#### Note: out of 1

| S.No | Timestam<br>p             | A) Please confirm<br>THIS is the first and<br>only time you<br>answer this survey | B)<br>Age: | College Name:   | Gender |
|------|---------------------------|---|------------|---|--------|
| 1    | 9/22/202<br>0<br>21:46:23 | Yes   | 28         | Hashu Advani<br>College of<br>Special<br>Education          | Female |
| 2    | 9/22/202<br>0<br>21:52:11 | Yes   | 27         | Hashu Advani<br>college of special<br>education<br>B.Ed(HI) | Female |
| 3    | 9/22/202<br>0<br>21:58:45 | Yes   | 27         | Hashu Advani<br>college of special<br>education<br>B.Ed(HI) | Female |
| 4    | 9/22/202<br>0<br>22·10·07 | Yes   | 29         | Hashu Advani<br>College of<br>Special                       | Male   |

|    | 1                         |     |    | 1  |        |
|----|---------------------------|-----|----|--|--------|
| 5  | 9/22/202<br>0<br>22:21:56 | Yes | 27 | Hashu Advani<br>College of<br>special<br>education,<br>Chembur       | Female |
| 6  | 9/22/202<br>0<br>22:24:17 | Yes | 29 | Hashu Advani<br>College Of<br>Special<br>Education                   | Female |
| 7  | 9/22/202<br>0<br>22:29:53 | Yes | 37 | CCYM's Hashu<br>Advani College<br>of Special<br>Education,<br>Mumbai | Female |
| 8  | 9/22/202<br>0             | Yes | 32 | Hashu Advani<br>College of   | Female |
| 9  | 9/22/202<br>0             | Yes | 27 | CCYM'S Hashu<br>Advani College                                       | Female |
| 10 | 9/23/202<br>0 3:57:36     | Yes | 27 | HACSE  | Female |
| 11 | 9/23/202<br>0 8:32:55     | Yes | 26 | Harshu advani<br>college of special<br>education                     | Female |
| 12 | 9/23/202<br>0             | Yes | 31 | Hashu advani<br>college  | Female |
| 13 | 9/23/202<br>0             | Yes | 30 | Hashu advani<br>collage  | Female |
| 14 | 9/23/202<br>0<br>14:14:44 | Yes | 33 | Hashu Advani<br>College of<br>Special<br>Education                   | Female |

| 15 | 9/23/202<br>0<br>18:07:29 | Yes | 34 | Hashu Advani<br>special college of<br>chemnbur. | Female |
|----|---------------------------|-----|----|---|--------|
|    |                           |     |    |   |        |

#### 6 students, total 15 students have responded to the survey.

| E) What degree<br>program are you<br>pursuing now?   | 1. How much of the<br>syllabus was covered<br>in the class? | 2. How well<br>did the<br>teachers<br>prepare for<br>the classes? | 3. How well<br>were the<br>teachers able<br>to<br>communicate? | 4. The<br>teacher's<br>approach to<br>teaching can<br>best be<br>described as |
|--|---|---|--|---|
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100%  | 3 –<br>Satisfactorily   | 4 – Always<br>effective  | 3 – Very good   |
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100%  | 3 –<br>Satisfactorily   | 4 – Always<br>effective  | 3 – Very good   |
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100%  | 4<br>–Thoroughly  | 4 – Always<br>effective  | 3 – Very good   |
| B.Ed Special<br>Education -<br>Hearing               | 4 – 85 to 100%  | 4<br>–Thoroughly  | 4 – Always<br>effective  | 3 – Very good   |

|  |                |                       | •                          |               |
|--|----------------|-----------------------|----------------------------|---------------|
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100% | 4<br>–Thoroughly      | 4 – Always<br>effective    | 4– Excellent  |
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100% | 4<br>–Thoroughly      | 4 – Always<br>effective    | 4– Excellent  |
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100% | 4<br>–Thoroughly      | 4 – Always<br>effective    | 4– Excellent  |
| B.Ed Special<br>Education -                          | 4 – 85 to 100% | 4<br>–Thoroughly      | 4 – Always<br>effective    | 3 – Very good |
| B.Ed Special<br>Education -                          | 4 – 85 to 100% | 4<br>–Thoroughly      | 3 – Sometimes<br>effective | 3 – Very good |
| B.Ed Special<br>Education -<br>Hearing               | 4 – 85 to 100% | 4<br>–Thoroughly      | 4 – Always<br>effective    | 3 – Very good |
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100% | 4<br>–Thoroughly      | 4 – Always<br>effective    | 4– Excellent  |
| B.Ed Special<br>Education -                          | 3 – 70 to 84%  | 3 –<br>Satisfactorily | 4 – Always<br>effective    | 4– Excellent  |
| B.Ed Special<br>Education -                          | 3 – 70 to 84%  | 4<br>–Thoroughly      | 4 – Always<br>effective    | 4– Excellent  |
| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100% | 4<br>–Thoroughly      | 4 – Always<br>effective    | 4– Excellent  |

| B.Ed Special<br>Education -<br>Hearing<br>Impairment | 4 – 85 to 100% | 3 –<br>Satisfactorily | 4 – Always<br>effective | 4– Excellent |
|--|----------------|-----------------------|-------------------------|--------------|
|  |                |                       |                         |              |

# Hashu Advani College of Special Education,

# Student Satisfaction Survey (SSS) 2017 - Respon

| 5. Fairness of<br>the internal<br>evaluation<br>process by the<br>teachers. | 6. Was your<br>performance in<br>assignments<br>discussed with<br>you? | 7. The institute takes<br>active interest in<br>promoting internship,<br>student exchange, field<br>visit opportunities for<br>students. | 8. The teaching and<br>mentoring process in your<br>institution facilitates you<br>in cognitive, social and<br>emotional growth. |
|---|--|--|--|
| 4 – Always<br>fair  | 4 – Every time   | 3 – Often  | 4 – Significantly  |
| 4 – Always<br>fair  | 4 – Every time   | 4 – Regularly  | 3 – Very well  |
| 4 – Always<br>fair  | 4 – Every time   | 4 – Regularly  | 3 – Very well  |
| 4 – Always<br>fair  | 4 – Every time   | 4 – Regularly  | 4 – Significantly  |

| 4 – Always<br>fair  | 3 – Usually                       | 3 – Often     | 4 – Significantly |
|---------------------|-----------------------------------|---------------|-------------------|
| 4 – Always<br>fair  | 4 – Every time                    | 4 – Regularly | 4 – Significantly |
| 4 – Always<br>fair  | 4 – Every time                    | 4 – Regularly | 4 – Significantly |
| 3 – Usually<br>fair | 4 – Every time                    | 4 – Regularly | 3 – Very well     |
| 4 – Always<br>fair  | 4 – Every time                    | 3 – Often     | 4 – Significantly |
| 3 – Usually<br>fair | 2 –<br>Occasionally/S<br>ometimes | 3 – Often     | 2 – Moderately    |
| 4 – Always<br>fair  | 4 – Every time                    | 3 – Often     | 4 – Significantly |
| 4 – Always<br>fair  | 4 – Every time                    | 3 – Often     | 3 – Very well     |
| 4 – Always<br>fair  | 4 – Every time                    | 4 – Regularly | 3 – Very well     |
| 4 – Always<br>fair  | 4 – Every time                    | 4 – Regularly | 4 – Significantly |

| 4 – Always<br>fair | 4 – Every time | 4 – Regularly | 3 – Very well |
|--------------------|----------------|---------------|---------------|
|                    |                |               |               |

#### , Mumbai

# ses Data Sheet

| 9. The institution<br>provides multiple<br>opportunities to<br>learn and grow. | 10. Teachers inform<br>you about your<br>expected<br>competencies, course<br>outcomes and program<br>outcomes. | 11. Your mentor does<br>a necessary follow-up<br>with an assigned task<br>to you. |
|--|--|---|
| 3 – Agree  | 4 – Every time   | 4 – Every time  |
| 4 – Strongly agree   | 4 – Every time   | 4 – Every time  |
| 4 – Strongly agree   | 4 – Every time   | 4 – Every time  |
| 3 – Agree  | 4 – Every time   | 4 – Every time  |

| 4 – Strongly agree | 4 – Every time                   | 4 – Every time                    |
|--------------------|----------------------------------|-----------------------------------|
| 3 – Agree          | 4 – Every time                   | 4 – Every time                    |
| 4 – Strongly agree | 4 – Every time                   | 4 – Every time                    |
| 4 – Strongly agree | 4 – Every time                   | 4 – Every time                    |
| 4 – Strongly agree | 3 – Usually                      | 3 – Usually                       |
| 3 – Agree          | 2–<br>Occasionally/Sometim<br>es | 2 –<br>Occasionally/Sometim<br>es |
| 3 – Agree          | 4 – Every time                   | 4 – Every time                    |
| 4 – Strongly agree | 4 – Every time                   | 4 – Every time                    |
| 3 – Agree          | 3 – Usually                      | 3 – Usually                       |
| 4 – Strongly agree | 4 – Every time                   | 4 – Every time                    |

| 2 – Neutral | 4 – Every time | 4 – Every time |
|-------------|----------------|----------------|
|             |                |                |

| 12. The teachers<br>illustrate the concepts<br>through examples<br>and applications. | 13. The teachers<br>identify your<br>strengths and<br>encourage you with<br>providing right level<br>of challenges. | 14. Teachers are able<br>to identify your<br>weaknesses and help<br>you to overcome<br>them. |
|--|---|--|
| 3 – Usually  | 4 – Fully   | 3 – Usually  |
| 4 – Every time   | 4 – Fully   | 4 – Every time   |
| 4 – Every time   | 4 – Fully   | 4 – Every time   |
| 4 – Every time   | 4 – Fully   | 4 – Every time   |

| 4 – Every time                   | 4 – Fully                   | 4 – Every time                |
|----------------------------------|-----------------------------|-------------------------------|
| 4 – Every time                   | 4 – Fully                   | 4 – Every time                |
| 4 – Every time                   | 4 – Fully                   | 4 – Every time                |
| 3 – Usually                      | 3 – Reasonably              | 3 – Usually                   |
| 4 – Every time                   | 3 – Reasonably              | 2 -                           |
| -                                | 5                           | Occasionally/Someti           |
| 4 – Every time                   | 3 – Reasonably              | 3 – Usually                   |
| -                                | -                           |                               |
| 4 – Every time                   | 3 – Reasonably              | 3 – Usually                   |
| 4 – Every time<br>4 – Every time | 3 – Reasonably<br>4 – Fully | 3 – Usually<br>4 – Every time |

| 4 – Every time | 4 – Fully | 4 – Every time |
|----------------|-----------|----------------|
|                |           |                |

| 15. The institution makes effort to<br>engage students in the monitoring,<br>review and continuous quality<br>improvement of the teaching learning<br>process. | 16. The institute/ teachers use student<br>centric methods, such as experiential<br>learning, participative learning and<br>problem solving methodologies for<br>enhancing learning experiences. |
|--|--|
| 3 – Agree  | 4 – To a great extent  |
| 3 – Agree  | 4 – To a great extent  |
| 3 – Agree  | 4 – To a great extent  |
| 3 – Agree  | 4 – To a great extent  |

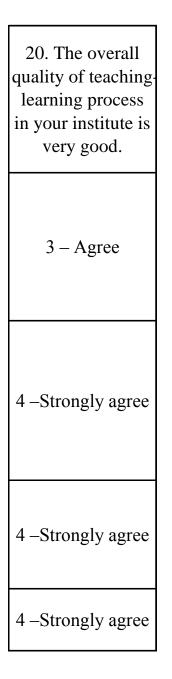
| 4 – Strongly agree | 4 – To a great extent |
|--------------------|-----------------------|
| 4 – Strongly agree | 4 – To a great extent |
| 4 – Strongly agree | 4 – To a great extent |
| 3 – Agree          | 3 – Moderate          |
| 3 – Agree          | 4 – To a great extent |
| 2 – Neutral        | 4 – To a great extent |
| 4 – Strongly agree | 4 – To a great extent |
| 4 – Strongly agree | 3 – Moderate          |
| 4 – Strongly agree | 4 – To a great extent |
| 4 – Strongly agree | 4 – To a great extent |

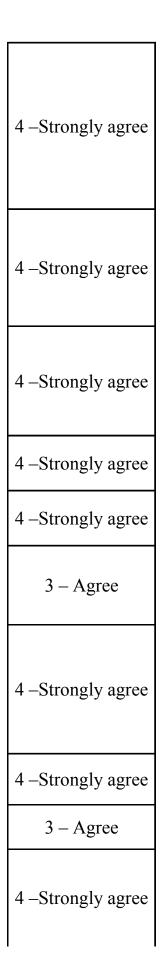
| 4 – Strongly agree | 4 – To a great extent |
|--------------------|-----------------------|
|                    |                       |

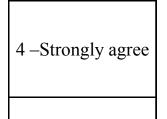
| 17. Teachers<br>encourage you to<br>participate in<br>extracurricular<br>activities. | 18. Efforts are made by the<br>institute/ teachers to inculcate<br>soft skills, life skills and<br>employability skills to make you<br>ready for the world of work. | 19. What percentage of<br>teachers use ICT tools<br>such as LCD projector,<br>Multimedia, etc. while<br>teaching. |
|--|---|---|
| 4 – Strongly agree   | 3 – Moderate  | 4 – Above 90%   |
| 4 – Strongly agree   | 3 – Moderate  | 3 - 70 - 89%  |
| 4 – Strongly agree   | 3 – Moderate  | 3 - 70 - 89%  |
| 4 – Strongly agree   | 4 – To a great extent   | 4 – Above 90%   |

| 4 – Strongly agree | 4 – To a great extent | 3 - 70 - 89%  |
|--------------------|-----------------------|---------------|
| 4 – Strongly agree | 4 – To a great extent | 4 – Above 90% |
| 4 – Strongly agree | 4 – To a great extent | 4 – Above 90% |
| 4 – Strongly agree | 4 – To a great extent | 3 - 70 - 89%  |
| 4 – Strongly agree | 3 – Moderate          | 3 - 70 - 89%  |
| 3 – Agree          | 2 – Somewhat          | 4 – Above 90% |
| 4 – Strongly agree | 4 – To a great extent | 4 – Above 90% |
| 4 – Strongly agree | 4 – To a great extent | 4 – Above 90% |
| 4 – Strongly agree | 2 – Somewhat          | 4 – Above 90% |
| 4 – Strongly agree | 4 – To a great extent | 4 – Above 90% |

| 4 – Strongly agree | 4 – To a great extent | 4 – Above 90% |
|--------------------|-----------------------|---------------|
|                    |                       |               |







21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Constant Reminder and Feedback was given by the authorities Tried to solve our doubt as much as possible. Healthy learning enviornment

It becomes too hot in summer and hence paying attention becomes difficult...! If the institute can fix this small thing it would be the best.

1) Teaching learning observation was good in my institution . The teachers has to share their experience of learning with us to enhance the ability to motivate ourselves.

2) Feedback box has been used in the institution for the suggestion and improvement in the teaching learning and development of the institution with the new ideas.

3) Extra curricular activities has been done and we all like a family in that institution and express the feelings and share with each other.

1)The institution and the teachers were very good with the students and share their learning experiences with us.

2) Teachers has to participate with the students in all the activities like cultural programmes

1.Good computers and Internet connection.

1. Take initiative to start Master degree (HI) in distance mode - Through mumbai university or affiliated with mumbai university..

Or

2. Distance mode - Bachelor in Learning disability those who are already dealing with learning disabled students.

In addition to teaching, teachers also pay attention to how much we are learning.
Gave us a more knowledgeable teacher.

• Properly incorporated theory and demonstration.

ching Method2) Make one group solve all difficulties3) In one course learn many Course.

All was good enough, no suggestions

Internship not given.Fans not working properly.

All is good.

1- all mentor can evaluate student and as there weekness give guidence to Student.
2- institute give opportunity to field visit but i think as per disability which are included in 2 years B.ed couse that will be more visit and atlist practice with 2 days to children with disability in visit.

3-instute help me to guide the best teacher quility and enhanced that skills to teacher over

1) all teachers excellent

Good teaching learning experience ... no suggestion

Attentiveness, Interesting, Innovative

No suggestion

