



**ACTION TAKEN REPORT BASED ON FEEDBACK ANALYSIS ON
CURRICULUM – STUDENTS FEEDBACK ON CURRICULUM
2021-2022**

**Sem I (HEMISHA /SHEFALI BATCH 2020-2022) & Sem IV(AFREEN/POOJA BATCH -
2019-2021) STUDENTS B .Ed. (Hearing Impairment/Learning Disability) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
Nil- all good (no action point – hence no action taken	Same process of curriculum transaction was followed

**ACTION TAKEN REPORT –FEEDBACK FORM - Sem II & Sem IV (HEMISHA /SHEFALI BATCH
2020-2022) STUDENTS B .Ed. (Hearing Impairment/Learning Disability) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
Nil- all good (no action point – hence no action taken	Same process of curriculum transaction was followed

**ACTION TAKEN REPORT –FEEDBACK FORM - Sem III (HEMISHA /SHEFALI BATCH 2020-2022)
STUDENTS B .Ed. (Hearing Impairment/Learning Disability) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
Nil- all good (no action point – hence no action taken	Same process of curriculum transaction was followed

Asmita Huddar

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