

1.4.1 EMPLOYER FEEDBACK: 2021-2022 ACTION POINT/ACTION TAKEN REPORT

Curriculum should include / try to focus on:

- More professional knowledge through curriculum .May be RCI/ University of Mumbai Syllabus Committee while revising hopefully may revise the curriculum in near future and surely will consider this point.
- Professional Skills – Adequate /sufficient. Still much more is expected. Professional Ethics- Adequate /sufficient by looking at the graph more significant weightage to development of professional ethics. Topic on professional ethics Topic should be a part of curriculum. May be core courses or Pedagogy courses it can be incorporated. Even may be enriching the curriculum by including such through value added courses/ self-study course on Conversation skills / communication skills/ personality development /life skill training etc. If not additionally imparted.
- College to provide scope for multilingual communication skills. Trainee should be able to read & write in Marathi and Hindi. This multilingual communication skill need to be improved of the students by giving them various opportunities to develop them.
- Interest in learning new skills: Adequate/Sufficient as person to person, individual differences at times, may make a person to lack in developing interest to learn new skills.
- Collaborative Skills: Adequate /sufficient. But in near future this can improve /should improve.
- Command over the technology – Command over technology has to improve. The curriculum has papers on technology still this lacuna to be improved. Since covid 19 eruption and the pandemic phase there has been lot changes in perception of use of technology for education.
- Positive and Pro-active Team member – Self-confidence cum leadership skill need to evolve and develop among the B.Ed. students .As per the feedback obtained any analysis done. There is the existence of leadership skill among most of the alumni, still more is expected out of forthcoming students.
- Professional Reading habits is nearly 50% and this habit and attitude need to be developed among the students. Already a lot of reading students have to do to update self as it's the field of special education and update self with strategies, tools, information, assistive devices etc. Even there is a course D17 Reading and reflecting on the texts.

ACTION TAKEN:

·Multilingual communication skills Development in Students College provides scope for multilingual communication skills. Trainee should be able to read & write in Marathi, Hindi. At HACSE we take care on this parameter. Students are guided and trained to use all three languages, making content simple, easy to understand to every child. Even lectures use multilingual skills. Hence no action point on this.

College had started since year 2020-2021 a value added course on Conversation skills – AAO BATE KARE and in this nearly 8 HI students and one external (Alumni) had registered for the said course and all of them successfully complete this course. Even in this year 2021-2022 and forthcoming year for batch 2022-2023 AAO BATE KARE to be scheduled.

- Interest in learning new skills: Adequate/Sufficient motivation was given to read new skills, motivated to attend webinars
- Collaborative Skills: Decided to give opportunities and also motivate the students to collaborate with in house and other college students foe effective sharing of knowledge, thoughts, and updates. Even whatsapp groups motivated for more collaboration.
- Command over the technology –Students are motivated to use more and more technology during practice teaching and even through the course C15 this various aspects of technology are taught to them and motivated to use. Even in notional task wherever possible this technology use is welcomed.
- Positive and Pro-active Team member – Self-confidence cum leadership skill need to evolve and develop among the B.Ed. students .Hence opportunities are given to lead, communicate among peers ,share notes , share updates ,thoughts etc.
- Professional Reading habits: Students are motivated to read books, read articles, do extra reading. Even during the pre-campus placement they are oriented that, as educators we have to read books hence keep record of the book read as during interview the interviewing organisation may question you on the same.

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