

CCYM'S HASHU ADVANI COLLEGE OF SPECIAL EDUCATION

Case Study Format

B.Ed (LD)

Semester-III Task-E2

Total marks-40

Details of the child

- 1) Name
- 2) Sex
- 3) Date of Birth
- 4) Place of Birth
- 5) Age
- 6) Caste/Religion
- 7) Class/Div
- 8) Residential Address
- 9) Language spoken at home
- 10) Ordinal Position
- 11) Handedness

Family background and Home conditions:

- 1) Details
- 2) Father Mother
- 3) Name
- 4) Occupation
- 5) Education
- 6) Date of Birth/Age
- 7) Mother Tongue
- 8) Age at marriage
- 9) Medical, Birth, Psychological History was not available as home visit could not be done.
- 10) Educational History
- 11) Other Reports

Trainee's plan of Action in the school

- 1. Observation of child's behavior and personality.
- Application of theories of Human development Bronfenbrenner Ecological Systems Theory (EcoMap with the key) Jean Piaget Erikson Kohlberg Skinner
- 3. Child's current academic program

Assessments (standardized and TMTs)

SUMMARY/CASE FORMULATION

- 1) Name of child
- 2) Date of Birth
- 3) Age
- 4) Grade
- 5) Referred by
- 6) Brief History
- 7) General Intelligence
- 8) Processes
- 9) Skills
- 10) Areas of Strength
- 11) Areas of Weakness
- 12) Justification for the areas chosen for intervention

- 1. Name of student:
- 2. Date of Birth: Sex: Age: School: Grade:
- 3. Diagnosis:
- 4. Areas of Strength
- 5. Areas for Intervention
- 6. Area 1 and 2
- 7. Short term goals:
- 8. Frequency of sessions per week:
- 9. Duration of the remedial session:
- **10.** Total Number of weeks per area:
- **11.** Total Number of hours per area:
- 12. IEP Planner
- 13. Recommendations

IEP