

ATTENTION! EXAMINATION ANNOUNCEMENT (SEM 4 OF 2018-2020)

18/9/2020

Dear students, (SEM 4 students of B Ed HI /LD of the batch 18-20)

Congrats, you are part of making the history by participating in the first ever online final examination in the B Ed program in the country. This may be stressful (it is to us as well) but THIS is the way forward, the new normal as they say. So, let's roll up. The world is doing it, so can we!

University, UGS, state Govt, HACSE – all have been communicating with you students in various ways. Surely, you are reading the notifications and circulars sent to you or from the university website.

You are strongly recommended to

1. Locate yourself to a place of better connectivity (electricity / internet speed etc)for mock as well as the final exam (with utmost care and following safety norms).
2. Arrange for a laptop / desk top to give exam. Avoid mobile is our strong recommendation. That would put you in a disadvantageous position due to nature of functioning and screen size.
3. Learn / understand the platform well. Ask doubts. Request for hand on exposure to your mentor
4. Download prescribe apps for exam as well as devnagari compatibility
5. Delete all unnecessary apps, data etc to get clutter free access
6. DELETE ALL notes / information / copies / PPTs from the hard disk
7. Do not try to browse anything during the exam. You will be immediately caught and debarred on non-negotiable terms.
8. You will need a camera either in built or a webcam as an accessory. Ensure the availability.
9. More detailed Dos and Donts in terms of online exam are awaited.
10. Needless to mention to the 'would be teachers' – attempt to any exam mal-practice would not be tolerated. Do not attempt it more because it is not the right choice in any given situation.

Here is more information for you on logistics of the forth coming sem 4 exam.

PATTERN: MCQs (25 items each having 4 options out of which one and only one being the correct.)

MODE: Online

Platform: To be announced

Hour: 1

Marks: 50 (25 questions X 2 marks) (to be converted into 60 marks as per the syllabus)

Feel free to contact your mentor for more details. You can also use our usual e mail for reaching out to us - reachus.hacse@protonmail.com

NOTE: Special education as a cluster holding this examination as a collective responsibility. HACSE is the lead college in this cluster.

THE SCHEDULE:

DATE	ACTIVITY	STATUS
5/9/2020	Meeting of college principals organized by VC's office	done
10/9/2020	All cluster lead principal meeting held by the Dean	done
9/9/2020	All college heads / faculty meeting called by the cluster lead –HACSE (Task distribution / important discussions and decisions / committees formed)	done
12/9/2020	Orientation to Sem 4 students on new pattern of online exam organized by the student council of HACSE	done
14/9/2020	Minutes of the meeting of 9/9/2020 shared with 4 college heads, faculty and committees	done
15/9/2020	Students survey released for students to respond	done
18/9/2020	Data compilation of the survey responses	done
19/9/2020	Exam details and question samples released on college website	done
19/9/2020	Review and update meeting of the cluster	Done
27/9/2020	Mock exam	
30/9/2020	Activating help-lines – Counseling support and Tech support	
30/9/2020	Completion of paper setting and moderation	
5/10/2020	Completion of tech part of the question papers	
8/10/2020	Student trial run	
12/10/2020	Final online exam – Early Childhood Care, Intervention and Education Student reporting time 8.45 AM Exam time 9.30 AM	
15/10/2020	Final online exam – Management of Learning Disability Student reporting time 8.45 AM Exam time 9.30 AM	

SAMPLE QUESTIONS

B ED SPECIAL EDUCATION (ASD / HI/ ID / LD) SEM 4 BATCH 2018-20 UoM

Course name: Management of Learning Disability (B 10 F)

AND

Course name: Early Childhood Care, intervention and Education (B 10 B) (scroll down)

Course name : Management of Learning Disability (B 10 F)

There are 4 choices for each item and there is only 1 correct answer. Select the correct one

1. Before diagnosing Learning Disability _____ needs to be ruled out.
 - A. Hearing loss
 - B. Visual impairment
 - C. Intellectual disability
 - D. All of the above

2. One of the commonly noticed symptom of Learning disability is the mismatch between
 - A. Intelligence and achievement
 - B. Study skills and motivation
 - C. Understanding the world and relating to the world
 - D. None of the above

3. Every child in upper primary section who gets confused between ‘b’ and ‘d’ needs to
 - A. Be given 3 to 4 more years to learn the same with no action from the teacher’s side.
 - B. Be diagnosed immediately by the teacher for having LD to avoid further delay.
 - C. Be immediately sent to special school.
 - D. None of the above

4. The term Dyspraxia indicates difficulty in
 - A. Spelling, organizing content and expressing thoughts
 - B. Motor planning and coordination
 - C. Reading comprehension and concept development
 - D. None of the above

5. Roshan has Dyslexia. Working on what areas would facilitate better learning in her?
 - A. Visual perception
 - B. Sound blending
 - C. Phonemic association between sound and alphabets
 - D. All of the above

6. If Babloo indicates constant reading difficulties in spite of being clever and receiving adequate early reading training and opportunities, the teacher may suspect
 - A. Dyslexia
 - B. Dysgraphia

- C. Dyspraxia
 - D. Dyscalculia
7. Commonly known indicators of Dyslexia could be
- A. Poor figure ground discrimination
 - B. Omission of word ending, words or syllables
 - C. Irregular and uneven formation of letters
 - D. All of the above
8. Which of these is not an indicator of Dyscalculia
- A. Difficulty in organizing objects by size shape color
 - B. Difficulty in naming numerals
 - C. Difficulty in part and whole relation
 - D. Difficulty in understanding association between sound and letter
9. If a child is expected only to identify the colors while others in the class are expected to identify and write the names of the color, which type of adaptation is done?
- A. Alternate goals
 - B. Substitute curriculum
 - C. Difficulty
 - D. Quantity
10. Which area of the brain takes care of expressive language?
- A. Wernicke;s area
 - B. Hypothalamus
 - C. Broca's area
 - D. Thalamus
11. A child with NVLD has major concerns with
- A. reading, writing and math
 - B. motoric, social and visuo-spatial
 - C. perception, reading and writing
 - D. memory, social and math
12. According to DSM 5 for a person to be diagnosed as AD/HD they should demonstrate the characteristics of AD/HD for
- A. At least a month
 - B. at least three months
 - C. at least six months
 - D. at least a year
13. Strategies used to manage AD/HD include

- A. Giving them frequent breaks
 - B. Breaking the tasks into smaller parts
 - C. Making them sit away from the door/window
 - D. All of the above
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Course name: Early Childhood Care, intervention and Education (B 10 B)

There are 4 choices for each item and there is only 1 correct answer. Select the correct one

1. Which statement is true about the critical period hypothesis
 - A. Critical period hypothesis is applicable only to children with disability and not to the children without disability
 - B. Critical period hypothesis is applicable only to human babies
 - C. Critical period hypothesis is applicable to most of the living species
 - D. Critical period hypothesis is applicable to none of the above.
2. What are the benefits of early intervention
 - A. Reducing the impact of disability on development of the child
 - B. Increasing the overall span of rehabilitation and intervention before the onset of adulthood
 - C. Increasing the possibility of age appropriate development
 - D. All of the above
3. Maturation period during which some crucial experience / exposure will have peak effect on development or learning of a young one. This period is commonly called as:
 - A. Influential period
 - B. Critical Period
 - C. Maturation time
 - D. peak span
4. What does early in early intervention generally refer to
 - A. Action and steps taken immediately after onset of disability
 - B. Action and steps taken before the age of 12
 - C. Action and steps taken at the time of school enrollment
 - D. None of the above
5. Measures for Early identification of Learning disability includes
 - A. School screening in lower primary section
 - B. Neo natal screening
 - C. IQ test in preschool
 - D. All of the above
6. Which two terms have same meaning

- A. Identification and intervention
 - B. Intervention and diagnosis
 - C. Screening and diagnosis
 - D. None of the above
7. Commonly referred short-form IFSP in the context of early intervention, stands for:
- A. Infant Functioning Screening Plan
 - B. Individualized Functional Service Plan
 - C. Individualized Family Service Plan
 - D. Indian Family Screening Program
8. Typically a tool to measure school readiness of a child to be enrolled in a preschool will include points related to his / her
- A. Developmental Milestones
 - B. Ability to write alphabets well
 - C. Ability to recognize numbers
 - D. Ability to spell names of colors and body parts
9. How can a link between early intervention and educational inclusion be stated appropriately
- A. Each early intervened child needs to be enrolled in inclusive schools only.
 - B. Early intervened children are more likely to sustain themselves in inclusive schools
 - C. Early intervention and inclusive education has no link at all.
 - D. Children who are not early intervened can never and in no case sustain in inclusive schools.
10. Universal Design of Learning is very useful to
- A. Children with special needs
 - B. Children with emotional disturbances
 - C. Typically developing and functioning children
 - D. All children with and without special needs