



**ACTION TAKEN REPORT –FEEDBACK FORM STUDENTS (SEM I) –BATCH 2020-2022 STUDENTS  
B .Ed. (Hearing Impairment) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
NIL- All Good	( NO ACTION POINT – HENCE NO ACTION TAKEN. SAME PROCESS OF CURRICULUM Transaction was followed

**ACTION TAKEN REPORT –FEEDBACK FORM STUDENTS (SEM I) –BATCH 2020-2022 STUDENTS  
B .Ed. (Learning Disability) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
NIL- All Good	( NO ACTION POINT – HENCE NO ACTION TAKEN. SAME PROCESS OF CURRICULUM Transaction was followed

**ACTION TAKEN REPORT –FEEDBACK FORM STUDENTS (SEM II) –BATCH 2020-2022 STUDENTS  
B .Ed. (Hearing Impairment) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
NIL- All Good	( NO ACTION POINT – HENCE NO ACTION TAKEN. SAME PROCESS OF CURRICULUM Transaction was followed

**ACTION TAKEN REPORT –FEEDBACK FORM STUDENTS (SEM II) –BATCH 2020-2022 STUDENTS  
B .Ed. (Learning Disability) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
Deletion of courses	Syllabus is framed by UoM. But since small percentage of student have given this response no action taken. If at all action to be taken of deletion ,then only possible during revision of curriculum.
Discussion of IA with class. Maximum responded that it was discussed. Still point of action is –to discuss IA with all. In fact even signature are taken before sending marks to university .In this way transparency is mentioned. Regular feedback is too given. Even HACSE has policy on IA.	Discussion of IA / feedback to be given on time , no student should be excluded / missed out.

**ACTION TAKEN REPORT –FEEDBACK FORM STUDENTS (SEM IV) –BATCH 2019-2021 STUDENTS  
B .Ed. (Hearing Impairment) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
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**ACTION TAKEN REPORT –FEEDBACK FORM STUDENTS (SEM IV) –BATCH 2019-2021 STUDENTS  
B .Ed. (Learning Disability) ON CURRICULUM**

POINT OF ACTION	ACTION TAKEN
NIL- All Good	( NO ACTION POINT – HENCE NO ACTION TAKEN. SAME PROCESS OF CURRICULUM Transaction was followed

*Asmita Haddar*

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