



## ACTION TAKEN REPORT 2022-2023 BASED ON FEEDBACK OF CURRENT STUDENTS

| #  | ACTION POINTS/POINTS FOR ACTION                          | ACTION TAKEN   |
|----|--|--|
| 1  | Time/Credits Assigned to modules                         | Teachers told to adjust the time as per content and exchange as per the need. Different students will have variety in response. Hence at college level teachers were instructed to take feedback at informal level and adjust hours accordingly.   |
| 2  | Deletion of Courses                                      | Negligible deletion response. Hence courses in each semester will be continued as it is.   |
| 3. | Semester wise Course Distribution                        | No Action as RCI and UoM BOS decides. But at college level flexible mode D, E, F Courses can be started in prior semester if there is time available. Some part of Theory courses can also be covered in previous Semesters if there is need.  |
| 3  | Comprehensiveness of Curriculum to make special educator | Curriculum is comprehensive in nature as per responses of many students and stakeholders as well. Hence No Action Point.   |
| 4  | Project Mode -D17,18,19                                  | Students have to undergo it as part of curriculum necessary for development of teaching competence. D papers are in alignment with NCTE Two Year syllabus. In fact it is not paper pencil university exam hence project mode it can be competed at self-paced mode. As such No Action since negative response is negligible. |
| 5. | Appropriateness of CLO,PLO                               | CLO, PLO are decided by curriculum framers, syllabus drafters. But during revision of syllabus will be suggested to the BOS by the faculty as they are involved in syllabus revision.  |

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