STUDENTS



CCYM'S HACSE -Criteria 1.4.1 FEEDBACK FROM STAKEHOLDERS (SEM I) –BATCH 2020-2022 STUDENTS B Ed (Hearing Impairment) ON CURRICULUM

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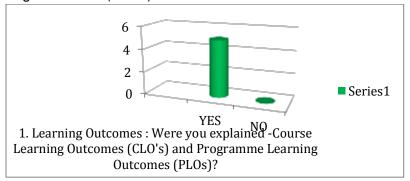
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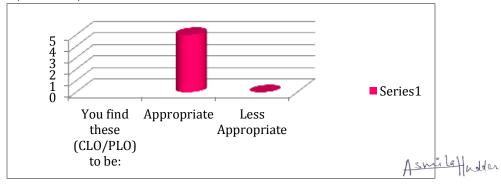
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PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbal - 400 074.

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7. Do you think the cur	riculum was comprehensive to make a special educator ? *
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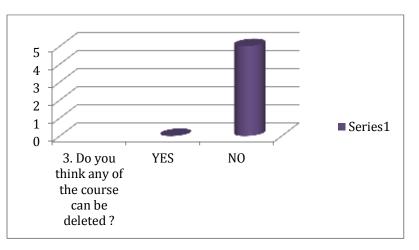


2. You find these (CLO/PLO) to be:

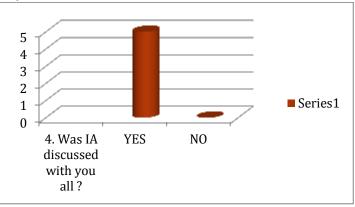


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3. Do you think any of the course can be deleted ?



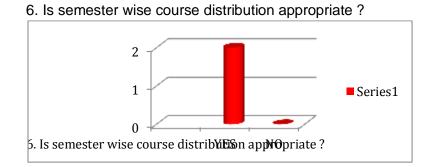
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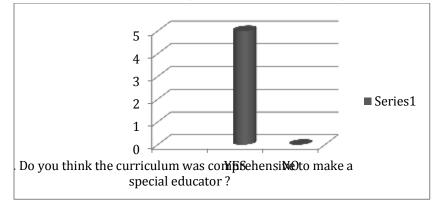
5. Were the project mode courses D17/D18/D19 a good learning experience?(Optional -Fill If Applicable /Do not fill if not applicable to you / your semester)

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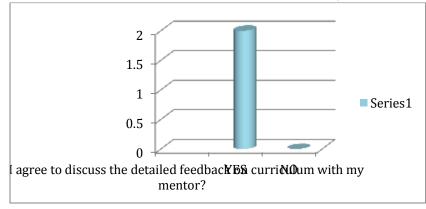
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7. Do you think the curriculum was comprehensive to make a special educator ?



* I agree to discuss the detailed feedback on curriculum with my mentor?



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CCYM'S HACSE -Criteria 1.4.1 FEEDBACK FROM STAKEHOLDERS (SEM I) –BATCH 2020-2022 STUDENTS B Ed (Learning Disability) ON CURRICULUM

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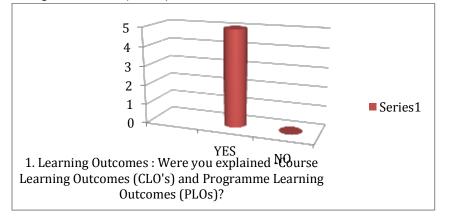
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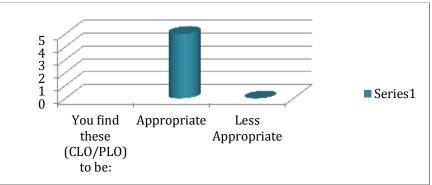
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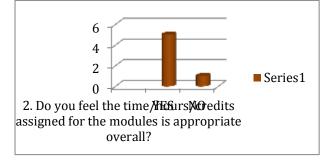
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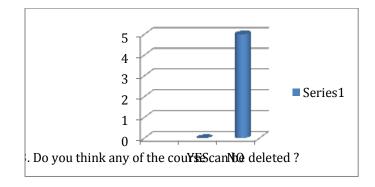
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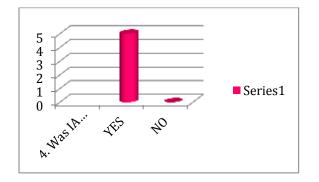
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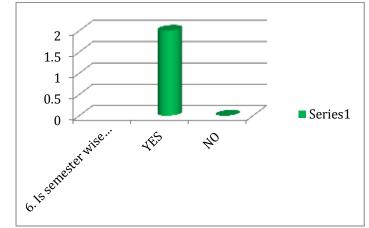
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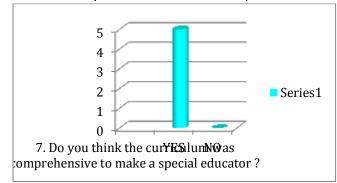
PRINCIPAL CHEMBUR COLONY YUVAK MANDALS Hashu Advani College of Special Education Mumbal - 400 074.

5. Were the project mode courses D17/D18/D19 a good learning experience?(Optional -Fill If Applicable /Do not fill if not applicable to you / your semester) NA

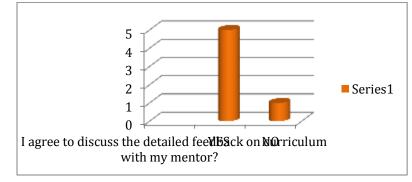


6. Is semester wise course distribution appropriate ?

7. Do you think the curriculum was comprehensive to make a special educator ?



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CCYM'S HACSE -Criteria 1.4.1 FEEDBACK FROM STAKEHOLDERS (SEM II) –BATCH 2020-2022 STUDENTS B Ed (Hearing Impairment) ON CURRICULUM

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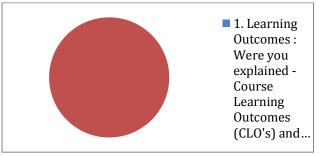
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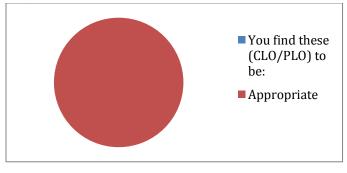
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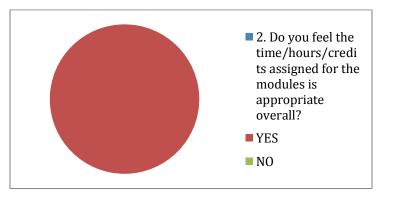


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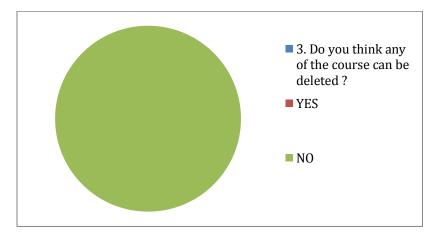


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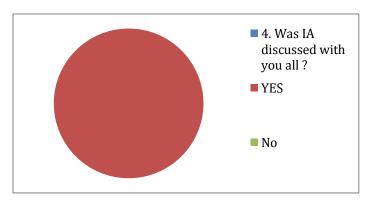
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3. Do you think any of the course can be deleted ?



2. Was IA discussed with you all ?



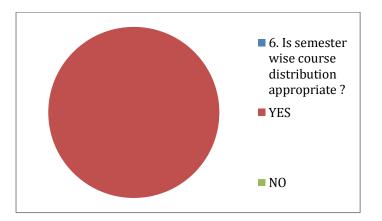
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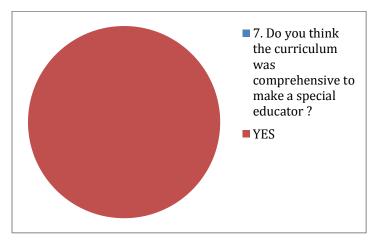
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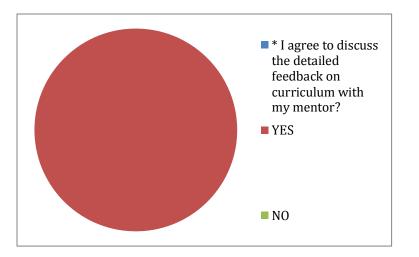
4. Is semester wise course distribution appropriate ?



5. 7. Do you think the curriculum was comprehensive to make a special educator ?



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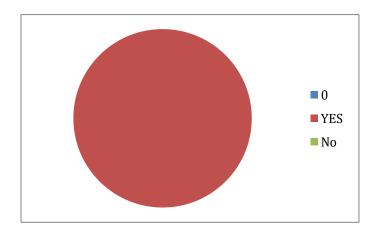
CCYM'S HACSE -Criteria 1.4.1 FEEDBACK FROM STAKEHOLDERS (SEM II) –BATCH 2020-2022 STUDENTS B Ed (Learning Disability) ON CURRICULUM

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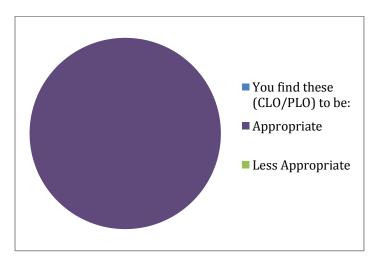
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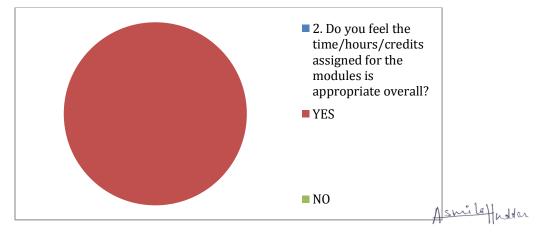
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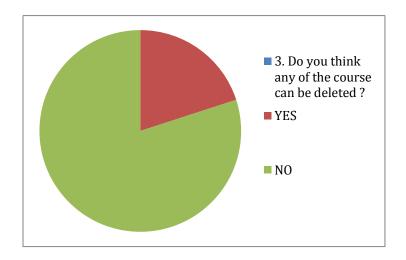
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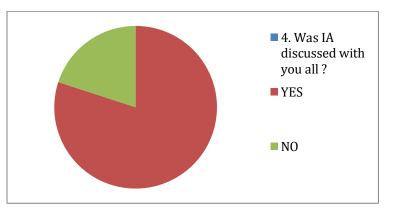
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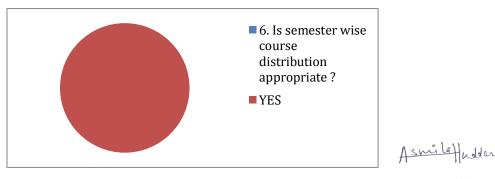
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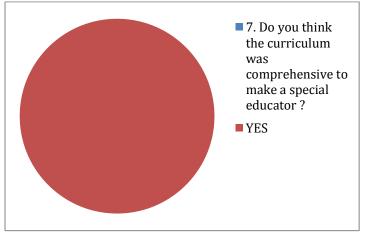


4. Was IA discussed with you all ?



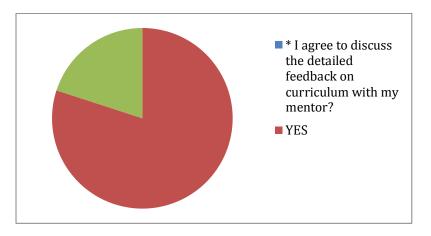
- 5. Were the project mode courses D17/D18/D19 a good learning experience?(Optional -Fill If Applicable /Do not fill if not applicable to you / your semester) -----NA
- 6. Is semester wise course distribution appropriate ?





7. Do you think the curriculum was comprehensive to make a special educator ?

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CCYM'S HACSE -Criteria 1.4.1 FEEDBACK FROM STAKEHOLDERS (SEM IV) –BATCH 2019-2021 STUDENTS B Ed (Hearing Impairment) ON CURRICULUM

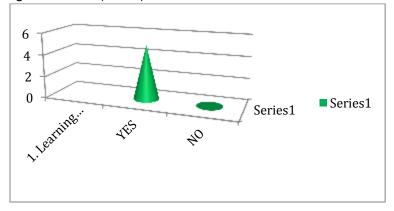
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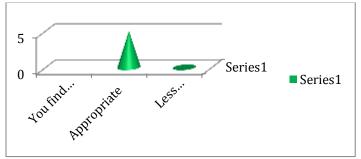
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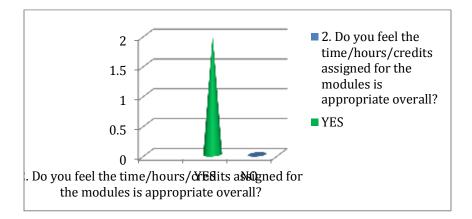
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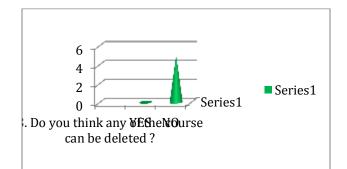
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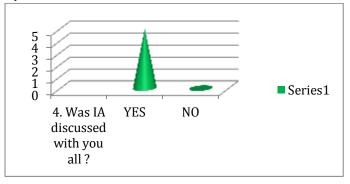
2. Do you feel the time/hours/credits assigned for the modules is appropriate overall?



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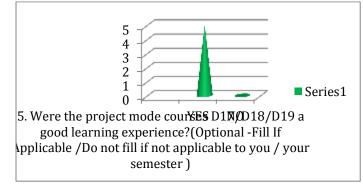


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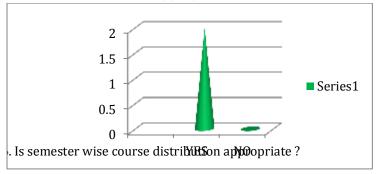


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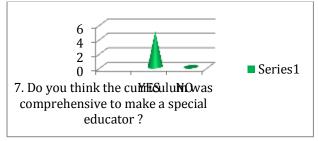
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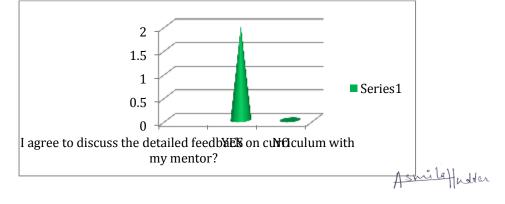
6. Is semester wise course distribution appropriate ?



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CCYM'S HACSE -Criteria 1.4.1 FEEDBACK FROM STAKEHOLDERS (SEM IV) –BATCH 2019-2021 STUDENTS B Ed (Learning Disability) ON CURRICULUM

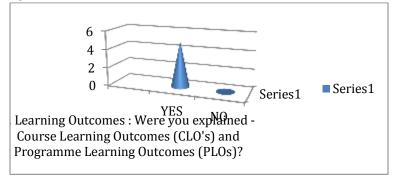
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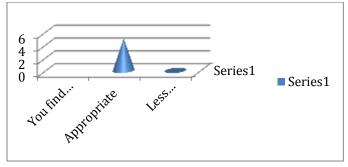
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3. Do you think any	of the course can be deleted ? *
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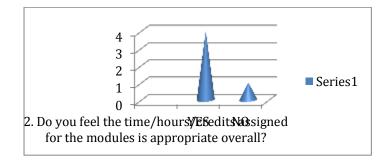
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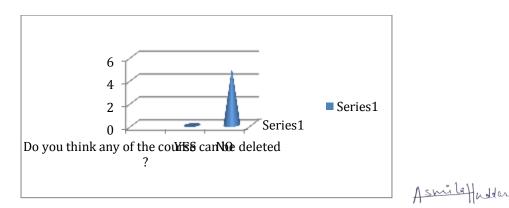
2. You find these (CLO/PLO) to be:



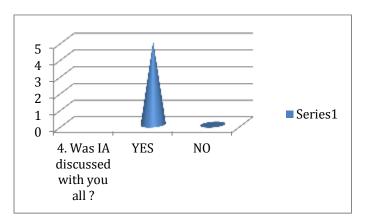
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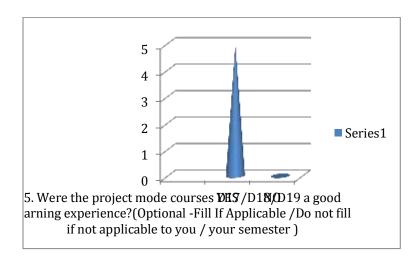
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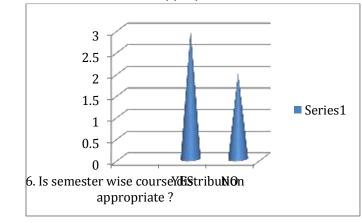
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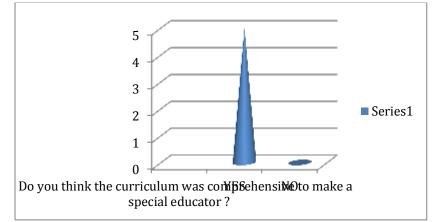


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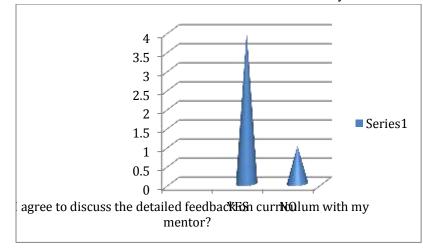
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