



CCYM'S HACSE- OUR Distinctiveness!

Efforts towards inclusive world - Systematic march towards inclusive world:

(OUR DISTINCTIVE EFFORTS -THAT SET US APART)

HACSE in tune with its vision has been taking proactive consolidated steps towards creating right based, inclusive, diversity friendly society. With major focus on CWSN, HACSE remains committed to develop and empower human resources in the field of special education which would facilitate inclusive education. Some highlights of our mission:

a. Aarambha: Orientation program on disability management for general educators conceptualized by HACSE. Program duration typically three four days, giving practical tips to mainstream teachers about handling CWSN in inclusive classrooms. Conducted once a year, participants are briefed about various school related issues of children with different disabilities such as hearing impairment, Visual impairment, Learning disability, Intellectual disability etc.

b. Rainbow leaflets: Very comprehensive handy set of material conceptualized and compiled by principal of HACSE and developed by various experts. Rainbow at glance, gives mainstream teachers great information about

identification/suspicion of various disabilities, Dos and Don'ts of classroom practices for inclusive education.

c. Lectures at HRDC- To promote inclusion at higher education, lectures on disability orientation and disability management are delivered during orientation /refresher courses held by HRDC ,UOM . Many assistant professors have attended such sessions.

d. Disability policy and Centre for disability at UOM: Principal has been instrumental in developing disability policy for UOM. Disability guidelines have been published in public domain .UOM has also installed a Centre for Disability Studies to ensure implementation of RPWD Act . Dr Huddar has been one of key persons in establishing this centre and its smooth functioning.

e. Remedial support to LD students: Faculty of HACSE is actively involved in giving free remedial sessions for children with LD. Sessions help CWLD to cope up challenges and facilitates their inclusion

f. CAAI : Equipped with modern infrastructure for audiological testing of babies advocates neonatal hearing screening followed by early intervention for hearing impairment .Identification and intervention of young babies with hearing impairment in age range of 0-3 years taps critical period of language development and facilitates speech and language development at par with their age mates. This not only leads to better outcomes in overall development but prepares them for inclusive schools.

g. Development of EMLEM: Tool developed to measure environment of mainstream schools.

h. Consultancy to Trinayani: Dr Huddar has also given consultancy to Trinayani to develop games and material to promote inclusion

i. Session on inclusion in Adhikar: HACSE puts in efforts to prepare parents for their child's inclusive education .Sessions on inclusion briefs parents about rights of their child, advantages of inclusive education, challenges faced by child and family in inclusion and strategies to overcome challenges

j. Preparation of students for inclusive set ups: HACSE ensures best schools with inclusive set up for field engagement of SY students. HACSE organizes educational tour to mainstream experimental schools, Anganwadis for all their students which help them to get realistic picture of inclusive education.

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