MM / DD / YYYY

11 / 01 / 2021

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? \*

YES

NO

10:01, 3:48 PM

CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

You find these(Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) ) to be: \*

Appropriate

Less Appropriate

2. Did you complete the modules assigned to you? \*

More than 95%

Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? \*

YES

NO

i. Name two modules (with course codes where you thought the time is less than required)(Optional)

NI

ii. Name two modules (with course codes where you thought the time is more than required. (Optional)

NA

<https://docs.google.com/forms/d/1B9F7qjL6XK-ycv5DjCj6E01nH5eM5ANQ4d8wepw0w4CY0MlgMnD1yadTC6dewh4PKDQ>

<https://docs.google.com/forms/d/1B9F7qjL6XK-ycv5DjCj6E01nH5eM5ANQ4d8wepw0w4CY0MlgMnD1yadTC6dewh4PKDQ>

*Asmita Haddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

4. Did you think any of the course in this semester can be shifted elsewhere? \*

- YES
- NO

If Yes, then kindly write its : i. Course code

NI

If Yes, then kindly write its :ii. Suggested semester

NA

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. \*

- Sufficient
- Less Sufficient

6. Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year \*

NI

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year \*

NI

7. Distribution of credits to the course. \*

- Appropriate
- Less Appropriate

8. Did you discuss IA with students systematically? \*

- YES
- NO

Do you think the IA in this semester actually represent the overall capacities of the given students?

- YES
- NO
- SOMEWWHAT

9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be: \*

- HIGH
- AVERAGE
- LOW

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Google Forms

*AsmiLaffudde*

## CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

NAAC CRITERIA 1.4.5 FEEDBACK FORM FROM TEACHERS-ON CURRICULUM (SEM II BATCH 2021-22 Uhej Shreya Batch) . Note: Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with responses wherever indicated.

Email \*

gm.hacse@gmail.com

Name of the faculty \*

Poojam Mishra

Date \*

MM / DD / YYYY

12 / 01 / 2021

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? \*

YES

NO

You find these (Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) ) to be: \*

Appropriate

Less Appropriate

2. Did you complete the modules assigned to you? \*

More than 95%

Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? \*

YES

NO

i. Name two modules (with course codes where you thought the time is less than required)(Optional)

ii. Name two modules (with course codes where you thought the time is more than required. (Optional)

*Asmita Haddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



13:51 3:51 PM

CCYMS HAJSE - FEEDBACK FROM STAKEHOLDER-TEACHER

4. Did you think any of the course in this semester can be shifted elsewhere? \*

YES

NO

If Yes, then kindly write its : i. Course code

\_\_\_\_\_

If Yes, then kindly write its : ii. Suggested semester

\_\_\_\_\_

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. \*

Sufficient

Less Sufficient

6. Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year \*

NA

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year \*

NA

13:51 3:51 PM

CCYMS HAJSE - FEEDBACK FROM STAKEHOLDER-TEACHER

7. Distribution of credits to the course. \*

Appropriate

Less Appropriate

8. Did you discuss IA with students systematically? \*

YES

NO

Do you think the IA in this semester actually represent the overall capacities of the given students?

YES

NO

SOMEWHAT

9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be. \*

HIGH

AVERAGE

LOW

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Google Forms

<https://docs.google.com/forms/d/1RyPhqJd0C-ycrV3aG8E7nH45eH88RQzdt#response=4C7Y8627848e284a5e574ay2b7V>

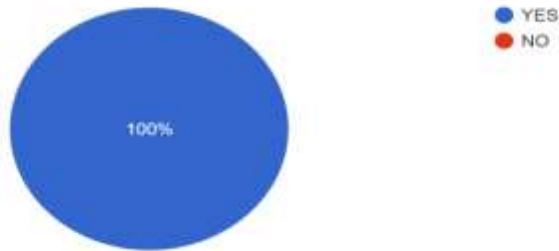
<https://docs.google.com/forms/d/1RyPhqJd0C-ycrV3aG8E7nH45eH88RQzdt#response=4C7Y8627848e284a5e574ay2b7V>

*Aswathi Haldar*

**PRINCIPAL**  
**CHEMBUR COLONY YUVAK MANDALS**  
Hashu Advani College of Special Education  
Mumbai - 400 074.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?

4 responses



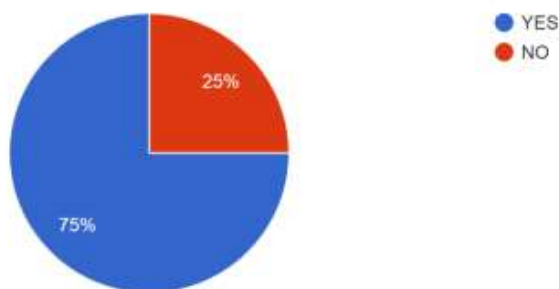
2. Did you complete the modules assigned to you?

4 responses



3. Do you feel the time / hours / credits assigned for the modules is appropriate overall?

4 responses



3. i. Name two modules (with course codes where you thought the time is less than required(Optional) --- C14

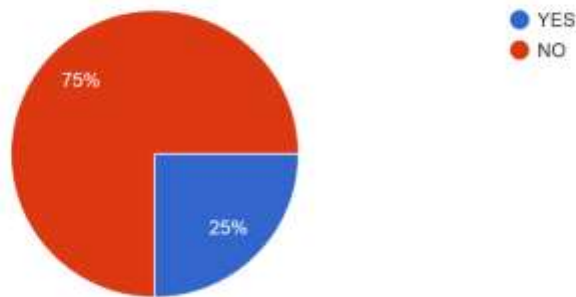
ii. Name two modules (with course codes where you thought the time is more than required. (Optional) -- C13 module 3. Dev of writing

*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

4. Did you think any of the course in this semester can be shifted elsewhere?

4 responses



If Yes , then kindly write its : i. Course code--- B6

If Yes , then kindly write its :ii. Suggested semester- IV

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.

4 responses



6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year4 responses

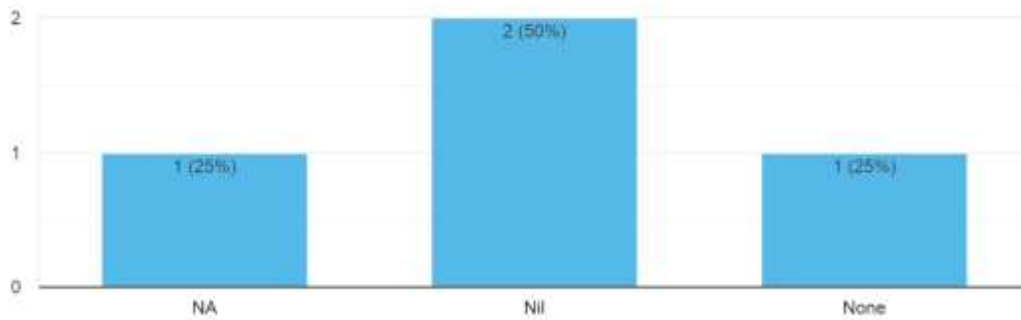
GeetanjaliPalkar ; RadhikaChandrasekaran

*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year

4 responses



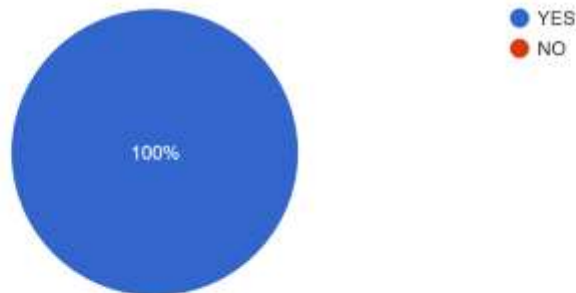
7. Distribution of credits to the course.

4 responses



8. Did you discuss IA with students systematically?

4 responses

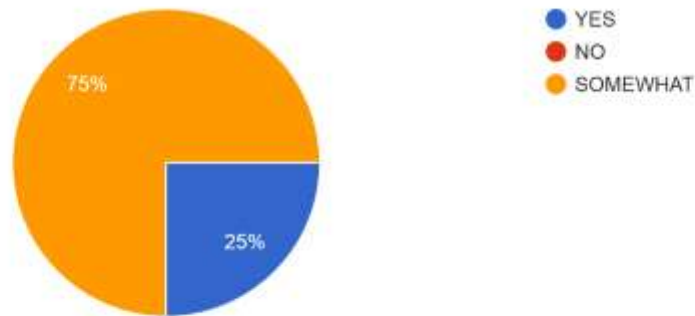


*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

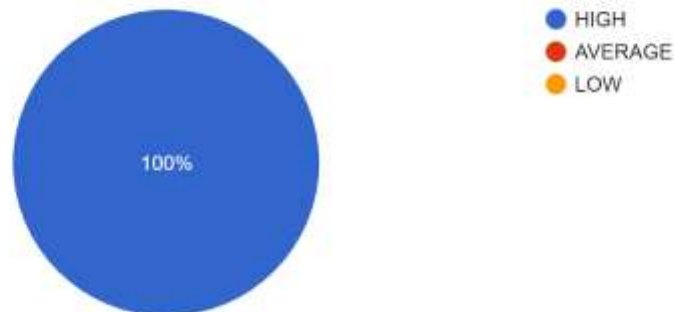
Do you think the IA in this semester actually represent the overall capacities of the given students?

4 responses



9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:

4 responses



*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



**CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM II) TEACHERS ON CURRICULUM**

**SEMESTER IIBATCH 2019-2021  
Filled IN FORM**

10/21, 11:02 AM CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER-TEACHER

SEM IIBATCH 2019-2021-FILLED IN FEEDBACK FORM- SAMPLE

**CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER**

NAAC CRITERIA 1.4.5 FEEDBACK FORM FROM TEACHERS-ON CURRICULUM (SEM II- BATCH 2019-2021)  
Note: Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with responses wherever indicated.

Email \*  
nisha.hacse@gmail.com

Name of the faculty \*  
NISHA KUTTY

Date \*  
MM / DD / YYYY  
08 / 05 / 2021

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? \*

YES  
 NO

https://docs.google.com/forms/d/1WUwOz.../edit?response=ACYjYH...&Feedback by CCCE/ME 10

10/21, 11:02 AM CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER-TEACHER

You find these Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to be: \*

Appropriate  
 Less Appropriate

2. Did you complete the modules assigned to you? \*

More than 95%  
 Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? \*

YES  
 NO

i. Name two modules (with course codes where you thought the time is less than required)(Optional)  
NONE

ii. Name two modules (with course codes where you thought the time is more than required. (Optional)  
NONE

https://docs.google.com/forms/d/1WUwOz.../edit?response=ACYjYH...&Feedback by CCCE/ME 20

*Asmita Jadhav*

**PRINCIPAL**  
**CHEMBUR COLONY YUVAK MANDALS**  
Hashu Advani College of Special Education  
Mumbai - 400 074.

4. Did you think any of the course in this semester can be shifted elsewhere? \*

YES

NO

If Yes , then kindly write its :i. Course code

C14

If Yes , then kindly write its :ii. Suggested semester

SEM2

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. \*

Sufficient

Less Sufficient

6. Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year \*

PREETI MATHUR

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year \*

SHEFALI VAOTIA

7. Distribution of credits to the course. \*

Appropriate

Less Appropriate

8. Did you discuss IA with students systematically? \*

YES

NO

Do you think the IA in this semester actually represent the overall capacities of the given students?

YES

NO

SOMEWHAT

9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be: \*

HIGH

AVERAGE

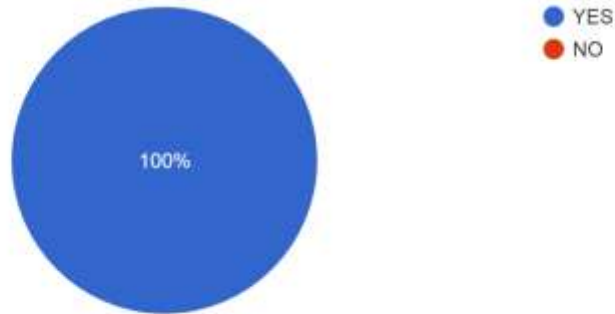
LOW

This content is neither created nor endorsed by Google.

Google Forms *Asmita Jhadder*

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?

4 responses



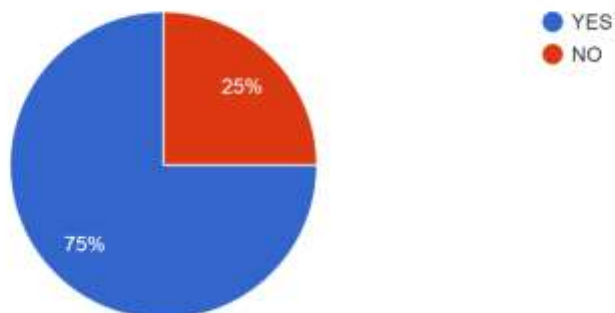
2. Did you complete the modules assigned to you?

4 responses



3. Do you feel the time / hours / credits assigned for the modules is appropriate overall?

4 responses



*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



i. Name two modules (with course codes where you thought the time is less than required(Optional)

ii. Name two modules (with course codes where you thought the time is more than required. (Optional) ----- C16-Module2, C14-Module1and2

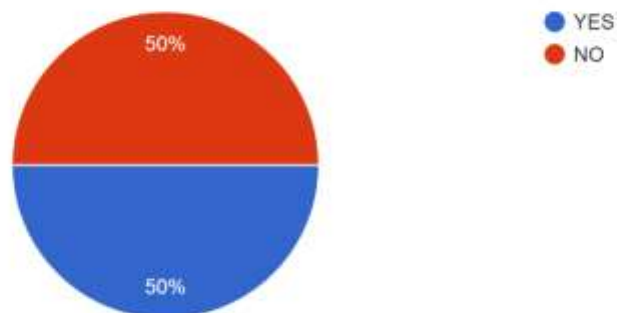
1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?

4 responses



4. Did you think any of the course in this semester can be shifted elsewhere?

4 responses



If Yes , then kindly write its : i. Course code -----C14; C15

If Yes , then kindly write its :ii. Suggested semester -----SEM2; Semester 2 it should be on project mode

*Asmita Haddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.

4 responses



6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year4 responses

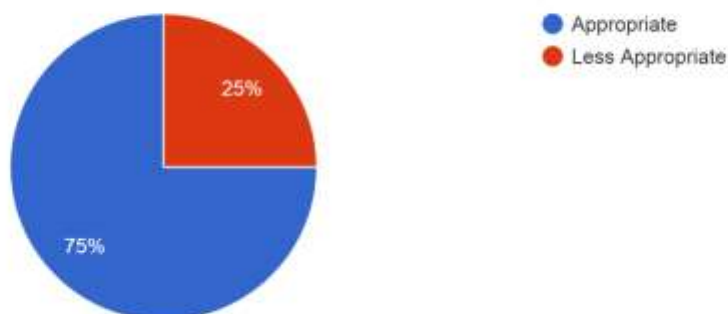
PREETI MATHUR; Dr.AshwiniKarwande ,GitanjaliWadekar

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year4 responses

SHEFALI VAIDYA

7. Distribution of credits to the course.

4 responses

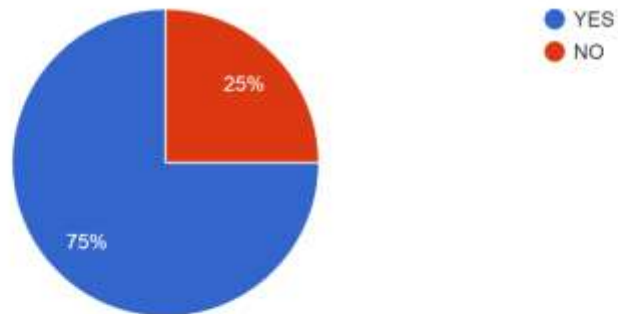


*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

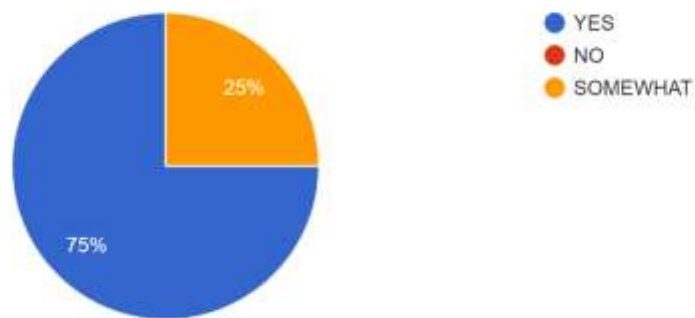
8. Did you discuss IA with students systematically?

4 responses



Do you think the IA in this semester actually represent the overall capacities of the given students?

4 responses



*Asmita Huddar*

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.



**CCYM'S HACSE -Criteria 1.4.5 FEEDBACK FROM STAKEHOLDERS (SEM IV) TEACHERS ON CURRICULUM**

**SEMESTER IV BATCH 2019-2021  
FILLED IN FORM**

12:01, 4/30/PM

CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

**CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER**

NAAC CRITERIA 1.4.5 FEEDBACK FORM FROM TEACHERS-ON CURRICULUM (SEM IV- BATCH 2019-2021)

.Note: Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with responses wherever indicated.

Email \*

kk.hscse@gmail.com

Name of the faculty \*

Dr. Kastari Kulkarni

Date \*

MM DD YYYY

11 / 30 / 2021

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? \*

YES

NO

03:01, 4/30/PM

CCYM'S HACSE - FEEDBACK FROM STAKEHOLDER- TEACHER

You find these [Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs)] to be: \*

Appropriate

Less Appropriate

2. Did you complete the modules assigned to you? \*

More than 95%

Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? \*

YES

NO

i. Name two modules (with course codes where you thought the time is less than required)(Optional)

B6- module 4 and 5

ii. Name two modules (with course codes where you thought the time is more than required, (Optional)

NI

[https://docs.google.com/forms/d/1w8M7fDc0s4W0f1A2qf4M7Xk\\_wgQw6r7t3d0d8response-AC7D8A45d419mP0s-yf3eqg/](https://docs.google.com/forms/d/1w8M7fDc0s4W0f1A2qf4M7Xk_wgQw6r7t3d0d8response-AC7D8A45d419mP0s-yf3eqg/) 15

[https://docs.google.com/forms/d/1w8M7fDc0s4W0f1A2qf4M7Xk\\_wgQw6r7t3d0d8response-AC7D8A45d419mP0s-yf3eqg/](https://docs.google.com/forms/d/1w8M7fDc0s4W0f1A2qf4M7Xk_wgQw6r7t3d0d8response-AC7D8A45d419mP0s-yf3eqg/) 25

*Asmita Huddar*

**PRINCIPAL**  
**CHEMBUR COLONY YUVAK MANDALS**  
Hashu Advani College of Special Education  
Mumbai - 400 074.

10/21, 4:05 PM

CYBERHACK - FEEDBACK FROM STAKEHOLDER TEACHER

4. Did you think any of the course in this semester can be shifted elsewhere? \*

YES

NO

If Yes, then kindly write its i. Course code

NI

If Yes, then kindly write its ii. Suggested semester

NI

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. \*

Sufficient

Less Sufficient

6. Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year \*

Dr. CHAKRADEO

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year \*

NI

<https://bit.ly/3m8W13o>

10/21, 4:05 PM

CYBERHACK - FEEDBACK FROM STAKEHOLDER TEACHER

7. Distribution of credits to the course. \*

Appropriate

Less Appropriate

8. Did you discuss IA with students systematically? \*

YES

NO

Do you think the IA in this semester actually represent the overall capacities of the given students?

YES

NO

SOMEWHAT

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be. \*

HIGH

AVERAGE

LOW

The content is neither created nor entered by Google.

Google Forms

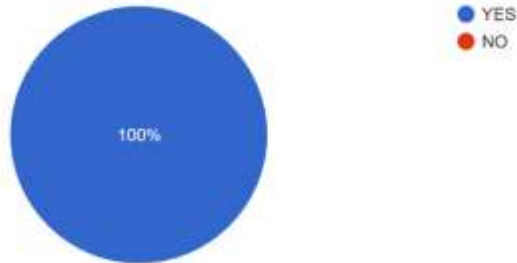
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Asmita Jadhav

PRINCIPAL  
CHEMBUR COLONY YUVAK MANDALS  
Hashu Advani College of Special Education  
Mumbai - 400 074.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?

6 responses



You find these(Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) ) to be:

6 responses



2. Did you complete the modules assigned to you?

6 responses



i. Name two modules (with course codes where you thought the time is less than required(Optional) -----D18;D19 better D18 spread over 2 years and D19 in Sem Iii since its research - data collection involved / studying research. Reviewing etc involved; Counselling in inclusive education; B6- module 4 and 5

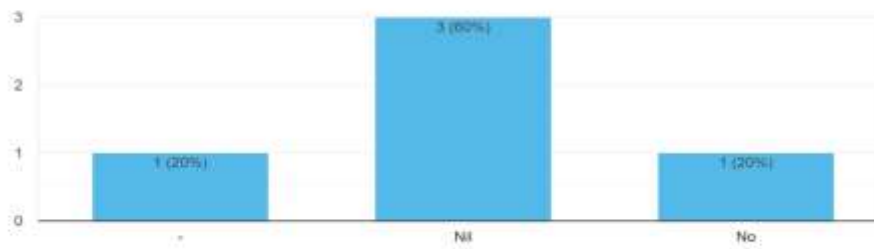
*Asmita Huddar*

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Mumbai - 400 074.

ii. Name two modules (with course codes where you thought the time is more than required.

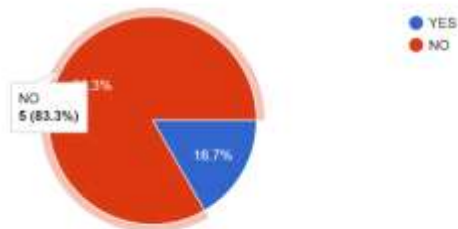
(Optional)

5 responses



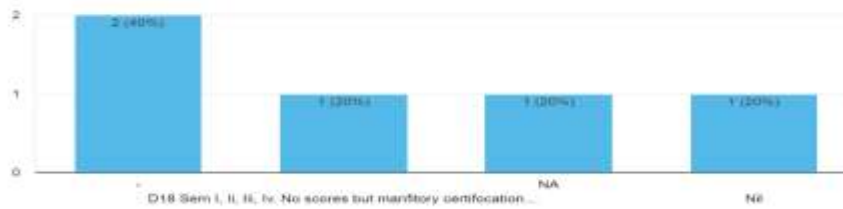
4. Did you think any of the course in this semester can be shifted elsewhere?

6 responses



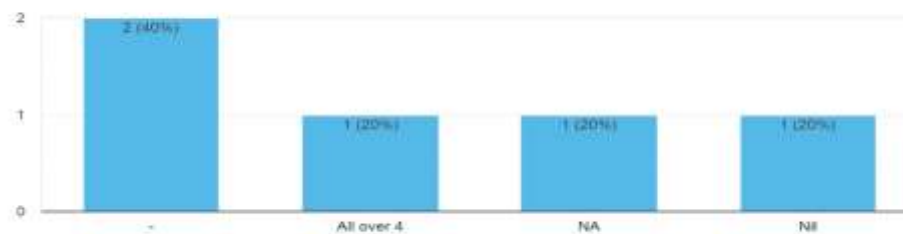
If Yes , then kindly write its : i. Course code

5 responses



If Yes , then kindly write its :ii. Suggested semester

5 responses



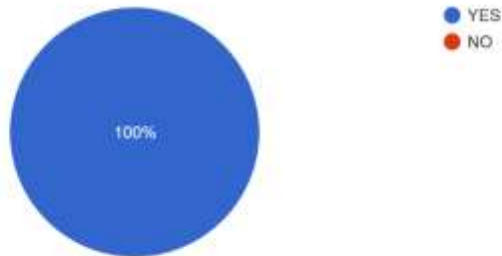
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5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.  
6 responses

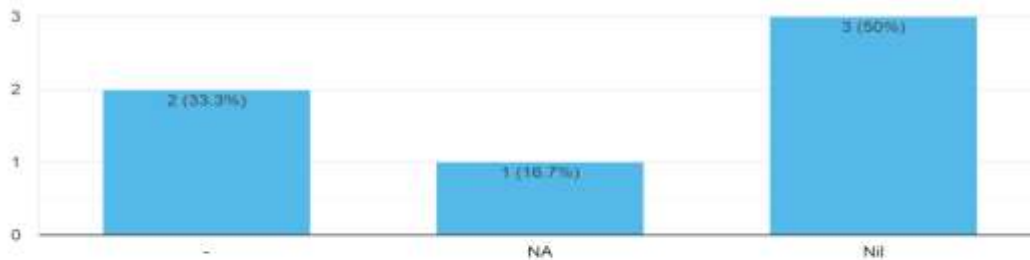


3. Do you feel the time / hours / credits assigned for the modules is appropriate overall?  
6 responses



6 . Visiting faculty : (i) Name the visiting faculty that you insist we repeat next year  
6 responses Vidyawadadekar; D18 NamrataKadam ; RutaKarve and SabeelaBijli; Dr. CHAKRADEO; GeetanjaliPalekar

6. Visiting faculty : (ii) Name the visiting faculty which can be replaced next year  
6 responses



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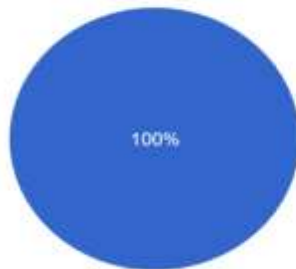


7. Distribution of credits to the course.  
6 responses



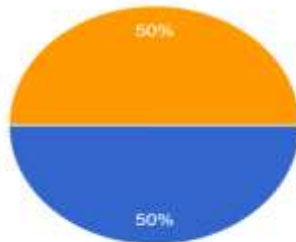
● Appropriate  
● Less Appropriate

8. Did you discuss IA with students systematically?  
6 responses



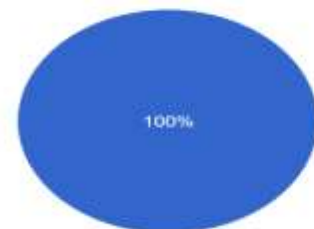
● YES  
● NO

Do you think the IA in this semester actually represent the overall capacities of the given students?  
6 responses



● YES  
● NO  
● SOMEWHAT

9. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:  
6 responses



● HIGH  
● AVERAGE  
● LOW

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