



ACTION TAKEN REPORT 2022-2023 BASED ON FEEDBACK OF PT SCHOOLS/ EMPLOYERS

#	ACTION POINTS/POINTS FOR ACTION	ACTION TAKEN
1	Adequacy of B Ed programme for Developing Special Teachers	Reply was 50% Positive, 50% Negative. Syllabus, Curriculum drafted designed by RI and UoM involving faculty from special education. Any be Industry connect or present need of the industry is not there or what special schools or employers expect from trained special educators or pre service those under training. At the most what can be done is at college level add on courses or courses can be undertaken in form of value added courses for students or may be self-study courses. Or More scope for on filed more exposure by reducing theory content.
2	Alumni / student exhibit the learnt skills in disability specific, other disability specific, inclusive education covered over four semester	Teachers were instructed to look into it and while sending them for field engagement, internship, practice teaching, visits, care to be taken to what is the need from Industry as special educators. On job training or teaching competence needed skills to be given. More variety of exposure as it is college gives as part of practical component, still much more varied exposure is expected.
3.	Enough scope for development in student's skills which will help in event management applying ICT skills in teaching learning, curriculum designing etc.	Yes. Action point is on giving as much ICT Skills, equipping in use of ICT. College has decided and is running value added course- AABHASI for it. Teachers instructed to have more scope of use of ICT in lesson planning, lesson execution, notional task, course technology and disability and others.
4.	Duration of Internship	Course Coordinators of Sem III, Sem IV instructed to give more slot for internship. Even teachers were told to wind up the theory content on time so that sufficient time can be covered for internship as prescribed duration for internship, field engagement in the syllabus.

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