

CCYM'S HASHU ADVANI COLLEGE OF SPECIAL EDUCATION

B Ed (sp led – HI) FORMAT E 1 TASK 2 HOURS: 18 MARKS (10+10)

(Study the summary report of the evaluation carried out on any two children & study its implications in terms of educational placement)

PLEASE NOTE: 1. One student cannot be selected by more than 3 STs 2. Attach photocopies of assessment report (not more than 2) 3. Circle the appropriate options

NAME OF STUDENT TEACHER (ST): BATCH: ROLL#:

NAME OF THE STUDENT: CA: SA: Grade: Medium:

Diagnosis is: _____

A. ASSESSMENT OF FAMILY: 1) Profile

	AGE	EDUCATION	EARNING (y/n)	DISABILITY? IF yes, specify
Father				
Mother				
Brother				
Sister				
Grand parent				
Other adult				

List of others in the family: _____

2) Family income (per month): Below 10000 10001 to 25000 25001 to 60000 above 60001

3) Family strengths :(discuss with teachers/parents) i) _____

ii) _____

4) Family concerns: i) _____

ii) _____

YOUR REFLECTIONS: (your own comments / suggestions / remarks – what can be done to maximize family involvement?)

B. CLINICAL ASSESSMENT:

AREA	DATE	WHERE	OUTCOME
Hearing			
Vision			
Developmental			
Intelligence			
Medical			
Any Other			

Description of report :(DO NOT copy paste above information. Write additional information)

C EDUCATIONAL PERFORMANCE: study progress reports carefully and discuss with the teacher/parent: (write measurable outcomes (like 60%) or ‘average’ ‘age appropriate’ etc

PARAMETER	Outcome of Last assessment: Date -----	Outcome of Earlier to last assessment: date: -----
Developmental Areas		
School subjects		
Disability specific concerned area		
Socialization		
Any other _____		

YOUR REFLECTIONS ON Educational performance:

ISSUES RELATED TO PLACEMENT:

1. Does the special school find the child fit for mainstream / inclusive school? YES / NOT YET

IF YES:

a) Which school? _____

b) Comparative distance between old and new school: _____

c) When is enrolment in mainstream school scheduled? _____

d) What are the transition strategies?: Special teacher – mainstream teacher collaboration, using learning material of mainstream school, attending both the schools simultaneously, buddy system, specify any other _____

e) List the challenges foreseen for inclusive/ mainstream schooling.

f) List the solutions / strategies / resources planned.

IF ‘NOT YET’

a) Why is the student not ready for mainstreaming? _____
