



FEEDBACK ANALYSIS ON CURRICULUM (HI) –FROM TEACHERS IN ACADEMIC YEAR 2015-2016

SEMESTER I BATCH 2015-2017(HI)

SAMPLE EMPTY FEEDBACK FORM All SEMESTERS (I /II)/ FILLED FEEDBACK FORMS

SAMPLE EMPTY FEEDBACK FORM

FEEDBACK ON CURRICULUM – TEACHERS

Name _____

Semester _____ Of Year _____ Of Batch _____ Date _____

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box) and/or fill in the blank with responses wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes / No

Name two modules (with course codes where you thought the time is less than required) (Optional)

Name two modules (with course codes where you thought the time is more than required. (Optional)

4. Did you think any of the course in this semester can be shifted elsewhere? Yes / No

If Yes, then kindly write its:
• Course code _____
• Suggested semester _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/courset global scenarios. Sufficient Less Sufficient

6. Visiting faculty
Name the visiting faculty that you insist we repeat next year _____
Name the visiting faculty which can be replaced next year _____

7. Distribution of credits to the course. appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represent the overall capacities of the given students? Yes No Somewhat

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty _____ Signature of Principal _____

FEEDBACK ON CURRICULUM – TEACHERS

Name Soumya Singh

Semester I Of Year 15-16 Of Batch 15-17 Date 22-1-16

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box) and/or fill in the blank with responses wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes / No

Name two modules (with course codes where you thought the time is less than required) (Optional)

Name two modules (with course codes where you thought the time is more than required. (Optional)

4. Did you think any of the course in this semester can be shifted elsewhere? Yes / No

If Yes, then kindly write its:
• Course code _____
• Suggested semester practice report man manojia

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/courset global scenarios. Sufficient Less Sufficient

6. Visiting faculty
Name the visiting faculty that you insist we repeat next year _____
Name the visiting faculty which can be replaced next year _____

7. Distribution of credits to the course. appropriate / less appropriate

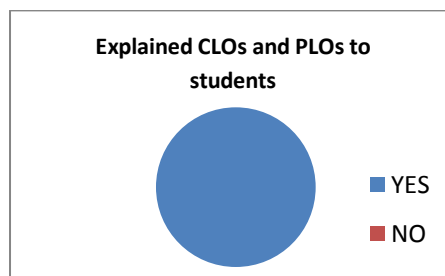
8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represent the overall capacities of the given students? Yes No Somewhat

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

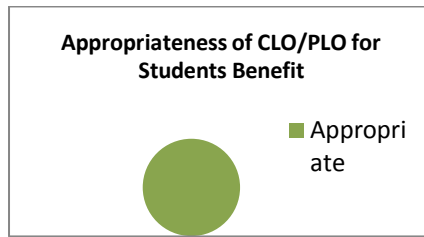
FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO

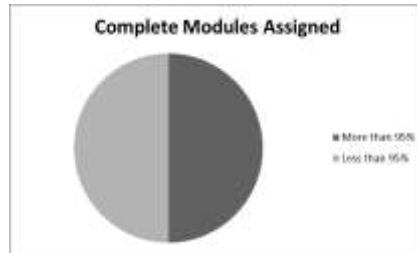


You find these to be -APPROPRIATE/LESS APPROPRIATE

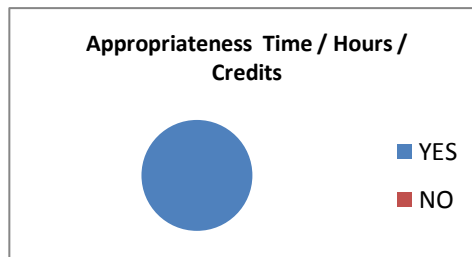




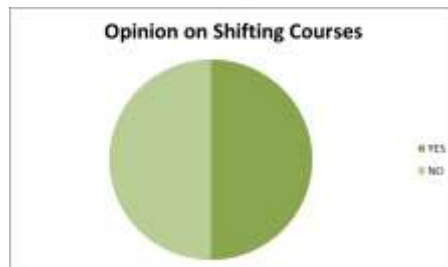
Did you complete the modules assigned to you? More than 95% /Less than 95%



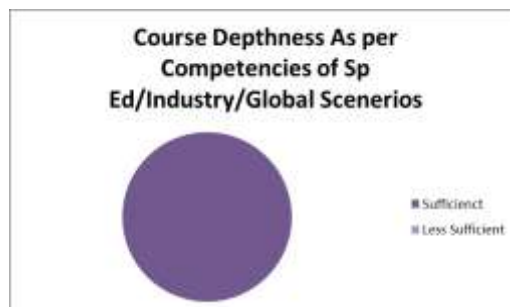
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



Did you think any of the course in this semester can be shifted elsewhere?



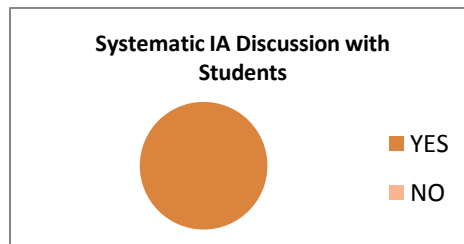
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

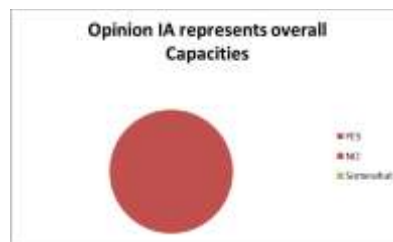


Did you discuss IA with students systematically? YES/ NO



Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:?

High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned



- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Systmetic IA discussion with students
- IA represents overall capacities –opinion
- HACSE’s performance utilising potential of students in understanding course objectives

50% faculty disagreed

- Distribution of credits to the course.
- Opinion on shifting courses

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
Nil	Nil

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Suman Anantnarayan	1. Sandeep Kandar

Asmita Hudda
 PITCHING
 CHEMURU COLONY HYDRA MANDAL,
 Nellore District College of Special Education
 Nellore - 522 014

SEMESTER II OF BATCH 2015-2017(HI)

SAMPLE EMPTY FEEDBACK FORM All SEMESTERS (I /II)/ FILLED FEEDBACK FORMS

FEEDBACK ON CURRICULUM - TEACHERS

Name: _____ Roll No: _____ Date: _____

Please respond to the following questions by circling a check mark (X) in the answer box that corresponds to your response. Write your name (and the year) in the space with appropriate reference indicated.

1. Learning Outcomes: Did you acquire / learn Learning Outcomes (ILOs) / Program Learning Outcomes (PLOs) / Competencies?

Yes No Not Applicable

2. Did you find the time / hours / credits assigned for the modules to appropriate extent?

Yes No Not Applicable

3. Did you consider the modules assigned to you?

Yes No Not Applicable

4. The time for the (ILOs / Outcomes / credits) assigned for the modules is appropriate extent?

Yes No Not Applicable

5. Did you find any of the courses or the content not to be relevant / outdated?

Yes No Not Applicable

If Yes, please state the course / content code: _____

6. Depth of the content of modules for the courses in relation to the competencies selected for typical addition / removal / update / replacement / other comments: _____

7. Visiting Faculty: Please list the visiting faculty that you could see / could not see: _____

8. Suggestion to Repeat / Replace Particular Visiting Faculty in next successive year: _____

9. Did you find the visit to academic institutions / other activities / other comments: _____

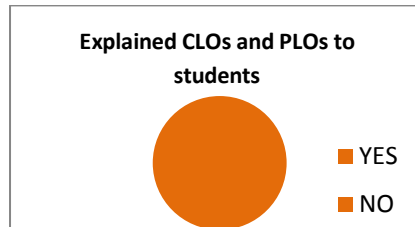
10. How was the performance of the visiting faculty in understanding the course objectives for the: _____

Asmita Hudda
 PITCHING
 CHEMURU COLONY HYDRA MANDAL,
 Nellore District College of Special Education
 Nellore - 522 014

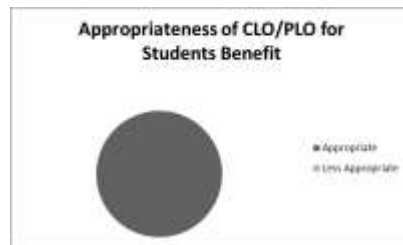
FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

1. **Learning Outcomes:** Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? YES/ NO

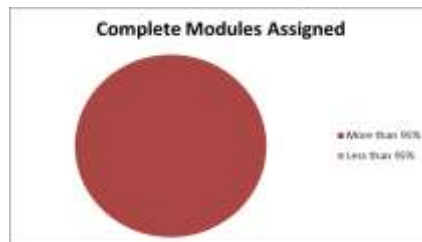
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



You find these to be -APPROPRIATE/LESS APPROPRIATE



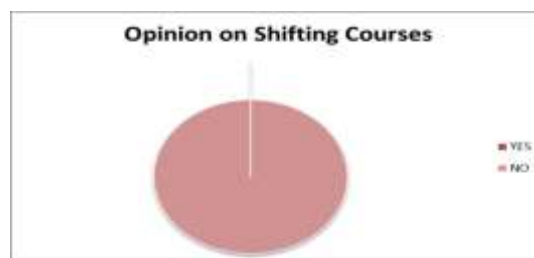
Did you complete the modules assigned to you? More than 95% /Less than 95%



Do you feel the time / hours / credits assigned for the modules is appropriate overall?.



Did you think any of the course in this semester can be shifted elsewhere?



Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

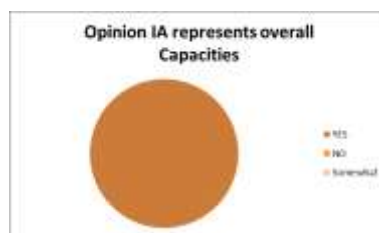


Did you discuss IA with students systematically? YES/ NO



Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be: High/Average/Low





FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Opinion on shifting courses (No 100%)
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- HACSE’s performance utilising potential of students in understanding course objectives

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)	Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
Nil	Nil	1. Suman Anantnarayan	1. Sandeep Kandar

Asmita Hudda
 FACULTY
 CHENNAI COLONY TOWNSHIP
 North Anna College of Special Education
 Chennai - 600 074

Asmita Hudda
 FACULTY
 CHENNAI COLONY TOWNSHIP
 North Anna College of Special Education
 Chennai - 600 074



**ACTION TAKEN REPORT –FEEDBACK ON CURRICULUM –FROM TEACHERS IN
ACADEMIC YEAR 2015-2016 (HI)**

ACADEMIC YEAR 2015-2016 - SEMESTER I Of BATCH 2015-2017 (HI)


POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty. Distribution of credits to the course. Opinion on shifting courses 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. During Syllabus revision at University level suggestion may be given/point can be raised: <ul style="list-style-type: none"> Distribution of credits to the course. Opinion on shifting courses


 PRINCIPAL
 CHENNAI COLONY YASKA MANDAL
 North Arunachal College of Special Education
 Mysore - 582 014

ACADEMIC YEAR 2015-2016 - SEMESTER II Of BATCH 2015-2017 (HI)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/ Replacing the visiting faculty. 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor – where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.


 PRINCIPAL
 CHENNAI COLONY YASKA MANDAL
 North Arunachal College of Special Education
 Mysore - 582 014


 PRINCIPAL
 CHENNAI COLONY YASKA MANDAL
 North Arunachal College of Special Education
 Mysore - 582 014



FEEDBACK ANALYSIS ON CURRICULUM (HI & LD) –FROM TEACHERS IN ACADEMIC YEAR 2016-2017

SEMESTER I BATCH 2016-2018(HI & LD)

SAMPLE EMPTY FEEDBACK FORM All Sems (I /II/III/IV)/ FILLED FEEDBACK FORMS



FEEDBACK ON CURRICULUM - TEACHERS

Name: ANITA

Semester: I Of Year: 2016-17 Of Batch: 2016-18 Date: 11/11/17

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box to be ticked or fill in the blank with responses wherever indicated).

- Learning Outcomes:** Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
You find these to be: appropriate / less appropriate
- Did you complete the modules assigned to you? More than 95% less than 95%
- Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No
Name two modules (with course codes) where you thought the time is less than required (Optional):

Name two modules (with course codes) where you thought the time is more than required (Optional):

- Did you think any of the equip in this semester can be shifted elsewhere? Yes / No
If Yes, then kindly write in:
• Course code: _____
• Suggested semester: _____
- Depth of the content of syllabus for the semester in relation to the competencies expected by Special education (Specialisation) industry / current global scenarios. Sufficient Less Sufficient
- Visiting faculty: Name the visiting faculty that you insist we repeat next year: _____
Name the visiting faculty which can be replaced next year: _____
- Distribution of credits to the course: appropriate / less appropriate
- Did you discuss IA with students systematically? Yes No
Do you think the IA in this semester adequately represent the overall capacities of the given students? Yes No Somewhat
- Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Nisha Kany

Semester: I Of Year: 2016-17 Of Batch: 2016-18 Date: 20/11/17

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box to be ticked or fill in the blank with responses wherever indicated).

- Learning Outcomes:** Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
You find these to be: appropriate / less appropriate
- Did you complete the modules assigned to you? More than 95% less than 95%
- Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No
Name two modules (with course codes) where you thought the time is less than required (Optional):

Name two modules (with course codes) where you thought the time is more than required (Optional):

- Did you think any of the equip in this semester can be shifted elsewhere? Yes / No
If Yes, then kindly write in:
• Course code: _____
• Suggested semester: _____
- Depth of the content of syllabus for the semester in relation to the competencies expected by Special education (Specialisation) industry / current global scenarios. Sufficient Less Sufficient
- Visiting faculty: Name the visiting faculty that you insist we repeat next year: Dr. Anand Kumar
Name the visiting faculty which can be replaced next year: _____
- Distribution of credits to the course: appropriate / less appropriate
- Did you discuss IA with students systematically? Yes No
Do you think the IA in this semester adequately represent the overall capacities of the given students? Yes No Somewhat
- Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: _____ Signature of Principal: _____

FEEDBACK ON CURRICULUM - TEACHERS

Name: ANITA

Semester: I Of Year: 2016-17 Of Batch: 2016-18 Date: 11/11/17

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box to be ticked or fill in the blank with responses wherever indicated).

- Learning Outcomes:** Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
You find these to be: appropriate / less appropriate
- Did you complete the modules assigned to you? More than 95% less than 95%
- Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No
Name two modules (with course codes) where you thought the time is less than required (Optional):
141A (Introduction to modules 2 & 3)
Name two modules (with course codes) where you thought the time is more than required (Optional):

- Did you think any of the equip in this semester can be shifted elsewhere? Yes / No
If Yes, then kindly write in:
• Course code: _____
• Suggested semester: _____
- Depth of the content of syllabus for the semester in relation to the competencies expected by Special education (Specialisation) industry / current global scenarios. Sufficient Less Sufficient
- Visiting faculty: Name the visiting faculty that you insist we repeat next year: _____
Name the visiting faculty which can be replaced next year: _____
- Distribution of credits to the course: appropriate / less appropriate
- Did you discuss IA with students systematically? Yes No
Do you think the IA in this semester adequately represent the overall capacities of the given students? Yes No Somewhat
- Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: _____ Signature of Principal: _____

FEEDBACK ON CURRICULUM - TEACHERS

Name: Nisha Kany

Semester: I Of Year: 2016-17 Of Batch: 2016-18 Date: 20/11/17

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box to be ticked or fill in the blank with responses wherever indicated).

- Learning Outcomes:** Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
You find these to be: appropriate / less appropriate
- Did you complete the modules assigned to you? More than 95% less than 95%
- Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No
Name two modules (with course codes) where you thought the time is less than required (Optional):

Name two modules (with course codes) where you thought the time is more than required (Optional):

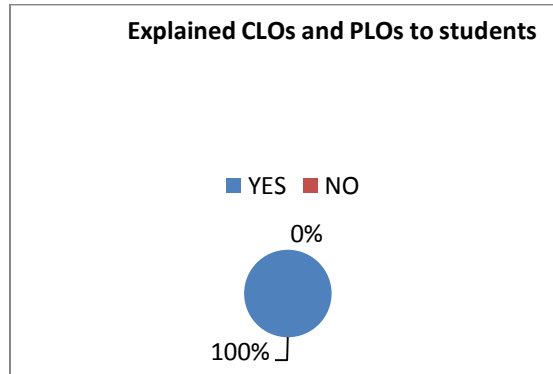
- Did you think any of the equip in this semester can be shifted elsewhere? Yes / No
If Yes, then kindly write in:
• Course code: _____
• Suggested semester: _____
- Depth of the content of syllabus for the semester in relation to the competencies expected by Special education (Specialisation) industry / current global scenarios. Sufficient Less Sufficient
- Visiting faculty: Name the visiting faculty that you insist we repeat next year: Dr. Anand Kumar
Name the visiting faculty which can be replaced next year: _____
- Distribution of credits to the course: appropriate / less appropriate
- Did you discuss IA with students systematically? Yes No
Do you think the IA in this semester adequately represent the overall capacities of the given students? Yes No Somewhat
- Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: _____ Signature of Principal: _____

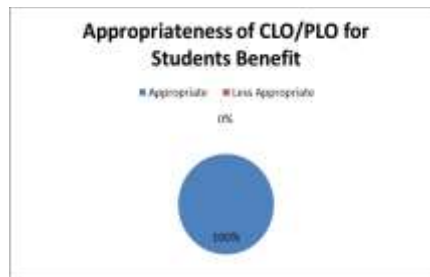
Anamika Datta
Principal
DEHRA DUNGER COLLEGE OF SPECIAL EDUCATION
Ward-1, Dehra Dun - 248014

FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

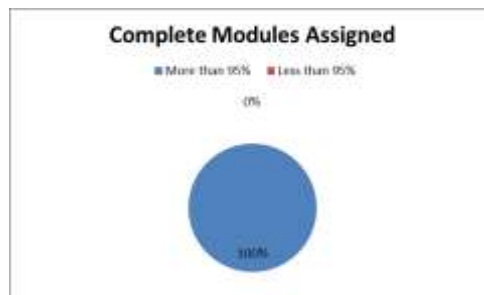
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



You find these to be -APPROPRIATE/LESS APPROPRIATE



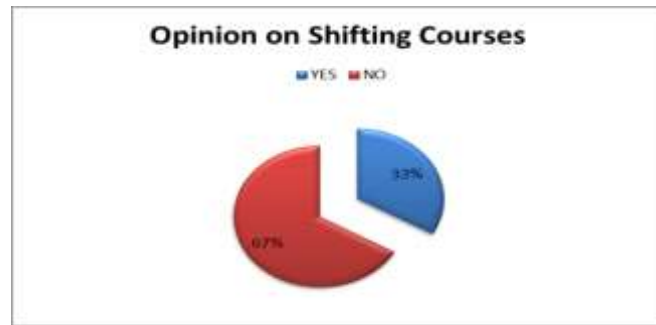
Did you complete the modules assigned to you? More than 95% /Less than 95%



Do you feel the time / hours / credits assigned for the modules is appropriate overall?



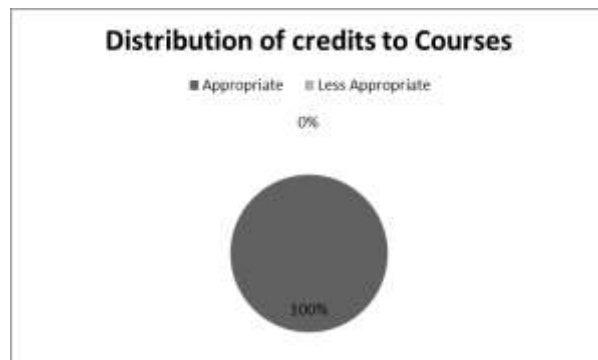
Did you think any of the course in this semester can be shifted elsewhere?



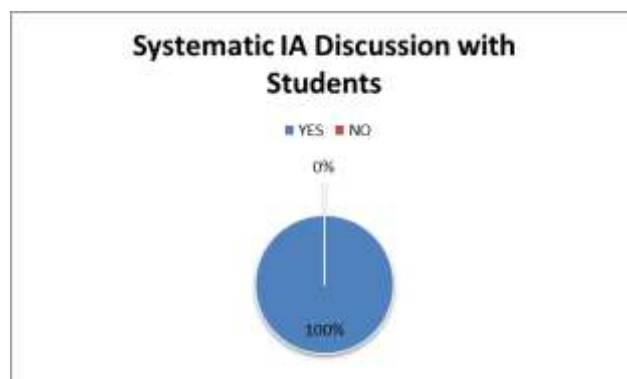
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

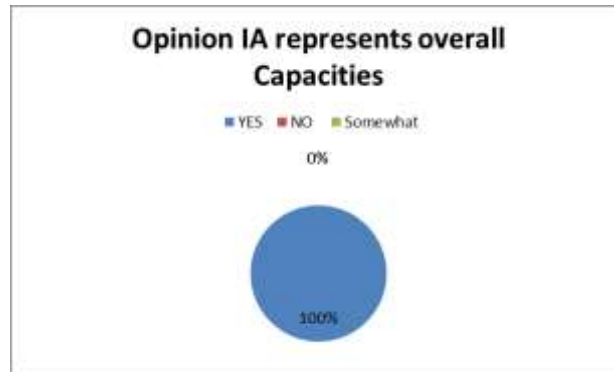


Did you discuss IA with students systematically? YES/ NO



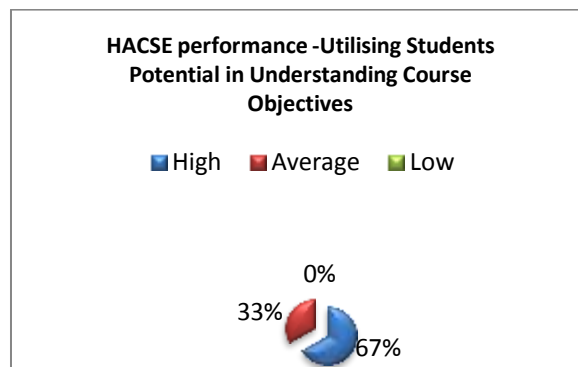
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:?

High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
 - Appropriateness of CLO/PLO
 - Completion of modules Assigned
 - Appropriateness of time/hours/ credits assigned over modules
 - Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
 - Distribution of credits to the course.
 - Systematic IA discussion with students
 - IA represents overall capacities –opinion
-
- 67% disagreed to shifting of courses ;33 agreed to shifting of courses
 - 33% said HACSE’s performance is average in utilising potential of students in understanding course objectives ,rest 67% said its high



QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Latha Raja 2. Minaz Ajanu	1. Mrs.Snehalata Desai

Asmita Hudda
 PRINCIPAL
 CHEMMUR COLONY VISUAL MANDALE
 North Arunachal College of Special Education
 Muzaffar - 782 014

SEMESTER II BATCH 2016-2018(HI & LD)

Filled Feedback forms

FEEDBACK ON CURRICULUM - TEACHERS

Name: *Asmita Hudda*
 Semester: II / Batch: 2016-2018 / Roll No: 14-18-00-01417

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) to students? Yes No

2. Did you assign the modules assigned to you? Yes No

3. Did you assign the modules assigned to you thought the time is more than required (Optional)? Yes No

4. Depth of the content of syllabus for the course is sufficient in the comprehensive suggested by Special education authorities/ content/ content/ global economy? Yes Less sufficient

5. Visiting Faculty: Name the visiting faculty that you think you require next year: *Minaz Ajanu*

6. Distribution of marks in the course: appropriate / Not appropriate

7. Did you discuss it with students systematically? Yes No

8. How are you performing in fully utilizing potentials of the students in understanding the course objectives in the High Average Low

Dr. Hudda

FEEDBACK ON CURRICULUM - TEACHERS

Name: *Asmita Hudda*
 Semester: II / Batch: 2016-2018 / Roll No: 14-18-00-01417

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) to students? Yes No

2. Did you assign the modules assigned to you? Yes No

3. Did you assign the modules assigned to you thought the time is more than required (Optional)? Yes No

4. Depth of the content of syllabus for the course is sufficient in the comprehensive suggested by Special education authorities/ content/ content/ global economy? Yes Less sufficient

5. Visiting Faculty: Name the visiting faculty that you think you require next year: *Minaz Ajanu*

6. Distribution of marks in the course: appropriate / Not appropriate

7. Did you discuss it with students systematically? Yes No

8. How are you performing in fully utilizing potentials of the students in understanding the course objectives in the High Average Low

Dr. Hudda

FEEDBACK ON CURRICULUM - TEACHERS

Name: *Asmita Hudda*
 Semester: II / Batch: 2016-2018 / Roll No: 14-18-00-01417

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) to students? Yes No

2. Did you assign the modules assigned to you? Yes No

3. Did you assign the modules assigned to you thought the time is more than required (Optional)? Yes No

4. Depth of the content of syllabus for the course is sufficient in the comprehensive suggested by Special education authorities/ content/ content/ global economy? Yes Less sufficient

5. Visiting Faculty: Name the visiting faculty that you think you require next year: *Minaz Ajanu*

6. Distribution of marks in the course: appropriate / Not appropriate

7. Did you discuss it with students systematically? Yes No

8. How are you performing in fully utilizing potentials of the students in understanding the course objectives in the High Average Low

Dr. Hudda

FEEDBACK ON CURRICULUM - TEACHERS

Name: *Asmita Hudda*
 Semester: II / Batch: 2016-2018 / Roll No: 14-18-00-01417

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) to students? Yes No

2. Did you assign the modules assigned to you? Yes No

3. Did you assign the modules assigned to you thought the time is more than required (Optional)? Yes No

4. Depth of the content of syllabus for the course is sufficient in the comprehensive suggested by Special education authorities/ content/ content/ global economy? Yes Less sufficient

5. Visiting Faculty: Name the visiting faculty that you think you require next year: *Minaz Ajanu*

6. Distribution of marks in the course: appropriate / Not appropriate

7. Did you discuss it with students systematically? Yes No

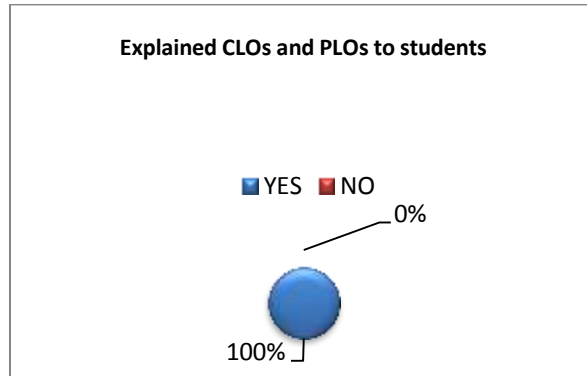
8. How are you performing in fully utilizing potentials of the students in understanding the course objectives in the High Average Low

Signature of Faculty: *[Signature]* Signature of Principal: *[Signature]*

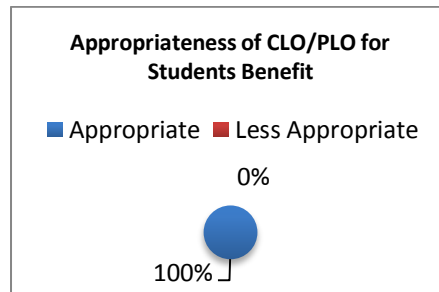
Asmita Hudda
 PRINCIPAL
 CHEMMUR COLONY VISUAL MANDALE
 North Arunachal College of Special Education
 Muzaffar - 782 014

FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



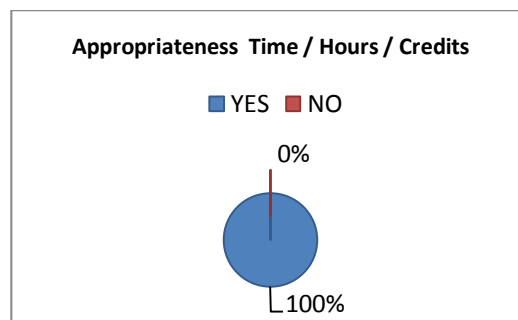
You find these to be -APPROPRIATE/LESS APPROPRIATE



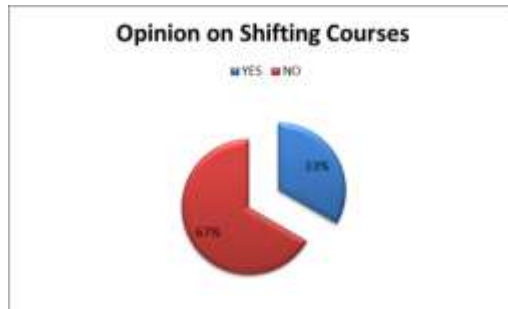
Did you complete the modules assigned to you? More than 95% /Less than 95%



Do you feel the time / hours / credits assigned for the modules is appropriate overall?



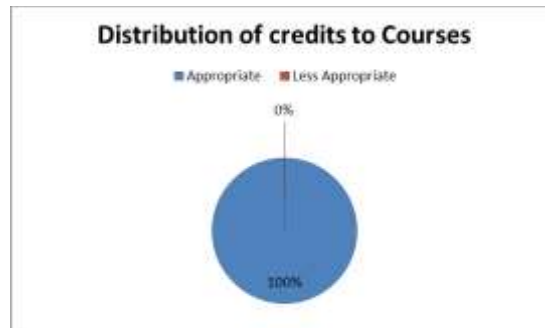
Did you think any of the course in this semester can be shifted elsewhere?



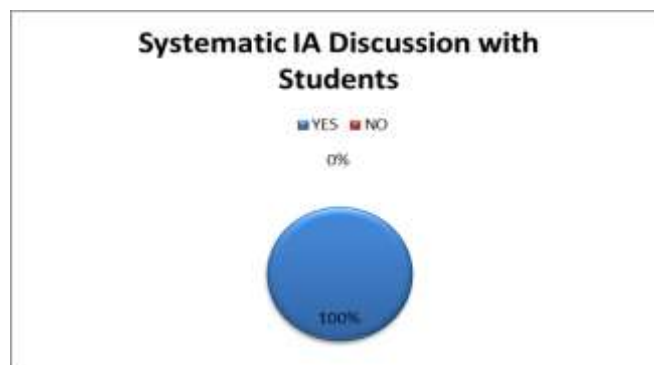
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

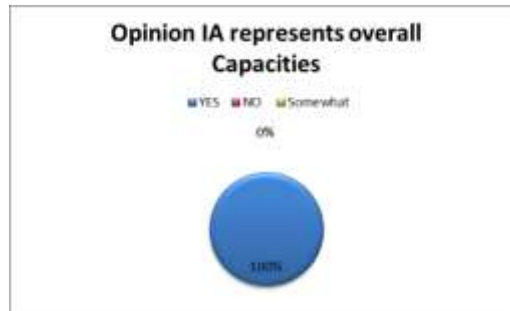


Did you discuss IA with students systematically? YES/ NO

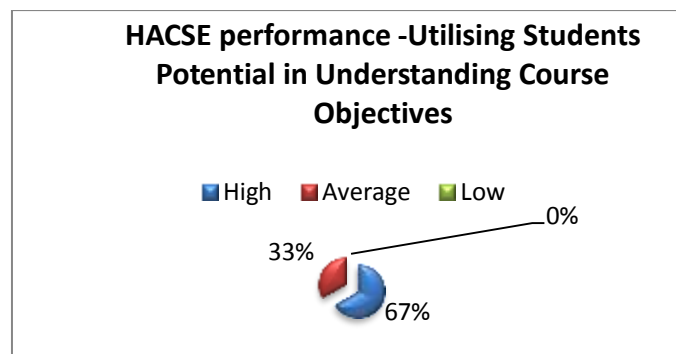


Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be?:
High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

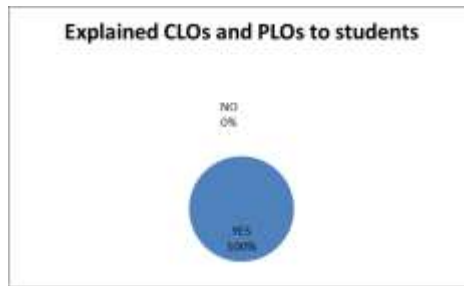
- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- 67% disagreed to shifting of courses ;33 agreed to shifting of courses
- 33% said HACSE’s performance is average in utilising potential of students in understanding course objectives ,rest 67% said its high

QUALITATIVE FEEDBACK

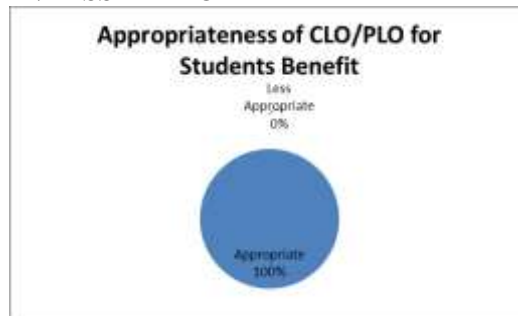
Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL



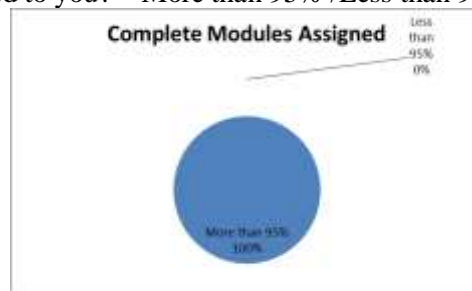
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



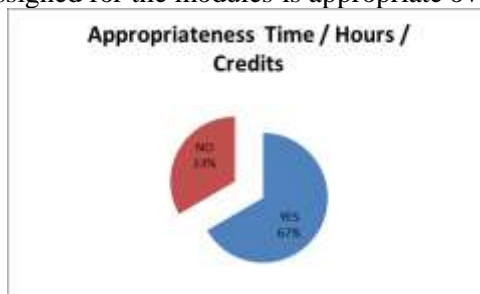
You find these to be -APPROPRIATE/LESS APPROPRIATE



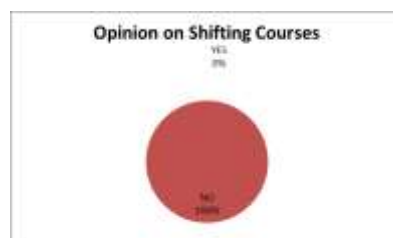
Did you complete the modules assigned to you? More than 95% /Less than 95%



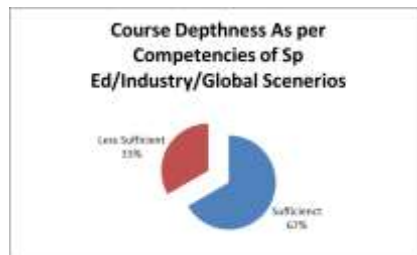
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



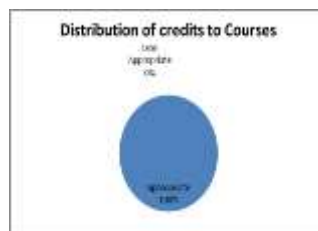
Did you think any of the course in this semester can be shifted elsewhere?



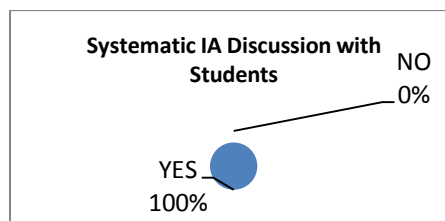
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

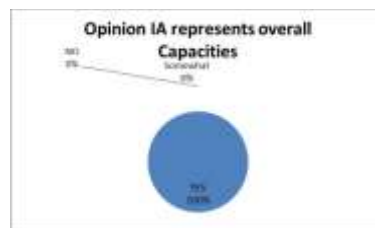


Did you discuss IA with students systematically? YES/ NO

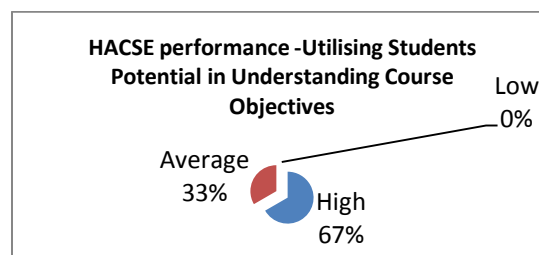


Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:
High/Average/Low





FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
 - Appropriateness of CLO/PLO
 - Completion of modules Assigned
 - Distribution of credits to the course.
 - Systematic IA discussion with students
 - IA represents overall capacities –opinion
-
- 33% responded its less sufficient – for the statement - Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
 - 33% say - time/hours/ credits assigned over modules- not appropriate
 - 33% said HACSE’s performance is average in utilising potential of students in understanding course objectives ,rest 67% said its high

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)	Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
NIL	NIL	1. Suman A	1. Sandip Kandar (Social Science)
		2. Minaz Ajani	2. Mrs Snehalata Desai



SEM IV OF BATCH 2015-2017(HI)



FEEDBACK ON CURRICULUM – TEACHERS

Name: Pratik Sanyal

Institute: II & IV CE Year: 2017 / Batch: 2016-2018 and 2015-17 / Year: 2017

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark per box in the blank with response wherever indicated)

1. Learning Outcomes: Did you explain it to the Learning Outcomes (ILOs) and Program Learning Outcomes (PLOs) to students?

You did them to be: appropriate Not appropriate

2. Did you complete the modules assigned to you?

More than 90% Less than 90%

3. The way that the time / hours / credits assigned for the modules is appropriate overall?

Yes No

Please use modules (with names) where you thought the time is less than required (Optional):

U/1 Introduction to Special Education U/2 Instructional Planning

Please use modules (with names) where you thought the time is more than required (Optional):

U/3 Introduction to Special Education

4. Did you think any of the content in this semester was the needed adjustment?

Yes No

If Yes, then kindly write in:

A. Content of the course B. Depth of the content C. Depth of the content of activities for the content or reliance on the competence required for Special education

U/4 Introduction to Special Education U/5 Instructional Planning

5. Visiting Faculty: Name the visiting faculty that you think the most appropriate: _____

Please the visiting faculty which can be replaced next year:

6. Distribution of credits to the course: appropriate Not appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA is the correct way to represent the overall capacities of the given students? Yes No

8. How can performance in fully utilizing potential of the students be improved in the current semester on the:

High Average Low

Signature of Faculty: _____ Signature of Principal: _____

FEEDBACK ON CURRICULUM – TEACHERS

Name: Asmita Hudda

Institute: II & IV CE Year: 2017 / Batch: 2016-2018 and 2015-17 / Year: 2017

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark per box in the blank with response wherever indicated)

1. Learning Outcomes: Did you explain it to the Learning Outcomes (ILOs) and Program Learning Outcomes (PLOs) to students?

You did them to be: appropriate Not appropriate

2. Did you complete the modules assigned to you?

More than 90% Less than 90%

3. The way that the time / hours / credits assigned for the modules is appropriate overall?

Yes No

Please use modules (with names) where you thought the time is less than required (Optional):

U/1 Introduction to Special Education U/2 Instructional Planning

Please use modules (with names) where you thought the time is more than required (Optional):

U/3 Introduction to Special Education

4. Did you think any of the content in this semester was the needed adjustment?

Yes No

If Yes, then kindly write in:

A. Content of the course B. Depth of the content C. Depth of the content of activities for the content or reliance on the competence required for Special education

U/4 Introduction to Special Education U/5 Instructional Planning

5. Visiting Faculty: Name the visiting faculty that you think the most appropriate: _____

Please the visiting faculty which can be replaced next year:

6. Distribution of credits to the course: appropriate Not appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA is the correct way to represent the overall capacities of the given students? Yes No

8. How can performance in fully utilizing potential of the students be improved in the current semester on the:

High Average Low

Signature of Faculty: _____ Signature of Principal: _____

2021/1/4 19



FEEDBACK ON EFFECTIVE TEACHERS

Name: _____

Subject: _____

Section: _____

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No

2. Did you explain the questions assigned to you?
 Yes No

3. Did you explain the topics covered for the students to appreciate it?
 Yes No

4. Did you explain the topics covered for the students to appreciate it?
 Yes No

5. Did you explain the topics covered for the students to appreciate it?
 Yes No

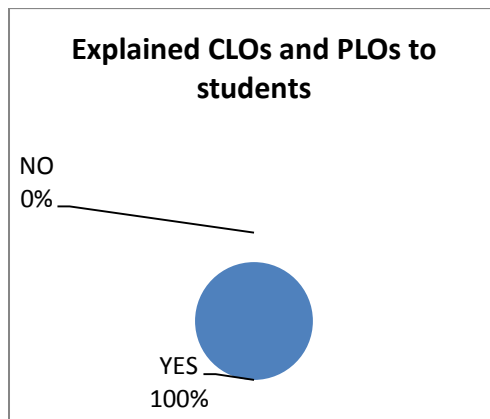
6. Did you explain the topics covered for the students to appreciate it?
 Yes No

7. Did you explain the topics covered for the students to appreciate it?
 Yes No

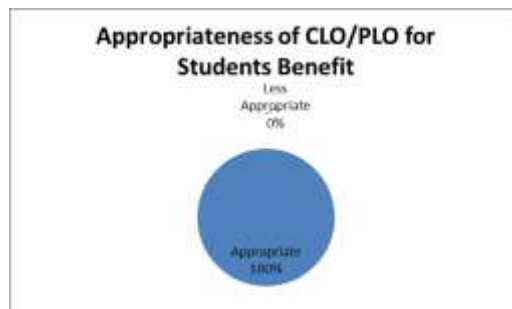
8. Did you explain the topics covered for the students to appreciate it?
 Yes No

FEEDBACK ANALYSIS GRAPHICAL REPRESENTATION

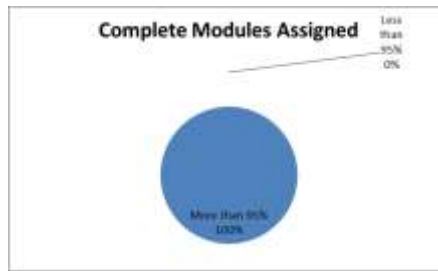
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



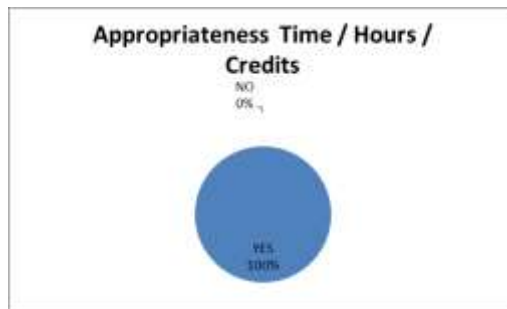
You find these to be -APPROPRIATE/LESS APPROPRIATE



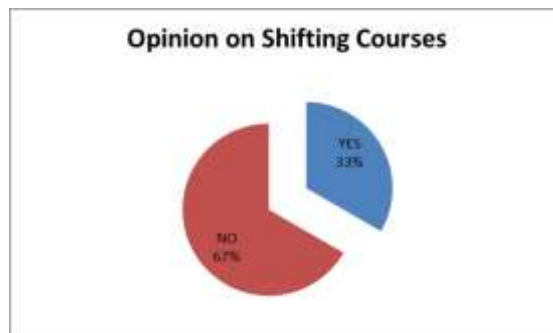
Did you complete the modules assigned to you? More than 95% /Less than 95%



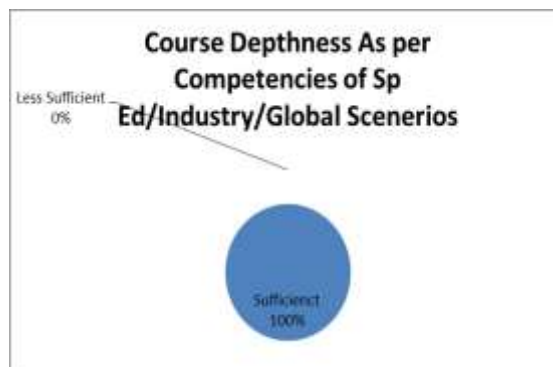
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



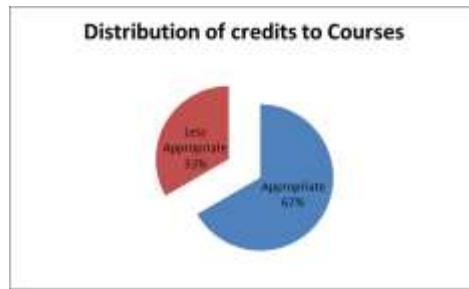
Did you think any of the course in this semester can be shifted elsewhere?



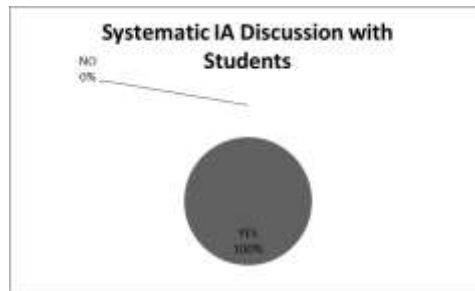
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

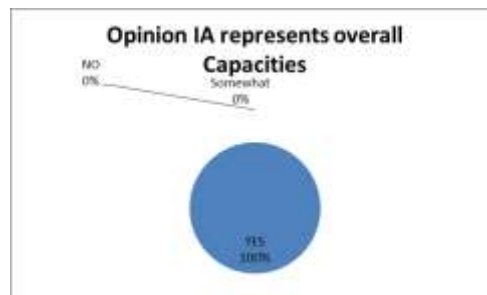


Did you discuss IA with students systematically? YES/ NO

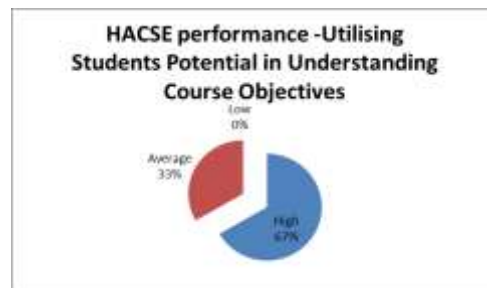


Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be?:
High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -



- Appropriateness of CLO/PLO
 - Completion of modules Assigned
 - Appropriateness of time/hours/ credits assigned over modules
 - Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
 - Systematic IA discussion with students
 - IA represents overall capacities –opinion
-
- 33% responded Distribution of credits to the course is in appropriate.
 - 67% disagreed to shifting of courses ;33 agreed to shifting of courses
 - 33% said HACSE’s performance is average in utilising potential of students in understanding course objectives ,rest 67% said its high

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. M. Mathew	Nil
2. Mrs.Apoorva Phanshikar	

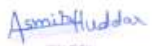

 PRINCIPAL
 CHENNAI COLONY TOWAR MANDAL
 North Arundel College of Special Education
 Mysore - 575 014


 PRINCIPAL
 CHENNAI COLONY TOWAR MANDAL
 North Arundel College of Special Education
 Mysore - 575 014



ACTION TAKEN REPORT –FEEDBACK ON CURRICULUM (HI & LD) –FROM TEACHERS IN ACADEMIC YEAR 2016-2017

ACADEMIC YEAR 2016-2017 - SEMESTER I Of BATCH 2016-2018(HI & LD)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty. Shifting of courses HACSE's performance utilising potential of students in understanding course objectives – more efforts required 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical's , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. Shifting of the courses –can be taken up while revising syllabus at University level. Yes. For utilising the potential of students in understanding course objectives –for that during staff meeting discussions were held , faculty was advised to take more efforts with regard to this.


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 DEENHAR COLONY YASKAR MANDAL
 Maharashtra College of Technical Education
 Mumbai - 400 074

ACADEMIC YEAR 2016-2017 - SEMESTER II of BATCH 2016-2018(HI & LD)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty. Shifting of courses HACSE's performance utilising potential of students in understanding course objectives – more efforts required 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical's , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by


 PRINCIPAL
 DEENHAR COLONY YASKAR MANDAL
 Maharashtra College of Technical Education
 Mumbai - 400 074



	<p>Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.</p> <ul style="list-style-type: none"> • Shifting of the courses –can be taken up while revising syllabus at University level. • Yes. For utilising the potential of students in understanding course objectives –for that during staff meeting discussions were held , faculty was advised to take more efforts with regard to this.
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 PRINCIPAL
 DEENKAR COLONY YASKAR MANDAL
 Maharashtra College of Special Education
 Mumbai - 400 074

ACADEMIC YEAR 2016-2017 - SEMESTER III of BATCH 2015-17(HI)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> • Repeating/Replacing the visiting faculty. • Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios. ; time/hours/ credits assigned over modules- not appropriate)- <p>-Course Depthness As per Competencies of Sp Ed/Industry/Global Scenarios - Less Sufficient for Practical Work -Course Code –C 14 – had time less than required. -Course Code –C 15 – had time more than required.</p> <ul style="list-style-type: none"> • HACSE’s performance in utilising potential of students in understanding course objectives , 	<ul style="list-style-type: none"> • Faculty was respectively repeated /replaced for the next academic year/semester • Efforts were made to give extra inputs /knowledge on practical work as course had content less as per expectation/need. • B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. • Yes. For utilising the potential of students in understanding course objectives –for that during staff meeting discussions were held , faculty was advised to take more efforts with regard to this.


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 Maharashtra College of Special Education
 Mumbai - 400 074


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 Maharashtra College of Special Education
 Mumbai - 400 074



ACADEMIC YEAR 2016-2017 - SEMESTER IV of BATCH 2015-17(LD)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none">• Repeating/Replacing the visiting faculty.• More credits to be given to Courses - E and F .Distribution is less appropriate• Course D18 to be made more practical based than theory based• HACSE's performance in utilising potential of students in understanding course objectives	<ul style="list-style-type: none">• Faculty was respectively repeated /replaced for the next academic year/semester• Efforts were made to make Course D 18 more practical based next academic year• B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical's , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.• Yes. For utilising the potential of students in understanding course objectives –for that during staff meeting discussions were held , faculty was advised to take more efforts with regard to this.

Asmita Huddar
PRINCIPAL
DHEKAR COLLEGE FOR SPECIAL EDUCATION
MUMBAI - 400 074

Asmita Huddar
PRINCIPAL
DHEKAR COLLEGE FOR SPECIAL EDUCATION
MUMBAI - 400 074



FEEDBACK ANALYSIS ON CURRICULUM(HI & LD) –FROM TEACHERS IN ACADEMIC YEAR 2017-2018

SEMESTER I BATCH 2017-2018 (HI & LD)

SAMPLE EMPTY FEEDBACK FORM All SEMESTERS (I /II/)/ FILLED FEEDBACK FORMS



FEEDBACK ON CURRICULUM – TEACHERS

Name _____

Semester _____ Of Year _____ Of Batch _____ Date _____

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick/box) or fill in the blank with response wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% Less than 95%

3. Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No

Name two modules (with course codes where you thought the time is less than required (Optional) _____

Name two modules (with course codes where you thought the time is more than required. (Optional) _____

4. Did you think any of the topics in this semester can be shifted elsewhere? Yes / No

If Yes, then kindly write in:

- Course code _____
- Suggested semester _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specializations) industry/vocational global scenarios. Sufficient Less Sufficient

6. Visiting faculty
Name the visiting faculty that you insist we repeat next year _____

Name the visiting faculty which can be replaced next year _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represent the overall capabilities of the given students? Yes No Somewhat

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty _____ Signature of Principal _____

FEEDBACK ON CURRICULUM – TEACHERS

Name: Mika Khatu

Semester: I of Batch-2017-18 & II of Batch-2018-18 Academic Year 2017-2018 Date: 20/1/18

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick/box) or fill in the blank with response wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% Less than 95%

3. Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No

Name two modules (with course codes where you thought the time is less than required (Optional) _____

Name two modules (with course codes where you thought the time is more than required. (Optional) _____

4. Did you think any of the topics in this semester can be shifted elsewhere? Yes / No

If Yes, then kindly write in:

- Course code _____
- Suggested semester _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specializations) industry/vocational global scenarios. Sufficient Less Sufficient

6. Visiting faculty
Name the visiting faculty that you insist we repeat next year _____

Name the visiting faculty which can be replaced next year _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represent the overall capabilities of the given students? Yes No Somewhat

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty _____ Signature of Principal _____

FEEDBACK ON CURRICULUM – TEACHERS

Name: Dr. Sushila Saha

Semester: 2 Of Year 18-19 Of Batch 17-18 Date: 20-1-18

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick/box) or fill in the blank with response wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% Less than 95%

3. Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No

Name two modules (with course codes where you thought the time is less than required (Optional) _____

Name two modules (with course codes where you thought the time is more than required. (Optional) _____

4. Did you think any of the topics in this semester can be shifted elsewhere? Yes / No

If Yes, then kindly write in:

- Course code A1 or A2
- Suggested semester 2018-19

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specializations) industry/vocational global scenarios. Sufficient Less Sufficient

6. Visiting faculty
Name the visiting faculty that you insist we repeat next year _____

Name the visiting faculty which can be replaced next year _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represent the overall capabilities of the given students? Yes No Somewhat

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty _____ Signature of Principal _____

FEEDBACK ON CURRICULUM – TEACHERS

Name: AJN

Semester: 2nd Of Year 2017 Of Batch 17/18 Date: 15/1/17

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick/box) or fill in the blank with response wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% Less than 95%

3. Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No

Name two modules (with course codes where you thought the time is less than required (Optional) B+ (17/18/19)

Name two modules (with course codes where you thought the time is more than required. (Optional) _____

4. Did you think any of the topics in this semester can be shifted elsewhere? Yes / No

If Yes, then kindly write in:

- Course code A1 or B9
- Suggested semester 2018-19 or 19

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specializations) industry/vocational global scenarios. Sufficient Less Sufficient

6. Visiting faculty
Name the visiting faculty that you insist we repeat next year _____

Name the visiting faculty which can be replaced next year _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represent the overall capabilities of the given students? Yes No Somewhat

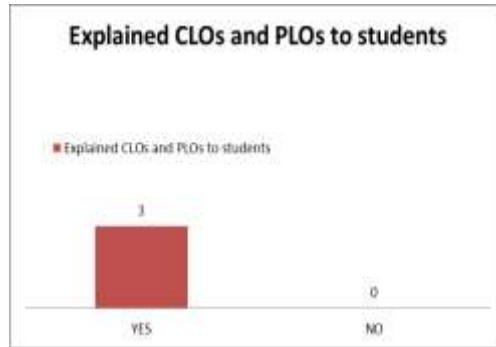
9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty _____ Signature of Principal _____

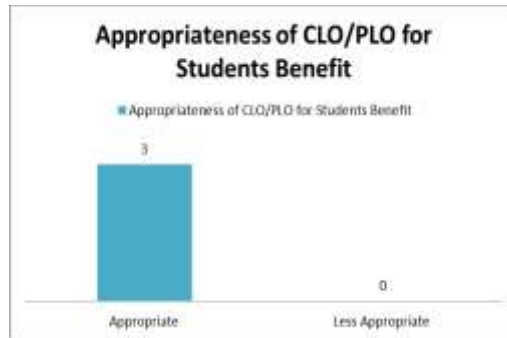
Asmita Mukherjee
Principal
DEHRA DOWRY STATE UNIVERSITY
Noida, Uttar Pradesh, India
Phone: +91 91101 480074

GRAPHICAL REPRESENTATION(FEEDBACK ANALYSIS)

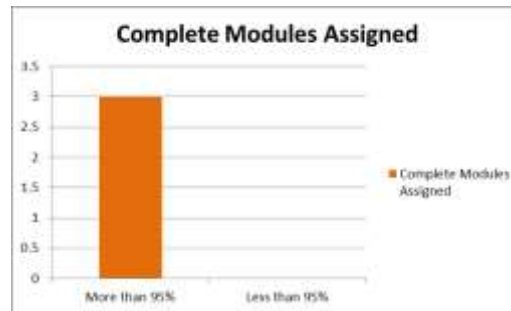
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



You find these to be -APPROPRIATE/LESS APPROPRIATE



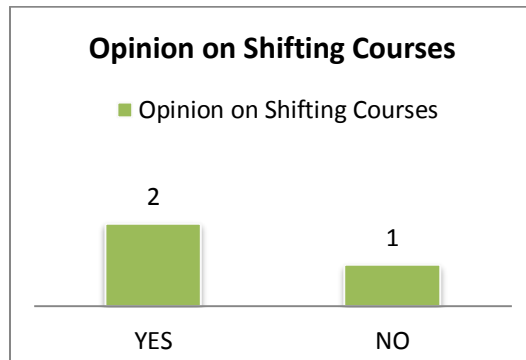
Did you complete the modules assigned to you? More than 95% /Less than 95%



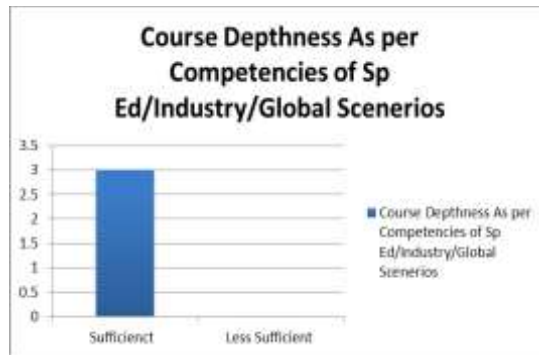
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



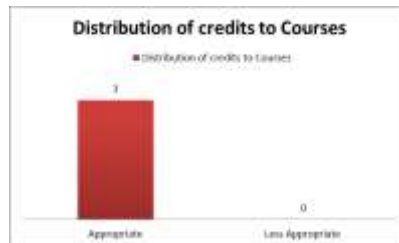
Did you think any of the course in this semester can be shifted elsewhere?



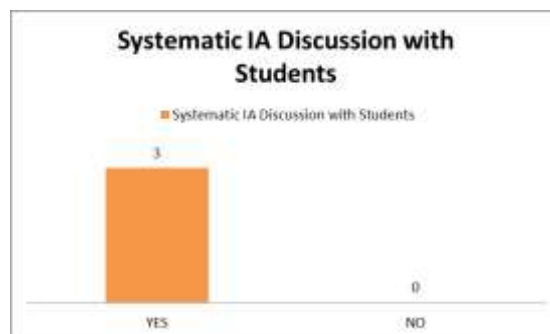
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.



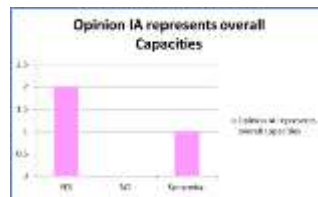
Did you discuss IA with students systematically? YES/ NO





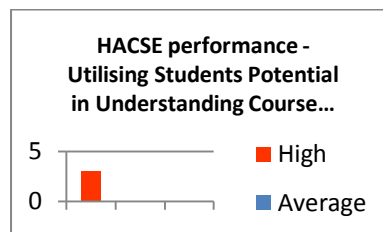
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:?

High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- HACSE's performance utilising potential of students in understanding course objectives

33% disagreed to the below listed statements :

- ✓ Opinion on shifting courses
- ✓ Systematic IA discussion with students
- ✓ IA represents overall capacities –opinion

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1.Mrs .Sangeeta Jagtiani	Nil

Asmita Hudda
 FACULTY
 CHEMUR COLONY TUSAR MANDAL
 West Orissa College of Special Education
 Bhubaneswar - 751 014

Asmita Hudda
 FACULTY
 CHEMUR COLONY TUSAR MANDAL
 West Orissa College of Special Education
 Bhubaneswar - 751 014



SEMESTER II of BATCH 2017-2018(HI & LD)

FILLED FEEDBACK FORMS

FEEDBACK ON CURRICULUM - TEACHERS

Name: Ms. Shikha Khanna
 Semester: II of Batch: 2017-2018 and 2018-19 Academic Year: 2017-18 Date: 22/5/18

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark (✓) to be in the blank with response wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You feel there to be: appropriate / less appropriate

2. Did you complete the modules assigned to you?
 More than 95% Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall?
 Yes No
 Name two modules (with course codes) where you thought the time is less than required (Optional):

 Name two modules (with course codes) where you thought the time is more than required. (Optional):

4. Did you think any of the topics in this semester can be shifted elsewhere?
 Yes No
 If Yes, then kindly write it:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of syllabus for the course in relation to the competencies expected by Special education (Implementation) include please state global assessment:
 Sufficient Less Sufficient

6. Visiting Faculty
 Name the visiting faculty that you would expect next year: _____
 Name the visiting faculty which can be replaced next year: _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capacities of the given students?
 Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be:
 High Average Low

Signature of Faculty: Ms. Shikha Khanna Signature of Principal: _____

FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr. A. Huddar
 Semester: II of Batch: 17-18 Date: 27-0-18

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark (✓) to be in the blank with response wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You feel there to be: appropriate / less appropriate

2. Did you complete the modules assigned to you?
 More than 95% Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall?
 Yes No
 Name two modules (with course codes) where you thought the time is less than required (Optional):

 Name two modules (with course codes) where you thought the time is more than required. (Optional):

4. Did you think any of the topics in this semester can be shifted elsewhere?
 Yes No
 If Yes, then kindly write it:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of syllabus for the course in relation to the competencies expected by Special education (Implementation) include please state global assessment:
 Sufficient Less Sufficient

6. Visiting Faculty
 Name the visiting faculty that you would expect next year: _____
 Name the visiting faculty which can be replaced next year: _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capacities of the given students?
 Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be:
 High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr. A. Huddar
 Semester: II of Batch: 2017/18 Date: 22/5/18

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark (✓) to be in the blank with response wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You feel there to be: appropriate / less appropriate

2. Did you complete the modules assigned to you?
 More than 95% Less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall?
 Yes No
 Name two modules (with course codes) where you thought the time is less than required (Optional):
Pedagogy (Marathi) Modules to be merged.
 Name two modules (with course codes) where you thought the time is more than required. (Optional):

4. Did you think any of the topics in this semester can be shifted elsewhere?
 Yes No
 If Yes, then kindly write it:
 • Course code: A-2
 • Suggested semester: IV

5. Depth of the content of syllabus for the course in relation to the competencies expected by Special education (Implementation) include please state global assessment:
 Sufficient Less Sufficient

6. Visiting Faculty
 Name the visiting faculty that you would expect next year: _____
 Name the visiting faculty which can be replaced next year: _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capacities of the given students?
 Yes No Sufficient

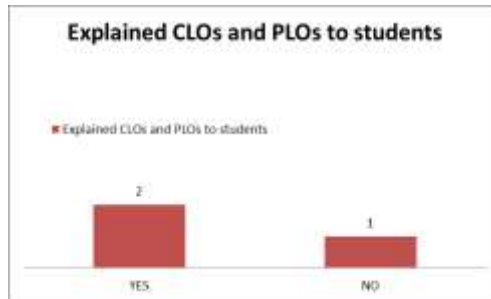
9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be:
 High Average Low

Signature of Principal: Dr. A. Huddar

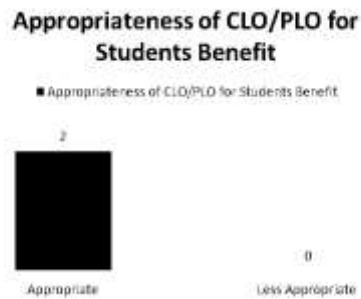
Asmita Huddar
 Principal,
 DEHRAE COUNTY STATE UNIVERSITY
 Mohan, Dehra College of Special Education,
 Mohan - 245 014

FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

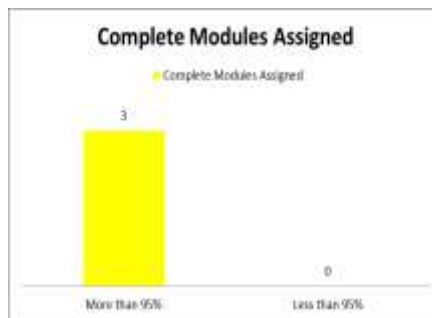
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



You find these to be -APPROPRIATE/LESS APPROPRIATE



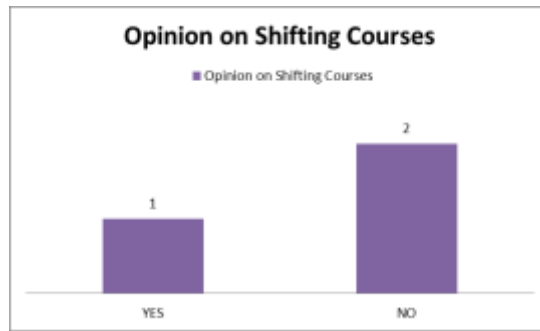
Did you complete the modules assigned to you? More than 95% /Less than 95%



Do you feel the time / hours / credits assigned for the modules is appropriate overall?



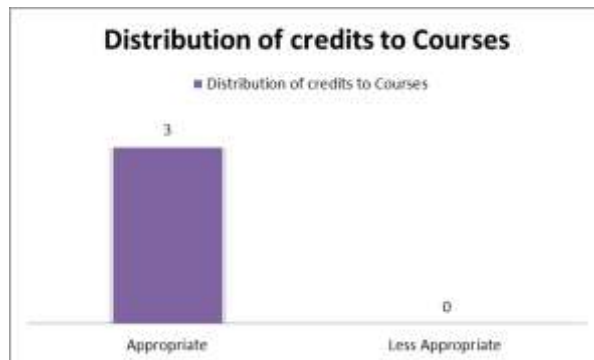
Did you think any of the course in this semester can be shifted elsewhere?



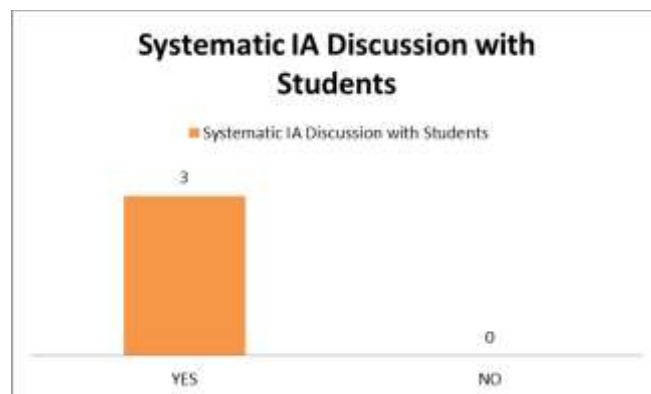
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

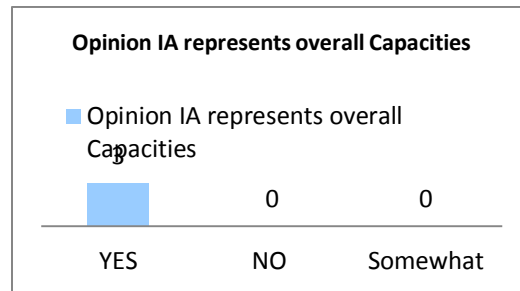


Did you discuss IA with students systematically? YES/ NO



Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be: High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Completion of modules Assigned
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- Appropriateness of time/hours/ credits assigned over modules
- HACSE’s performance utilising potential of students in understanding course objectives

- ✓ 33% teachers responded –not explained CLO/PLO
- ✓ 33% Shifting- of courses to other Semesters
- ✓ 67% responded Appropriate - Appropriateness of CLO/PLO

QUALITATIVE FEEDBACK

Modules Where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. .Mrs.Apoorva Phanshikar	NIL



SEMESTER III of Batch 2016-2018(HI & LD)

FILLED FEEDBACK FORMS

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Huda

Semester: III of Batch 2016-18 & III of Batch 2016-18 Academic Year 2017-2018 Date 24/11/18

Please respond to the following questions by placing a check mark (✓) in the appropriate box that corresponds to your responses (Only one option should be ticked, or fill in the blank with response wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You feel there to be: appropriate / less appropriate

2. Did you explain the modules assigned to you? More than 2/3 Less than 2/3

3. Do you feel the time / hours / credits assigned for the modules is appropriate enough? Yes No

Name the modules (with course codes) where you thought the time is less than required (Optional):

4. Did you think any of the topics in this semester can be studied elsewhere? Yes No

If Yes, then kindly name me -
 * Course code: E3
 * Suggested semester: 4

5. Depth of the content of syllabus for the semester is comparable to that required by Special education (Specialized) industry/sector/global industries. Less sufficient More sufficient

6. Visiting Faculty: Name the visiting faculty that you think we require next year: Dr. Ananta Dasgupta

Name the visiting faculty which can be replaced next year:

7. Distribution of credits in the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately prepares the small percentage of the given students? Yes No

9. Rate the performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: [Signature] Signature of Principal: [Signature]

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Huda

Semester: III of Batch 2016-18 & III of Batch 2016-18 Academic Year 2017-2018 Date 24/11/18

Please respond to the following questions by placing a check mark (✓) in the appropriate box that corresponds to your responses (Only one option should be ticked, or fill in the blank with response wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You feel there to be: appropriate / less appropriate

2. Did you explain the modules assigned to you? More than 2/3 Less than 2/3

3. Do you feel the time / hours / credits assigned for the modules is appropriate enough? Yes No

Name the modules (with course codes) where you thought the time is less than required (Optional):

4. Did you think any of the topics in this semester can be studied elsewhere? Yes No

If Yes, then kindly name me -
 * Course code: E3
 * Suggested semester: 4

5. Depth of the content of syllabus for the semester is comparable to that required by Special education (Specialized) industry/sector/global industries. Less sufficient More sufficient

6. Visiting Faculty: Name the visiting faculty that you think we require next year: Dr. Ananta Dasgupta

Name the visiting faculty which can be replaced next year:

7. Distribution of credits in the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately prepares the small percentage of the given students? Yes No

9. Rate the performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: [Signature] Signature of Principal: [Signature]

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Huda

Semester: III of Batch 2016-18 & III of Batch 2016-18 Academic Year 2017-2018 Date 24/11/18

Please respond to the following questions by placing a check mark (✓) in the appropriate box that corresponds to your responses (Only one option should be ticked, or fill in the blank with response wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You feel there to be: appropriate / less appropriate

2. Did you explain the modules assigned to you? More than 2/3 Less than 2/3

3. Do you feel the time / hours / credits assigned for the modules is appropriate enough? Yes No

Name the modules (with course codes) where you thought the time is less than required (Optional):

4. Did you think any of the topics in this semester can be studied elsewhere? Yes No

If Yes, then kindly name me -
 * Course code: E3
 * Suggested semester: 4

5. Depth of the content of syllabus for the semester is comparable to that required by Special education (Specialized) industry/sector/global industries. Less sufficient More sufficient

6. Visiting Faculty: Name the visiting faculty that you think we require next year: Dr. Ananta Dasgupta

Name the visiting faculty which can be replaced next year:

7. Distribution of credits in the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No

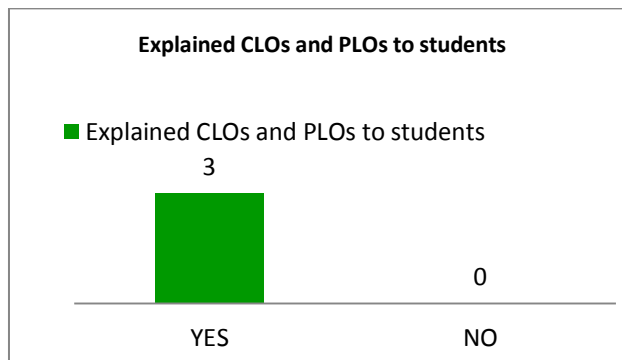
Do you think the IA in this semester adequately prepares the small percentage of the given students? Yes No

9. Rate the performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: [Signature] Signature of Principal: [Signature]

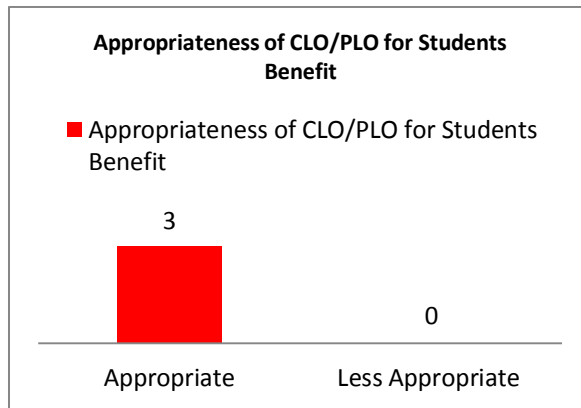
FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO

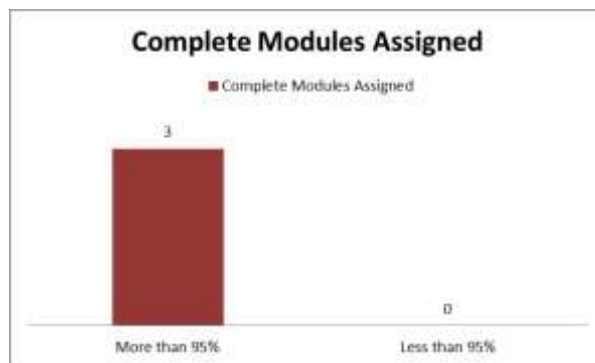




You find these to be -APPROPRIATE/LESS APPROPRIATE



Did you complete the modules assigned to you? More than 95% /Less than 95%



Do you feel the time / hours / credits assigned for the modules is appropriate overall?

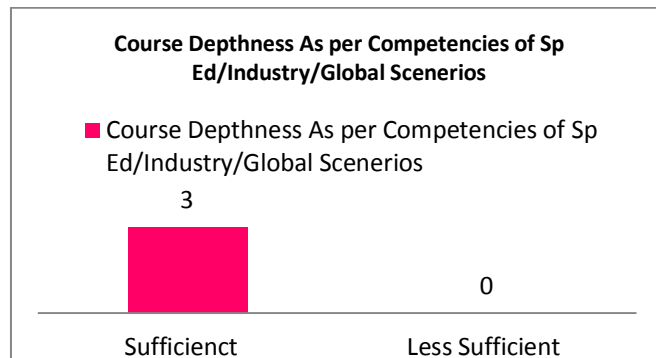


Did you think any of the course in this semester can be shifted elsewhere?

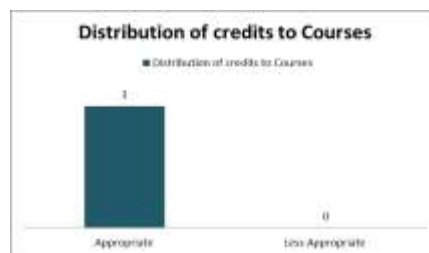




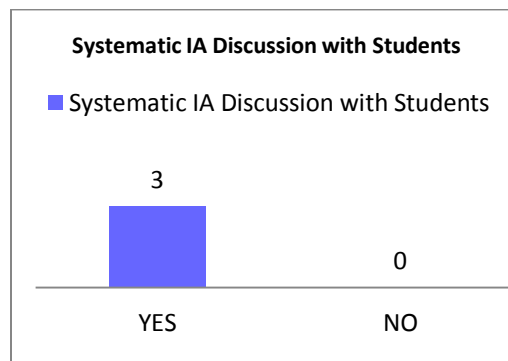
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

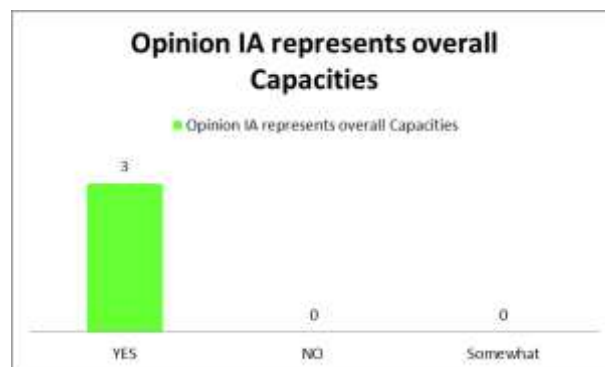


Did you discuss IA with students systematically? YES/ NO



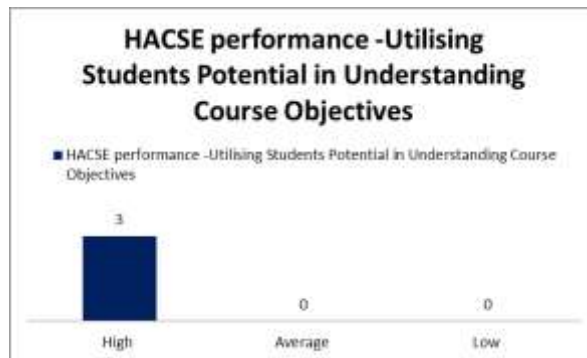
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT





Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:
High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
 - Appropriateness of CLO/PLO
 - Completion of modules Assigned
 - Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
 - Distribution of credits to the course.
 - Systematic IA discussion with students
 - IA represents overall capacities –opinion
 - HACSE’s performance utilising potential of students in understanding course objectives
- ✓ 33% Shifting- of courses to other Semesters
 ✓ 33% feel time/hours/ credits assigned over modules is not appropriate.

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Bijoy Thomas	

Asmita Huddar
 PRINCIPAL
 CHENNAI COLONY YVAKI MANDAL
 MAHARAJA COLLEGE of Special Education
 Madurai - 625 014

Asmita Huddar
 PRINCIPAL
 CHENNAI COLONY YVAKI MANDAL
 MAHARAJA COLLEGE of Special Education
 Madurai - 625 014



SEMESTER IV of Batch 2016-2018(HI & LD)

FILLED FEEDBACK FORM

FEEDBACK ON CURRICULUM - TEACHERS

Name: Nisha Khaty
 Semester: II Of Batch- 2017-2019 and, Sem. IV of Batch 2016-18 Academic Year: 2017-18 Date: 25/6/18

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response. (Only one option) or fill in the blank with response whenever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you find the time / hours / credits assigned for the modules is appropriate event? Yes No

Name two modules (with course codes) where you thought the time is less than required (Optional)
C13 Curriculum Mathematics A1 Transition into Adulthood

Name two modules (with course codes) where you thought the time is more than required. (Optional)

3. Did you think any of the topics in this semester can be shifted elsewhere? Yes No

If Yes, then kindly write in:
 * Course code: _____
 * Suggested semester: _____

4. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) in industry/ current global scenarios. Sufficient Less Sufficient

5. Visiting faculty
 Name the visiting faculty that you want to repeat next year
Mr. Agnieszka Potulajko
 Name the visiting faculty which can be replaced next year

6. Distribution of credits to the course. appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

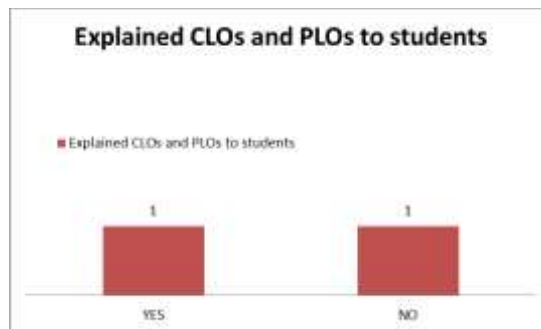
Do you think the IA in this semester actually supports the overall objectives of the given semester? Yes No

8. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be
 High Average Low

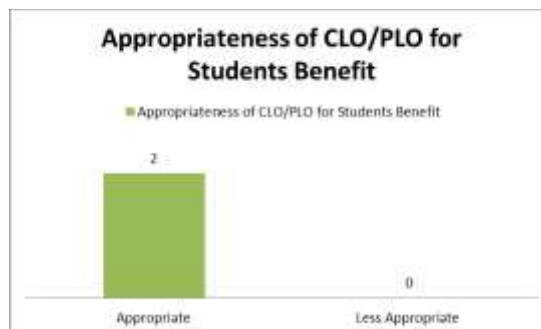
Signature of faculty: Nisha Signature of Principal: _____

FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



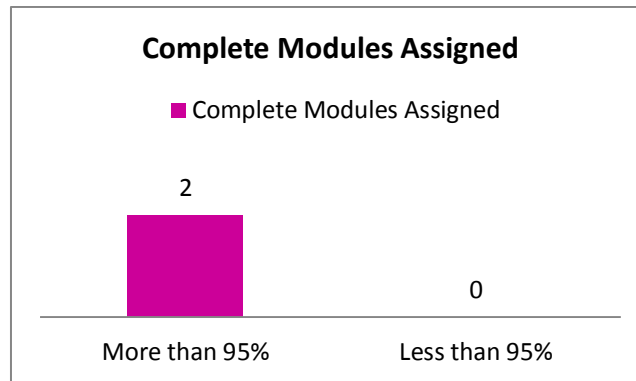
You find these to be -APPROPRIATE/LESS APPROPRIATE



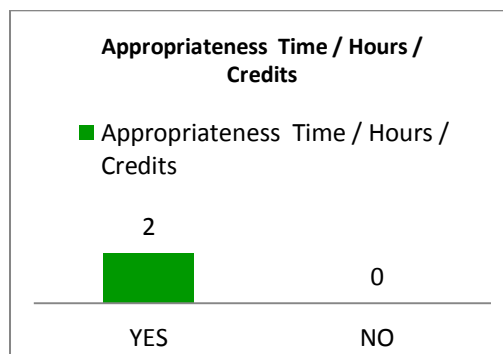
Aparajita Khudra
 PRINCIPAL
 DEHRADUN COUNTY STATE UNIVERSITY
 Noida, Uttar Pradesh - 201304
 Phone: 0512-251074



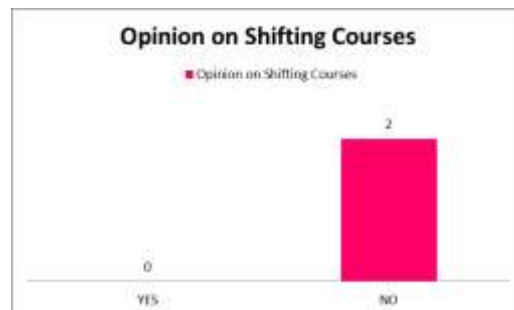
Did you complete the modules assigned to you? More than 95% /Less than 95%



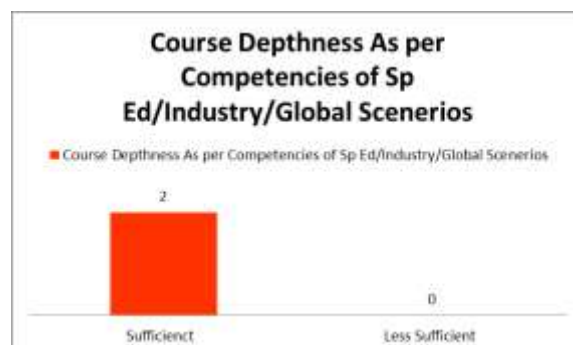
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



Did you think any of the course in this semester can be shifted elsewhere?



Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient

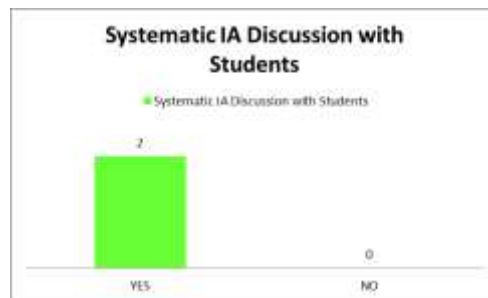




Distribution of credits to the course.

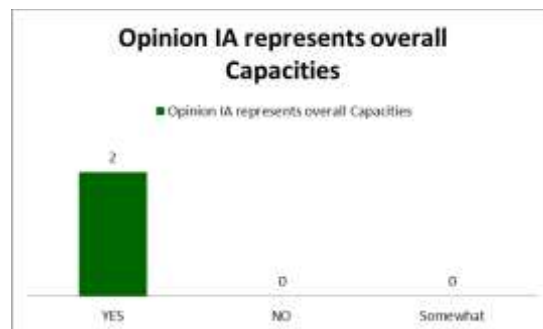


Did you discuss IA with students systematically? YES/ NO



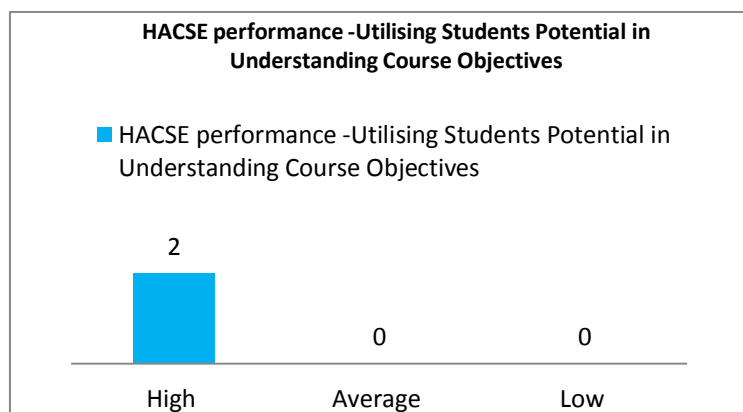
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:?

High/Average/Low





FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Opinion on shifting courses (No 100%)
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- HACSE’s performance utilising potential of students in understanding course objectives

Except –

50% -50% response was obtained when teachers were asked whether CLO/PLO was explained to students.

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Vidya Wadadekar .Mumbai University, Music Department	Nil
2. Aporva Phanshikar	

AsmitHuddar
 HOD/CS,
 DEENHAR COLONY YASKHAWDALE,
 Maharashtra College of Special Education,
 Mumbai - 400 074

AsmitHuddar
 HOD/CS,
 DEENHAR COLONY YASKHAWDALE,
 Maharashtra College of Special Education,
 Mumbai - 400 074



ACTION TAKEN REPORT –FEEDBACK ON CURRICULUM (HI & LD)–FROM TEACHERS IN ACADEMIC YEAR 2017-2018

ACADEMIC YEAR 2017-18 - SEMESTER I FEEDBACK FROM TEACHERS Of BATCH 2017-2019(HI/LD)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty. B9 (Less time than required for two Module 4 ; Module 5) Opinion on shifting courses - A1/A2 to Sem II; A1/B9 Either to sem III/Sem IV Systematic IA discussion with students IA represents overall capacities –opinion 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester B9 was taken care of . Additonal time was given /taken for lectures on B9 Module 4 and Module 5 for Proper delvivery of content . Shifting not possible as discussed below . May be during revision of syllabus –suggestion can be given. B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. Systematic IA discussion with students – This is done 100% efforts are taken . Discussion about IA was done. IA is shown to all the students to maintain transparency in assessment. Still more care to be taken with this regard-discussed by Principal mam and advised to discuss with students. IA represents overall capacities –opinion- again this is personal attitude towards IA. Principal mam keep giving reminders- IA to be given carefully keeping various criteria of representation of overall capacities in mind during marking the IA of the students

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 Maharashtra College of Special Education,
 Pune-411 004

ACADEMIC YEAR 2017-2018 - SEMESTER II - FEEDBACK FROM Of BATCH 2017-2019 (HI/LD)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replac ing the visiting faculty. Shifting- of courses to other Semesters – Shift A2 to Sem IV	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester Shifting not possible as discussed below. May be during revision of syllabus – suggestion can be given. Marathi Pedagogy -Merging of modules at college level (student /faculty – in between them during lectures - was done. B Ed Special Education Curriculum is framed , syllabus is designed by University

PRINCIPAL
 DEHARU COLONY PUNE MANDAL,
 Maharashtra College of Special Education,
 Pune-411 004



<ul style="list-style-type: none"> • Pedagogy marathi modules to be merged • Teachers to explain CLO/PLO without forgetting • Appropriateness of CLO/PLO 	<p>of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years University of Mumbai revises its curriculum. Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical's , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.</p> <ul style="list-style-type: none"> • On Diksharambh (Induction Day) and whenever Orientation given to programmes/Courses – PLO/CLO is explained carefully by respective course faculty. • Appropriateness of CLO/PLO –again it depends on personal perspective- Also if CLO/PLO any change to be suggested or addition to be done –teachers can add – freedom is given .If any modifications at syllabus level ,to be incorporated - then can be recommended during syllabus revision at University level.
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 PRINCIPAL
 DEHNAR COLONY YASKAR MANDAL
 Maharashtra College of Special Education
 Mumbai - 400 074

ACADEMIC YEAR 2017-2018 - SEMESTER III FEEDBACK FROM TEACHERS - Of BATCH 2016-2018 (HI/LD)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> • Repeating/Replacing the visiting faculty. <p>Point of Action- Shifting- of courses to other Semesters</p> <ul style="list-style-type: none"> • For course E2 Time was felt Less required • For Course -C15 time was felt more than required • Shift- Course F3 to Sem I <p>Point of Action- Time/hours/credits assigned over module to be more appropriate.</p>	<ul style="list-style-type: none"> • Faculty was respectively repeated /replaced for the next academic year/semester. • E2 and C15- Time was adjusted by faculty next semester /year onwards for effective use of time and more than satisfactory delivery of effective content in effective way. • Shifting not possible as discussed below. May be during revision of syllabus – suggestion can be given. • B Ed Special Education Curriculum is framed, syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years University of Mumbai revises its curriculum. Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical's , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.


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 Maharashtra College of Special Education
 Mumbai - 400 074


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 Mumbai - 400 074



**ACADEMIC YEAR 2017-18- SEMESTER IV (FEEDBACK FROM TEACHERS) Of BATCH 2016-2018
(HI/LD)**

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none">• Repeating/Replacing the visiting faculty.• A1 Can be brought to Sem IV• Explanation of CLO/PLO	<ul style="list-style-type: none">• Faculty was respectively repeated /replaced for the next academic year/semester.• Shifting not possible as discussed below. May be during revision of syllabus – suggestion can be given.• B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical's , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.• CLO/PLO is explained to students. Fact is that its uploaded on website. Students are oriented on Induction Diksharambh Day. Via Email /WhatsApp the CLO/PLO/Syllabus copy with CLO/PLO in it is shared with students. Still Care is made henceforth reminded to all teachers to explain the CLO/PLO's.


Principal
DHEKAR COLONY YASHWANTRAO
MUMBAI COLLEGE OF SPECIAL EDUCATION
MUMBAI - 400 074


Principal
DHEKAR COLONY YASHWANTRAO
MUMBAI COLLEGE OF SPECIAL EDUCATION
MUMBAI - 400 074

FEEDBACK ANALYSIS ON CURRICULUM (HI & LD) –FROM TEACHERS IN ACADEMIC YEAR 2018-2019

SEMESTER I BATCH 2018-2020(HI & LD)

SAMPLE FILLED FEEDBACK FORMS



FEEDBACK ON CURRICULUM – TEACHERS

Name- Nisha Kany

Semester-I of Batch 2018-20 & Sem III of Batch 2017-19 Year – 2018/2019 Date- 26/1/19

Please respond to the following questions by placing a check mark (X) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with response wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you find the time / hours / credits assigned for the module is appropriate overall? Yes / No

Name two modules (with course codes) where you thought the time is less than required (Optional)

C13 Curriculum harmonics IEP (practical)

Name two modules (with course codes) where you thought the time is more than required (Optional)

4. Did you think any of the topics in this semester can be studied elsewhere? Yes / No

If Yes, then kindly write in:

- * Course code _____
- * Suggested semester _____

4. Depth of the contents of syllabus for the courses in relation to the competencies expected by Special education (Spoken/Sign) industry/other global scenarios. Sufficient Less Sufficient

5. Visiting faculty Name the visiting faculty that you think we require next year: Rama Srinivasan

Name the visiting faculty which can be replaced next year: _____

6. Distribution of credits to the courses appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester actually represents the overall capabilities of the given students? Yes No Not

8. Rate our performance in fully utilizing potentials of the students in understanding the course objectives as to: High Average Low

Signature of faculty: Nisha Signature of Principal: _____

FEEDBACK ON CURRICULUM – TEACHERS

Name- Asmita Hudda

Semester I of Year 2018 of Batch 18-20 Date 26/1/19

Please respond to the following questions by placing a check mark (X) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with response wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you find the time / hours / credits assigned for the module is appropriate overall? Yes / No

Name two modules (with course codes) where you thought the time is less than required (Optional)

Name two modules (with course codes) where you thought the time is more than required (Optional)

4. Did you think any of the topics in this semester can be studied elsewhere? Yes / No

If Yes, then kindly write in:

- * Course code A1
- * Suggested semester _____

4. Depth of the contents of syllabus for the courses in relation to the competencies expected by Special education (Spoken/Sign) industry/other global scenarios. Sufficient Less Sufficient

5. Visiting faculty Name the visiting faculty that you think we require next year: Sudha Kundu Aravindha Divada

Name the visiting faculty which can be replaced next year: Sudha Kundu

6. Distribution of credits to the courses appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester actually represents the overall capabilities of the given students? Yes No Not

8. Rate our performance in fully utilizing potentials of the students in understanding the course objectives as to: High Average Low

Signature of faculty: _____ Signature of Principal: _____

FEEDBACK ON CURRICULUM – TEACHERS

Name- Dr. Sangeeta Gupta

Semester I of Year 18-19 of Batch 18-20 Date 26/1/19

Please respond to the following questions by placing a check mark (X) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with response wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you find the time / hours / credits assigned for the module is appropriate overall? Yes / No

Name two modules (with course codes) where you thought the time is less than required (Optional)

Nil Nil

Name two modules (with course codes) where you thought the time is more than required (Optional)

Nil Nil

4. Did you think any of the topics in this semester can be studied elsewhere? Yes / No

If Yes, then kindly write in:

- * Course code SA 11/12
- * Suggested semester 18-19

4. Depth of the contents of syllabus for the courses in relation to the competencies expected by Special education (Spoken/Sign) industry/other global scenarios. Sufficient Less Sufficient

5. Visiting faculty Name the visiting faculty that you think we require next year: Sudha Kundu Aravindha Divada

Name the visiting faculty which can be replaced next year: _____

6. Distribution of credits to the courses appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

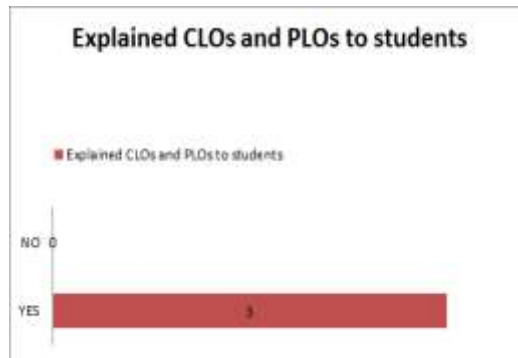
Do you think the IA in this semester actually represents the overall capabilities of the given students? Yes No Not

8. Rate our performance in fully utilizing potentials of the students in understanding the course objectives as to: High Average Low

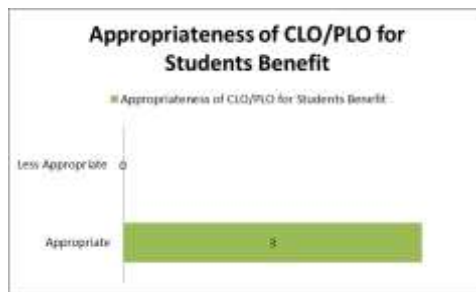
Asmita Hudda
Principal
DEHRA DUNGEON STATE UNIVERSITY
National Institute of Special Education
Muzaffar - 226 014

FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

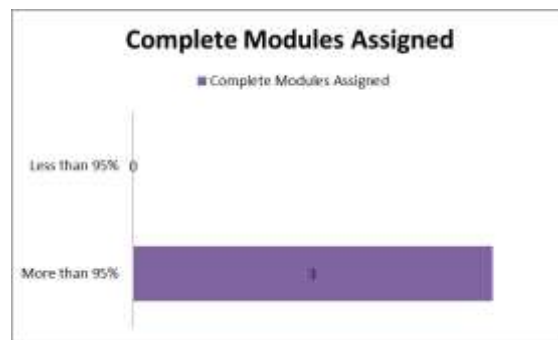
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



You find these to be -APPROPRIATE/LESS APPROPRIATE



Did you complete the modules assigned to you? More than 95% /Less than 95%

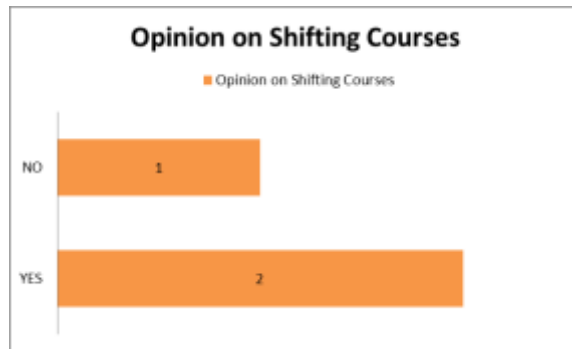


Do you feel the time / hours / credits assigned for the modules is appropriate overall?

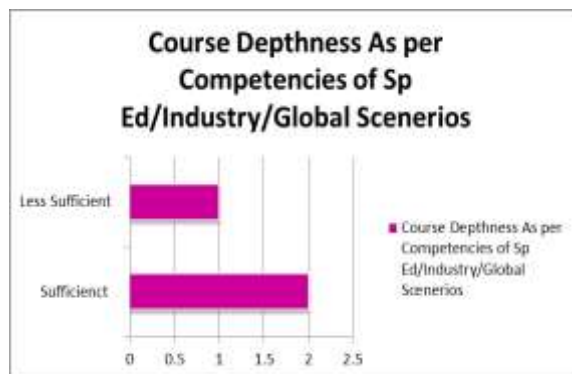




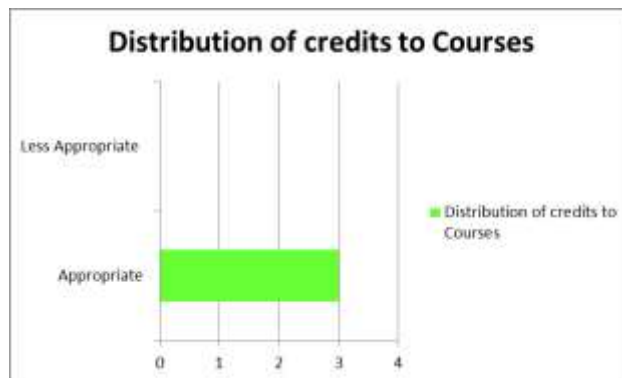
Did you think any of the course in this semester can be shifted elsewhere?



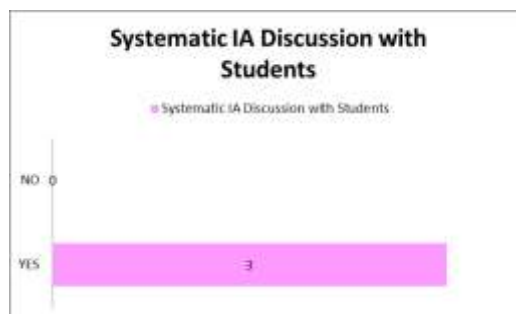
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.



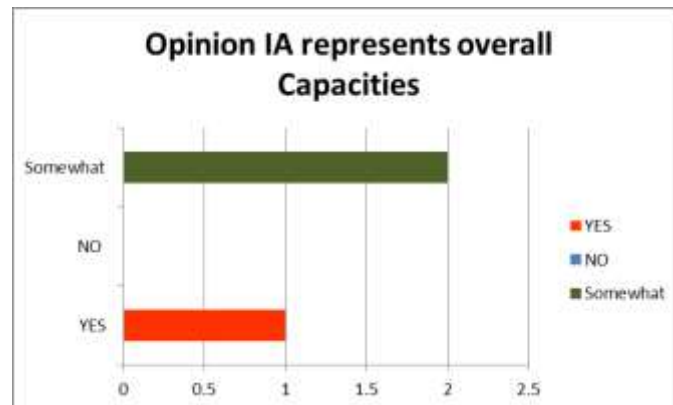
Did you discuss IA with students systematically? YES/ NO



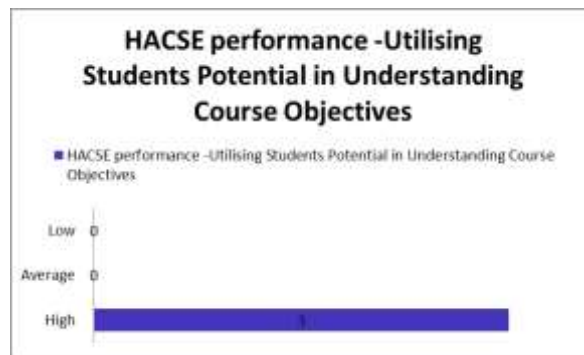


Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be?
High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Distribution of credits to the course.
- Systematic IA discussion with students
- HACSE's performance utilising potential of students in understanding course objectives

- 33% responded – that the Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios is less sufficient.
- 67% raised their Opinion on shifting courses – according to them shifting should be done.
- 33% responded – that the IA represents of this Semester represent overall capacities whereas 67% stated somewhat IA represented overall capacities of the given students.
-



QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Shuba Tumbe	1. Supriya More
2. Sharmila Dhonde	
3. Supriya More	



SEMESTER II of Batch 2018-2020(HI & LD)

FEEDBACK ON FORM FILLED

FEEDBACK ON CURRICULUM - TEACHERS

Name: Nisha Kumbh

Semester: II Q2 Batch 2018-20 & Sep. IV Batch 2017-2019 Academic Year: 2018-2019 Date: 24/02/19

Please respond to the following questions by placing a check mark (X) in the answer box that corresponds to your response (Only one box) and /or fill in the blank with reasons wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 92% less than 92%

3. Do you feel the time / hours / credits assigned for the modules is appropriate even? Yes No

Name two modules (with course codes) where you thought the time is less than required (Optional):
A1 Transition into Adulthood C19 Curriculum/History

Name two modules (with course codes) where you thought the time is more than required (Optional):

4. Did you think any of the topics in this semester can be shifted elsewhere? Yes No

If Yes, then kindly write in:
 • Course code: _____
 • Suggested semester: _____

4. Depth of the content of activities for the course in relation to the competencies expected by Special education (Developmentally Indequivalent Global activities): Sufficient Less Sufficient

5. Visiting Faculty: Name the visiting faculty that you insist we repeat next year: NA
 Name the visiting faculty which can be replaced next year: NA

6. Distribution of credits to the course: appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represents the overall objectives of the given semester? Yes No

8. Rate our performance in fully utilizing potential of the students in understanding the course objectives to be: High Average Low

Signature of faculty: Nisha Signature of Principal: _____

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Huddar

Semester: II Q2 Batch 2018 & Sep. IV Batch 2017 Academic Year: 2018-19 Date: 24/02/19

Please respond to the following questions by placing a check mark (X) in the answer box that corresponds to your response (Only one box) and /or fill in the blank with reasons wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 92% less than 92%

3. Do you feel the time / hours / credits assigned for the modules is appropriate even? Yes No

Name two modules (with course codes) where you thought the time is less than required (Optional):

Name two modules (with course codes) where you thought the time is more than required (Optional):

4. Did you think any of the topics in this semester can be shifted elsewhere? Yes No

If Yes, then kindly write in:
 • Course code: _____
 • Suggested semester: _____

4. Depth of the content of activities for the course in relation to the competencies expected by Special education (Developmentally Indequivalent Global activities): Sufficient Less Sufficient

5. Visiting Faculty: Name the visiting faculty that you insist we repeat next year: NA
 Name the visiting faculty which can be replaced next year: NA

6. Distribution of credits to the course: appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represents the overall objectives of the given semester? Yes No

8. Rate our performance in fully utilizing potential of the students in understanding the course objectives to be: High Average Low

Signature of faculty: Asmita Huddar Signature of Principal: _____

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Huddar

Semester: II Q2 Batch 2018 & Sep. IV Batch 2017 Academic Year: 2018-19 Date: 24/02/19

Please respond to the following questions by placing a check mark (X) in the answer box that corresponds to your response (Only one box) and /or fill in the blank with reasons wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 92% less than 92%

3. Do you feel the time / hours / credits assigned for the modules is appropriate even? Yes No

Name two modules (with course codes) where you thought the time is less than required (Optional):
ES 6 Module 1 & 2

Name two modules (with course codes) where you thought the time is more than required (Optional):
Advanced Pedagogy Module 1 & 2

4. Did you think any of the topics in this semester can be shifted elsewhere? Yes No

If Yes, then kindly write in:
 • Course code: _____
 • Suggested semester: _____

4. Depth of the content of activities for the course in relation to the competencies expected by Special education (Developmentally Indequivalent Global activities): Sufficient Less Sufficient

5. Visiting Faculty: Name the visiting faculty that you insist we repeat next year: NA
 Name the visiting faculty which can be replaced next year: NA

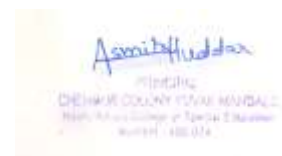
6. Distribution of credits to the course: appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester adequately represents the overall objectives of the given semester? Yes No

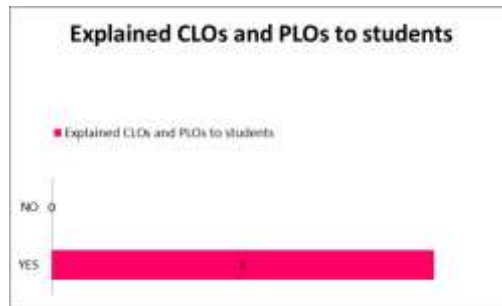
8. Rate our performance in fully utilizing potential of the students in understanding the course objectives to be: High Average Low

Signature of faculty: Asmita Huddar Signature of Principal: _____

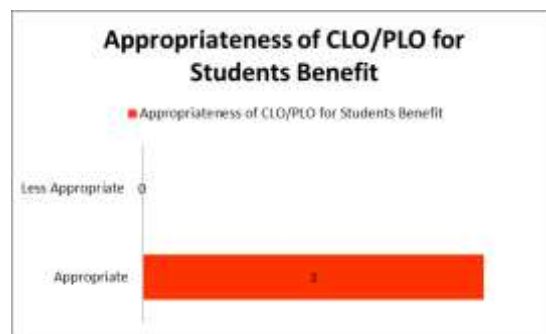


FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

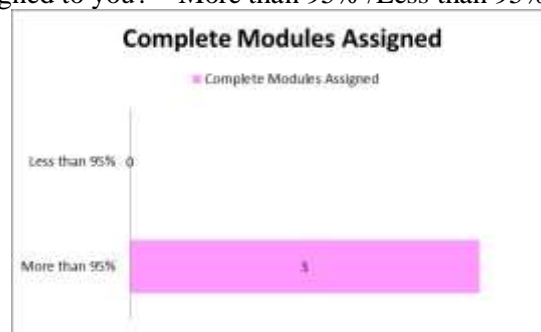
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



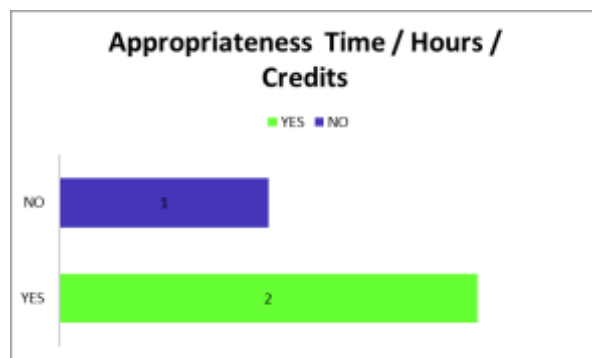
You find these to be -APPROPRIATE/LESS APPROPRIATE



Did you complete the modules assigned to you? More than 95% /Less than 95%

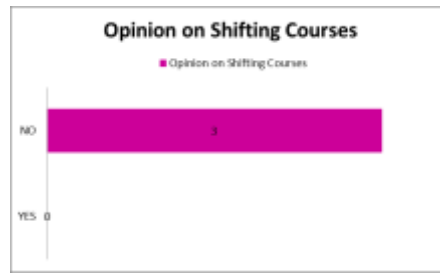


Do you feel the time / hours / credits assigned for the modules is appropriate overall?

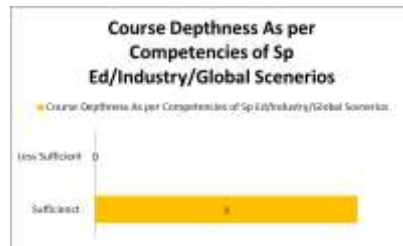




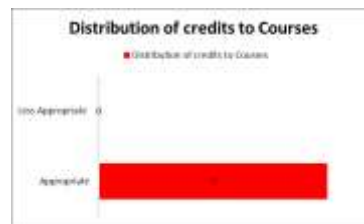
Did you think any of the course in this semester can be shifted elsewhere?



Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

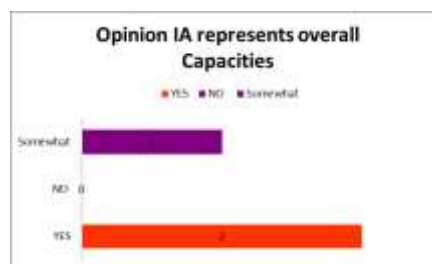


Did you discuss IA with students systematically? YES/ NO



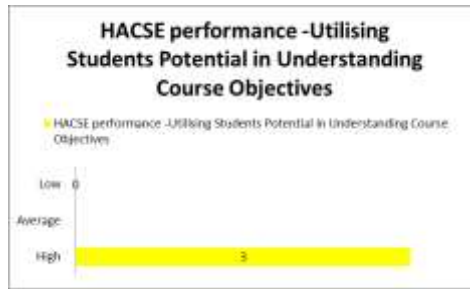
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT





Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:
High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
 - Appropriateness of CLO/PLO
 - Completion of modules Assigned
 - Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
 - Distribution of credits to the course.
 - Opinion on shifting courses (No 100%)
 - Systematic IA discussion with students
 - IA represents overall capacities –opinion
 - HACSE’s performance utilising potential of students in understanding course objectives
- Whereas;
- ✓ 33% responded –that time/hours/ credits assigned over modules are inappropriate.
 - ✓ 67% responded by saying yes to the statement -IA in this semester actually represent the overall capacities of the students whereas 33% responded by saying that somewhat IA of this semester represents overall capacities of the students.

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Dr.Suri	NIL

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SEMESTER III of Batch 2017-19 (HI & LD)

FEEDBACK FORM FILLED

FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr. Gopalji Sahu
 Semester: 3 Of Year: 18-19 Of Batch: 17-19 Date: 20-1-19

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box (✓) in the blank will represent whenever indicated)

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You find them to be: appropriate less appropriate

2. Did you complete the modules assigned to you?
 More than 90% less than 90%

3. Do you feel the time / hours / modules assigned for the modules is appropriate overall?
 Yes No
 Name two modules (with course codes where you thought the time is less than required) (Optional):

 Name two modules (with course codes where you thought the time is more than required) (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere?
 Yes No
 If Yes, then kindly write in:
 * Course code: _____
 * Suggested semester: _____

4. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) industry/tertiary global education:
 Sufficient Less Sufficient

5. Visiting faculty
 Name the visiting faculty that you want to repeat next year:
Shabana megar
 Name the visiting faculty which can be replaced next year:

6. Distribution of credits to the course:
 appropriate less appropriate

7. Did you discuss IA with students systematically?
 Yes No

8. Do you think the IA in this semester actually represent the overall performance of the given students?
 Yes No Satisfactory

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be:
 High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr. Anuradha
 Semester: III Of Year: 18-19 Of Batch: 17-19 Date: 15/1/19

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box (✓) in the blank will represent whenever indicated)

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You find them to be: appropriate less appropriate

2. Did you complete the modules assigned to you?
 More than 90% less than 90%

3. Do you feel the time / hours / modules assigned for the modules is appropriate overall?
 Yes No
 Name two modules (with course codes where you thought the time is less than required) (Optional):
E 2
 Name two modules (with course codes where you thought the time is more than required) (Optional):
C15 C16

4. Did you think any of the courses in this semester can be shifted elsewhere?
 Yes No
 If Yes, then kindly write in:
 * Course code: Child Engagement
 * Suggested semester: I & II

4. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) industry/tertiary global education:
 Sufficient Less Sufficient

5. Visiting faculty
 Name the visiting faculty that you want to repeat next year:
Dr. V. Srinivasulu
 Name the visiting faculty which can be replaced next year:

6. Distribution of credits to the course:
 appropriate less appropriate

7. Did you discuss IA with students systematically?
 Yes No

8. Do you think the IA in this semester actually represent the overall performance of the given students?
 Yes No Satisfactory

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be:
 High Average Low

Signature: AH 2021/1/5 14

FEEDBACK ON CURRICULUM - TEACHERS

Name: Nisha Nandy
 Semester: I of Batch 2018-20 & Sem III of Batch 2017-19 Year: 2018-2019 Date: 24/1/19

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box (✓) in the blank will represent whenever indicated)

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You find them to be: appropriate less appropriate

2. Did you complete the modules assigned to you?
 More than 90% less than 90%

3. Do you feel the time / hours / modules assigned for the modules is appropriate overall?
 Yes No
 Name two modules (with course codes where you thought the time is less than required) (Optional):
C13 Construction Management IEP (general)
 Name two modules (with course codes where you thought the time is more than required) (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere?
 Yes No
 If Yes, then kindly write in:
 * Course code: _____
 * Suggested semester: _____

4. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) industry/tertiary global education:
 Sufficient Less Sufficient

5. Visiting faculty
 Name the visiting faculty that you want to repeat next year:
Dr. Anuradha
 Name the visiting faculty which can be replaced next year:

6. Distribution of credits to the course:
 appropriate less appropriate

7. Did you discuss IA with students systematically?
 Yes No

8. Do you think the IA in this semester actually represent the overall performance of the given students?
 Yes No Satisfactory

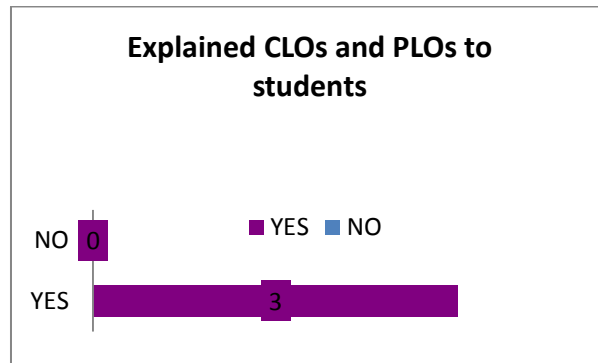
9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be:
 High Average Low

Signature of faculty: Nisha Nandy Signature of Principal: _____

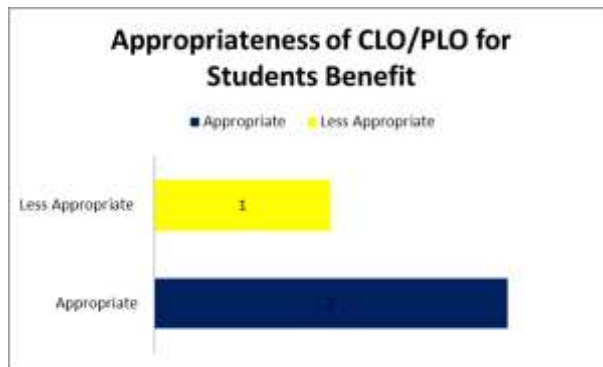
FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO

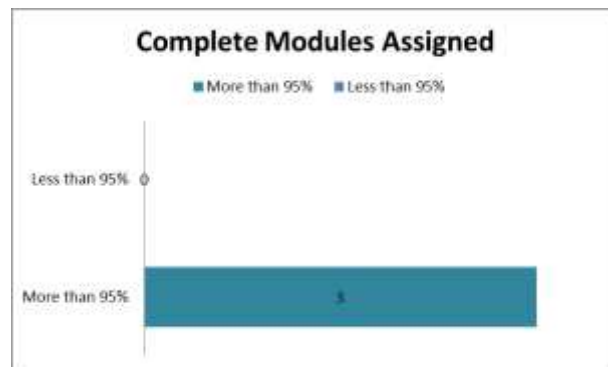




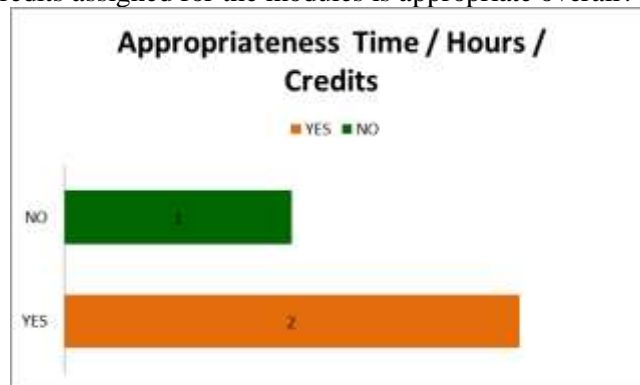
You find these to be -APPROPRIATE/LESS APPROPRIATE



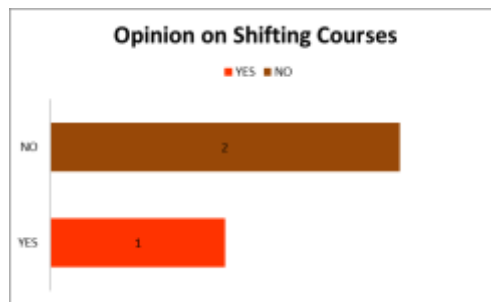
Did you complete the modules assigned to you? More than 95% /Less than 95%



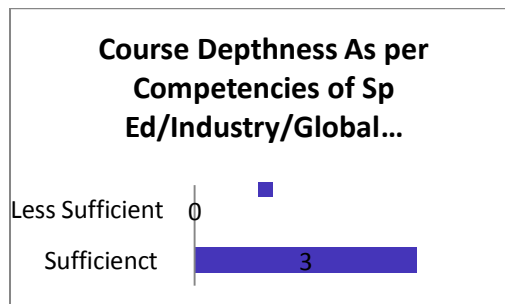
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



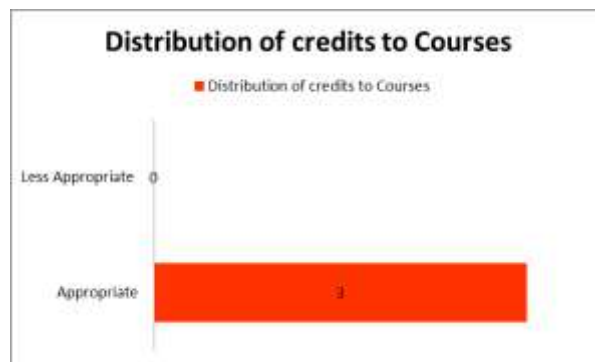
Did you think any of the course in this semester can be shifted elsewhere?



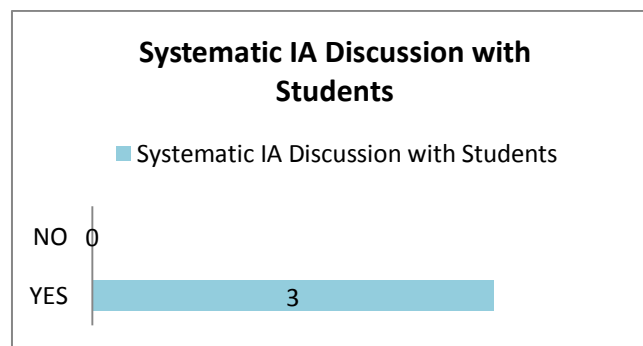
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

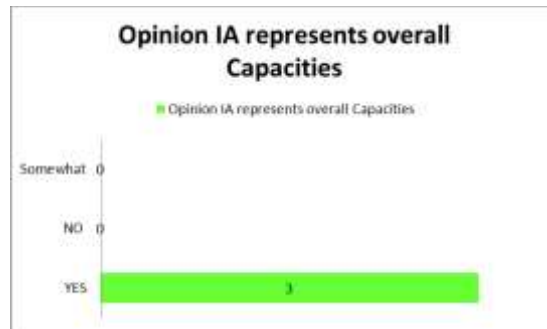


Did you discuss IA with students systematically? YES/ NO



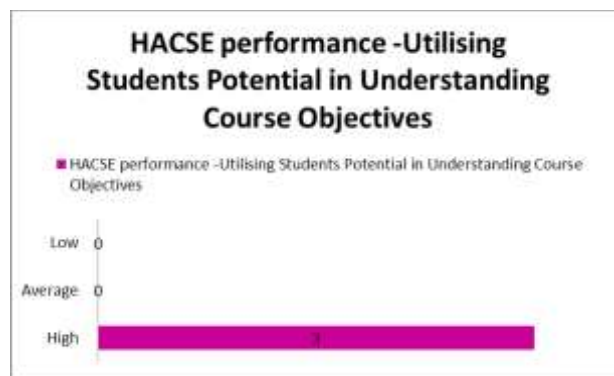
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:?

High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Completion of modules Assigned
- Distribution of credits to the course.
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- HACSE’s performance utilising potential of students in understanding course objectives

Whereas :

- 33% responded- that CLO/PLO were not appropriate for student benefit..
- 33% responded that the time/hours/ credits assigned over modules was inappropriate.
- 33% were of Opinion on shifting to Semesters



QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)	Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
NIL	NIL	1. Mr. Vengurlekar	
		2. Shahida Mogar	
		3. Renu Nargunde	



SEMESTER IV of Batch 2017-2019 (HI & LD)

FILLED FEEDBACK FORMS

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Huddar
 Semester: IV of the 18-19 Batch, 17-18 Date: 22-11-19

Please respond to the following questions by marking a check mark (✓) in the answer box that corresponds to your response (Only use the box for (✓) in the space with response whenever required)

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLO) and Encourage Learning Outcomes (ELO) to students?
 Yes No Can be made
 You did this by:
 application Non application

2. Did you complete the activities assigned to you?
 Most (90%) Some (50%)

3. Do you feel the time/ hours/ credits assigned for the activities is appropriate/sufficient?
 Yes No

Please use available (✓) boxes/notes where you thought the time/ hours/ credits assigned/ allocated.

Repeat use available (✓) boxes/notes where you thought the time/ hours/ credits assigned/ allocated. (If any)

4. Did you think any of the courses in this semester can be shifted elsewhere?
 Yes No

If Yes, shift course/s to:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of activities in the courses is relevant to the competencies expected by Higher education Institutions/ industry/ current global scenario?
 Sufficient Low Sufficient

6. Visiting Faculty
 Please list visiting faculty that you would like to repeat next year:

 Name the visiting faculty which can be replaced next year:

7. Distribution of credits in the course:
 appropriate Low appropriate

8. Did you discuss IA with students systematically?
 Yes No

Do you think the IA in this semester, adequately represent the overall objectives of the given students?
 Yes No Satisfactory

9. Rate the performance in skills related projects of the students in accomplishing the course objectives by the:
 High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Huddar
 Semester: IV of the 18-19 Batch, 17-18 Date: 22/11/19

Please respond to the following questions by marking a check mark (✓) in the answer box that corresponds to your response (Only use the box for (✓) in the space with response whenever required)

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLO) and Encourage Learning Outcomes (ELO) to students?
 Yes No Can be made
 You did this by:
 application Non application

2. Did you complete the activities assigned to you?
 Most (90%) Some (50%)

3. Do you feel the time/ hours/ credits assigned for the activities is appropriate/sufficient?
 Yes No

Please use available (✓) boxes/notes where you thought the time/ hours/ credits assigned/ allocated.

Repeat use available (✓) boxes/notes where you thought the time/ hours/ credits assigned/ allocated. (If any)

4. Did you think any of the courses in this semester can be shifted elsewhere?
 Yes No

If Yes, shift course/s to:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of activities in the courses is relevant to the competencies expected by Higher education Institutions/ industry/ current global scenario?
 Sufficient Low Sufficient

6. Visiting Faculty
 Please list visiting faculty that you would like to repeat next year:

 Name the visiting faculty which can be replaced next year:

7. Distribution of credits in the course:
 appropriate Low appropriate

8. Did you discuss IA with students systematically?
 Yes No Satisfactory

Do you think the IA in this semester, adequately represent the overall objectives of the given students?
 Yes No Satisfactory

9. Rate the performance in skills related projects of the students in accomplishing the course objectives by the:
 High Average Low



FEEDBACK ON CURRICULUM – TEACHERS

Name- Nisha Katty

Semester- II Q3 Batch 2018-20 & Sem. IV Batch 2017-2019 Academic Year-2018-2019 Date 24/6/19

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one box) and /or fill in the blank with responses wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you find the time / hours / credits assigned for the modules (if appropriate even)? Yes / No

Name two modules (with course codes where you thought the time is less than required. (Optional)

A1 Transition into Adulthood C19 Curriculum histotrichia

Name two modules (with course codes where you thought the time is more than required. (Optional)

3. Did you think any of the equip in this semester can be shifted elsewhere?

Yes / No

If Yes, then kindly write its :
 • Course code _____
 • Suggested semester _____

4. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios.

Sufficient Less Sufficient

5. Visiting faculty

Name the visiting faculty that you insist we repeat next year

NA

Name the visiting faculty which can be replaced next year

NA

6. Distribution of credits to the course: appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester actually exposes the overall capacities of the given students? Yes No

8. Rate our performance in fully utilising potentials of the students in understanding the course objectives to be High Average Low

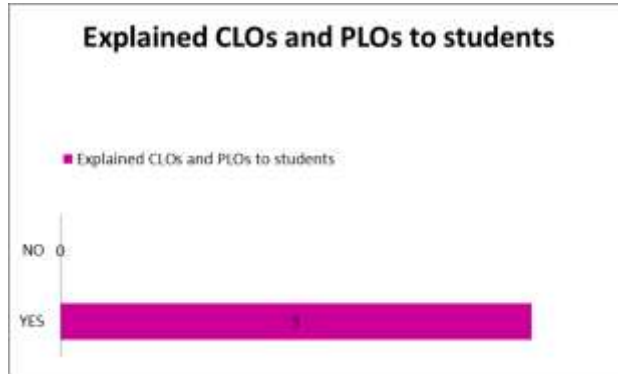
Signature of faculty

Nisha

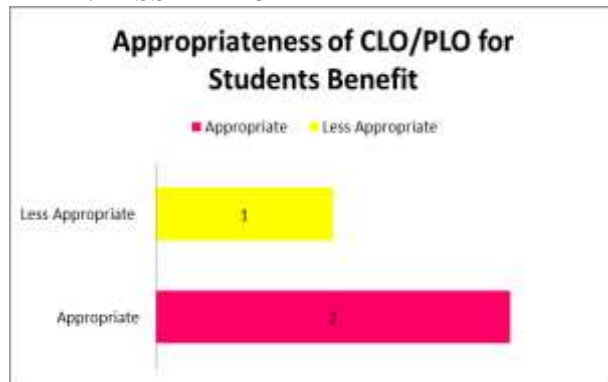
Signature of Principal

GRAPHICAL REPRESENTATION

Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO

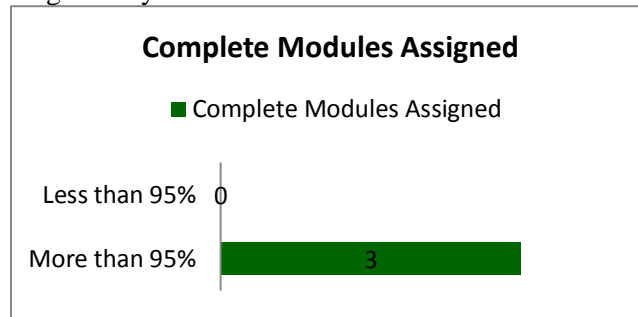


You find these to be -APPROPRIATE/LESS APPROPRIATE





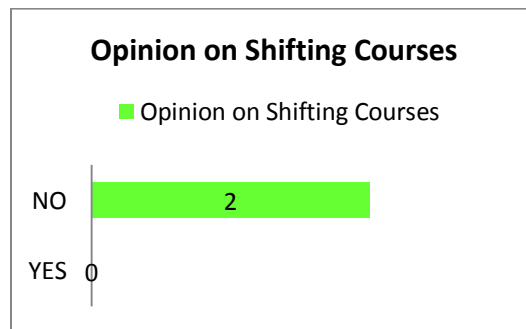
Did you complete the modules assigned to you? More than 95% /Less than 95%



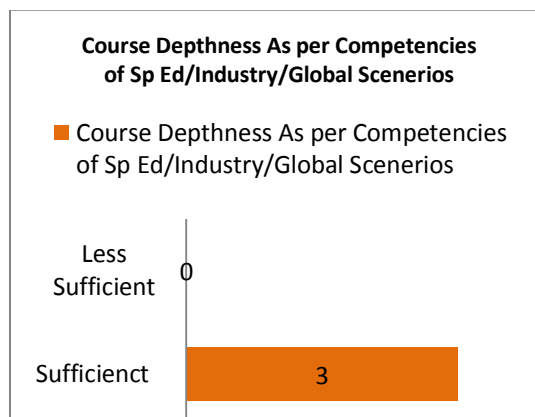
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



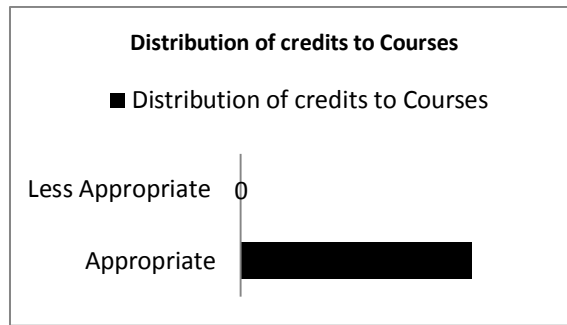
Did you think any of the course in this semester can be shifted elsewhere?



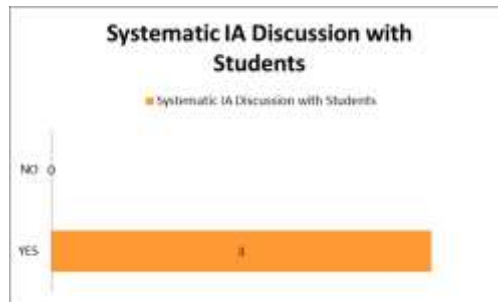
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

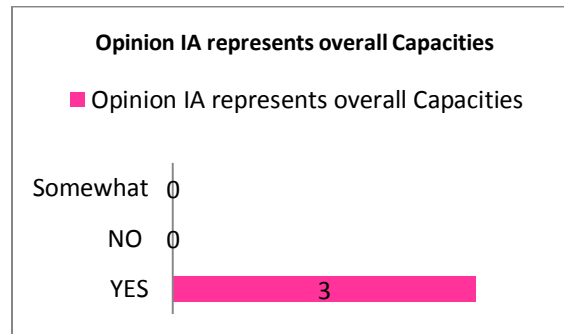


Did you discuss IA with students systematically? YES/ NO



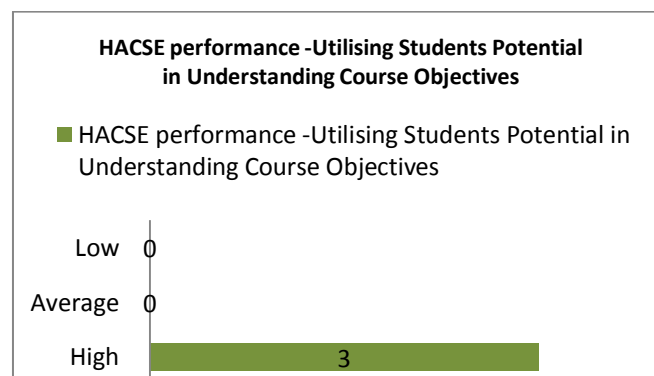
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:?

High/Average/Low





FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Opinion on shifting courses (No 100%)
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- HACSE’s performance utilising potential of students in understanding course objectives

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
NIL	NIL

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ACTION TAKEN REPORT –FEEDBACK ON CURRICULUM (HI & LD) –FROM TEACHERS IN ACADEMIC YEAR 2018-2019

ACADEMIC YEAR 2018-2019 - SEMESTER I Of BATCH 2018-2020 (HI/LD)- (TEACHERS FEEDBACK)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty Shifting courses –: . A1 to Sem IV A1 /A2 to Sem II Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios is less sufficient. Deviation in representation of Students overall capacities through their IA of Current Semester 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester Shifting not possible as discussed below . May be during revision of syllabus –suggestion can be given. B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. For Depthness of content ,freedom was given to outsource ,invite expert / do collaborative faculty exchange so that best and indept knowledge can be made available to the students. Even freedom is given for - flexibility in lectures /giving additional time , showing more online material, if content requires more in-depth knowledge. Again this IA to be carefully allotted and variation in unit tests to be done ,so that students as learners may vary in their learning style hence during setting of unit tests too , it was recommended to follow educational taxanomy , think from variety aspect while setting unit tests or giving notional tasks ort modifying notional tasks. Even liberty was given to modify notional task if required for betterment of overall capacities of the students.


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ACADEMIC YEAR 2018-19 - SEMESTER II Of BATCH 2018-2020(TEACHERS FEEDBACK (HI/LD)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty. <u>Time/hours/ credits assigned over modules - inappropriateness</u> Less time than required for two : B 6 Module 4 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester Additional time was given /taken for lectures on B6 Module 4 and 5 Less time was given for Pedagogy of Marathi language Module 4 and 5 . Rather same time was used for other courses / tasks/activities . B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of


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 750010 College of Special Education
 Mumbai - 400 074



<p>and 5 ;</p> <ul style="list-style-type: none"> • More than time required : Marathi Pedagogy Module 4 and 5 • Deviation in representation of Students overall capacities through their IA of Current Semester 	<p>Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.</p> <ul style="list-style-type: none"> • Again this IA to be carefully allotted and variation in unit tests to be done ,so that students as learners may vary in their learning style hence during setting of unit tests too , it was recommended to follow educational taxanomy , think from variety aspect while setting unit tests or giving notional tasks ort modifying notional tasks. Even liberty was given to modify notional task if required for betterment of overall capacities of the students.
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ACADEMIC YEAR 2018-2019 - SEMESTER III Of BATCH 2017-2019- TEACHERS FEEDBACK - (HI/LD)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> • Repeating/Replacing the visiting faculty. • <u>Inappropriateness in time/hours/ credits assigned over modules</u> <p>.Less time than required to teach is given to course E2 More time is given to teach Course C15 and C16 is felt .</p> <ul style="list-style-type: none"> • <u>Shifting:</u> Field Engagement to Semester I or Semester II Sem I or Sem II • CLO/PLO – <u>Inappropriateness for Student Benefit</u> 	<ul style="list-style-type: none"> • Faculty was respectively repeated /replaced for the next academic year/semester • For Course E2 in next semester /year – More time was allotted / Time was extracted from other courses .C15 and C16 courses were taught by reducing the lectures and rather same time was used for teaching other courses and other college activities. • Shifting not possible as discussed below . May be during revision of syllabus –suggestion can be given. • B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. • CLO/PLO –Inappropriateness is again a personal response/attitude. Yes it can be said that some modification in CLO or more points other than those mentioned can be included while explaining Clos to students. But CLO’s are must. As course learning outcomes are necessary to know why are they learning respective course, what have they to know ,so that at the end of the





	<p>course/on completion the students can self reflect and learn more if they feel the necessary input expected from course they have not got. But CLOs are must like PLO's. College during During the Induction Ceremony /Diksharambh explains - PLOs and even during the regular lecturres/orientations of courses by respective faculty –CLO's are to be explained to students and also CLO?PLOs are circulated ?uploaded on website.</p>
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 PRINCIPAL
 CHENNAI COLONY TISSAR MANDALE
 Maharashtra College of Special Education
 Mumbai - 400 074

ACADEMIC YEAR 2018-19 - SEMESTER IV Of BATCH 2017-2019 (TEACHERS FEEDBACK (HI/LD)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> • Repeating/Replacing the visiting faculty. • CLO/PLO can be made measurable. 	<ul style="list-style-type: none"> • Faculty was respectively repeated /replaced for the next academic year/semester • CLO/PLO can be made measurable . Basically all evaluation of whatever the students gained – evaluation in IA and University exam along with feedback from Employers – csn showcase if CLO/PLO are achieved. College planned to take as usual employer feedback on curriculum and indirectly their students evaluation of CLO/PLO. • B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical's , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. • 100% responses were positive to the statements. This appreciation in form of motivation will help to facilitate teaching learning process and transact curriculum in still more effective manner. No other point of action were to be taken other than those listed above. All the courses were carried out as usual with more positive thinking


 PRINCIPAL
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FEEDBACK ANALYSIS ON CURRICULUM (HI& LD) –FROM TEACHERS IN ACADEMIC YEAR 2019-2020

SEMESTER I BATCH 2019-2021(HI & LD)

SAMPLE FILLED FEEDBACK FORMS

Handwritten feedback form for Teacher: Anand Prasad, Semester I, dated 20/11/19. Includes sections for Learning Outcomes, module completion, time/credits, syllabus depth, visiting faculty, and IA distribution.

Handwritten feedback form for Teacher: Tejaram Mahara, Semester I, dated 20/11/19. Includes sections for Learning Outcomes, module completion, time/credits, syllabus depth, visiting faculty, and IA distribution.

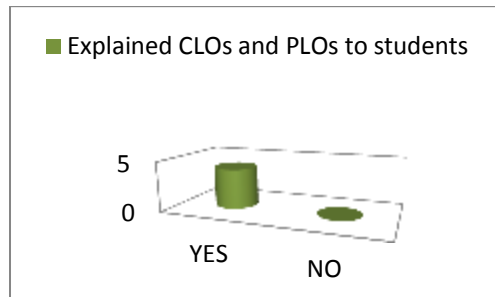
Handwritten feedback form for Teacher: Anamita Huddar, Semester I, dated 20/11/19. Includes sections for Learning Outcomes, module completion, time/credits, syllabus depth, visiting faculty, and IA distribution.

Printed feedback form for Teacher: Nisha Katy, Semester I, dated 26/1/20. Includes sections for Learning Outcomes, module completion, time/credits, syllabus depth, visiting faculty, and IA distribution.

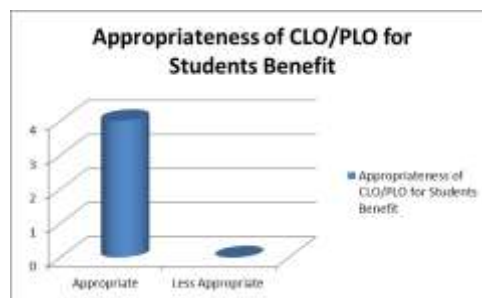


FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

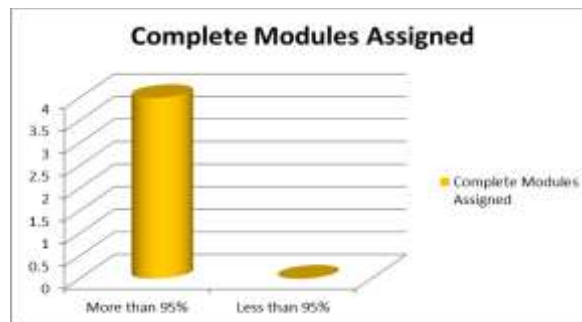
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



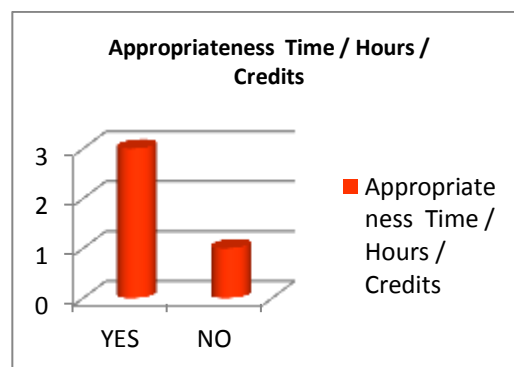
You find these to be -APPROPRIATE/LESS APPROPRIATE



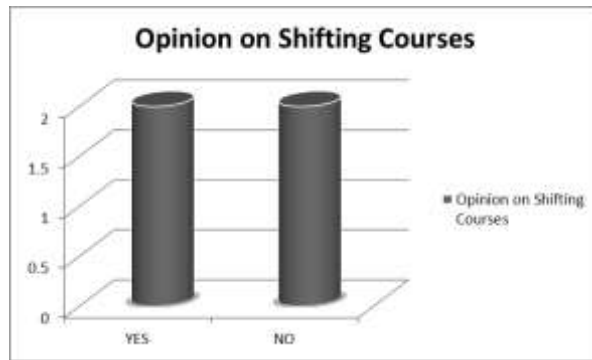
Did you complete the modules assigned to you? More than 95% /Less than 95%



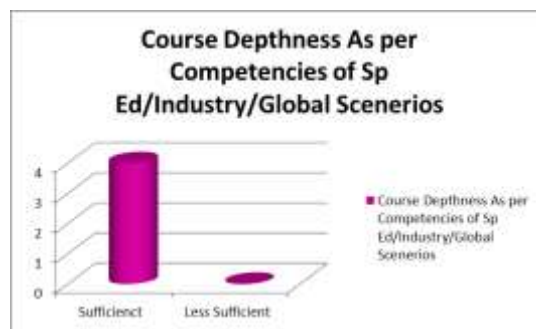
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



Did you think any of the course in this semester can be shifted elsewhere?



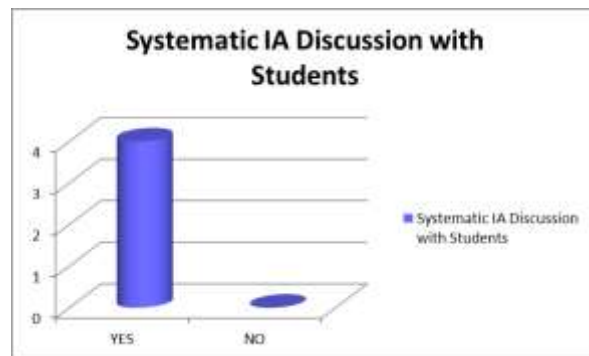
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

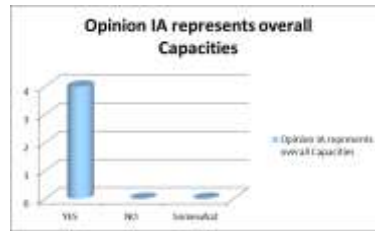


Did you discuss IA with students systematically? YES/ NO

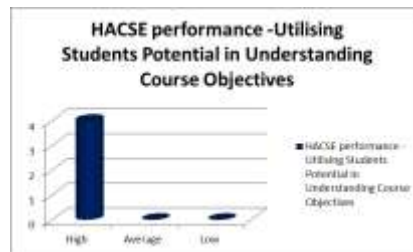


Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:
High/Average/Low



FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- HACSE’s performance utilising potential of students in understanding course objectives

Whereas 50-50% were the views on shifting courses to semesters.

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1.Meena Bindal	Nil
2. Mrs. Snehalata Desai	
3. Yukti Gupta	



SEMESTER II of BATCH 2019-2021(HI & LD)

FEEDBACK ON CURRICULUM - TEACHERS

Name: Poojamma P. Pillai
 Semester: II OR Year: 2019 OR Batch: 2019-2021 Date: 08/16/2020

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Yes/No) and /or fill in the blank with responses whenever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find those to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes) where you thought the time is less than required (Optional):
 Name two modules (with course codes) where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write in:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) / industry / current global scenarios. Sufficient Less Sufficient

6. Visiting faculty
 Name the visiting faculty that you think we require next year: Collaborative teacher with JSTP need to be continued
 Name the visiting faculty which can be replaced next year:

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capabilities of the given students? Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr Annet Prithvi
 Semester: II OR Year: 2019 OR Batch: 2019-2021 Date: 9/4/2020

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Yes/No) and /or fill in the blank with responses whenever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find those to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes) where you thought the time is less than required (Optional):
 Name two modules (with course codes) where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write in:
 • Course code: NA
 • Suggested semester: NA

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) / industry / current global scenarios. Sufficient Less Sufficient

6. Visiting faculty
 Name the visiting faculty that you think we require next year: Dr. S. V. S. Prasad
 Name the visiting faculty which can be replaced next year: NA

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capabilities of the given students? Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Amrita Huddar
 Semester: II OR Year: 2019 OR Batch: 19-21 Date: 10/16/19

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Yes/No) and /or fill in the blank with responses whenever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find those to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes) where you thought the time is less than required (Optional):
 Name two modules (with course codes) where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write in:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) / industry / current global scenarios. Sufficient Less Sufficient

6. Visiting faculty
 Name the visiting faculty that you think we require next year: Srinivasa Prasad
 Name the visiting faculty which can be replaced next year:

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capabilities of the given students? Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Amrita Huddar

FEEDBACK ON CURRICULUM - TEACHERS

Name: Nisha Katy
 Semester-II of Batch 2019-21 & Sep, IV of Batch 2015-20 Academic Year-2019-2020 Date: 24/09/20

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick) and /or fill in the blank with responses whenever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find those to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes) where you thought the time is less than required (Optional):
B10 (F) Interventions strategies in LD C13 Curriculum histories
 Name two modules (with course codes) where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write in:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) / industry / current global scenarios. Sufficient Less Sufficient

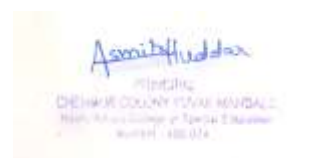
6. Visiting faculty
 Name the visiting faculty that you think we require next year: NA
 Name the visiting faculty which can be replaced next year: NA

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capabilities of the given students? Yes No Sufficient

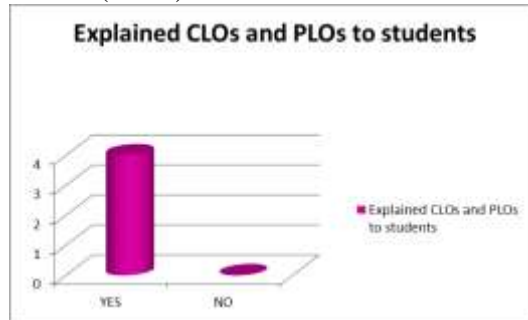
9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: Nisha Signature of Principal: _____

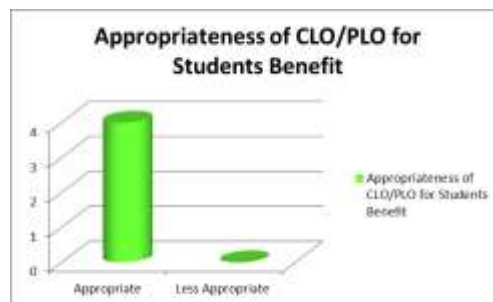


FEEDBACK ANALYSIS GRAPHICAL REPRESENTATION)

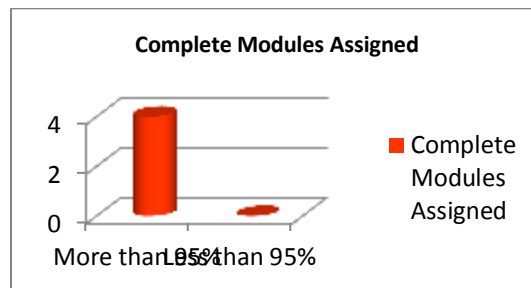
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



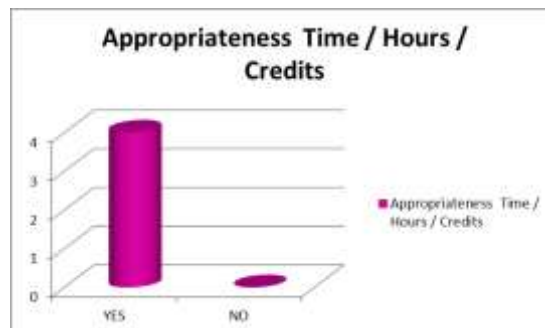
You find these to be -APPROPRIATE/LESS APPROPRIATE



Did you complete the modules assigned to you? More than 95% /Less than 95%

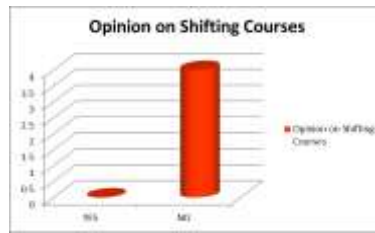


Do you feel the time / hours / credits assigned for the modules is appropriate overall?

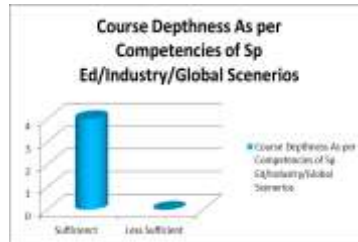




Did you think any of the course in this semester can be shifted elsewhere?



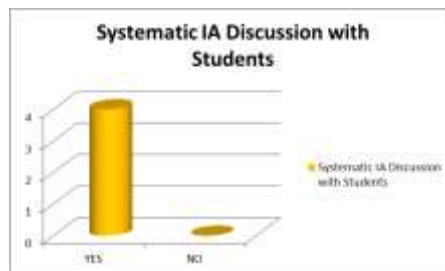
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

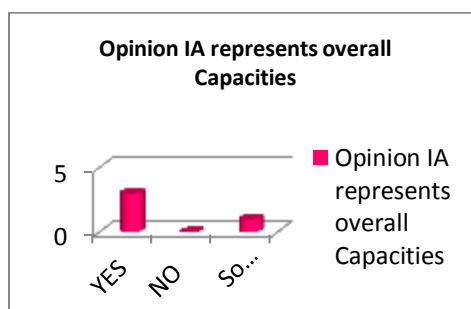


Did you discuss IA with students systematically? YES/ NO



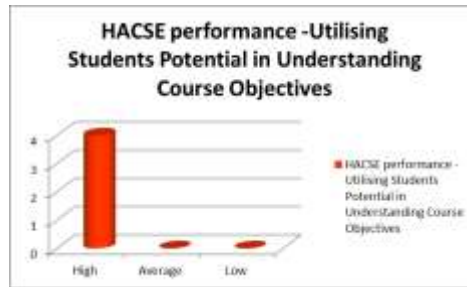
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT





Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:
High/Average/Low



FEEDBACK ANALYSIS:

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Shifting courses to semesters. (100% - No Shifting)
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Systematic IA discussion with students
- HACSE's performance utilising potential of students in understanding course objectives

*50% responded- IA in this semester actually represented overall capacities of the given students; whereas 25% responded IA somewhat represented overall capacities of the given students.

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Collaborative Lectures with SNTD (Neet to be Continued)	NIL
2.Meena Bindal (Life Skills/Value Education)	
3. Shahida Mogar	

Asmita Hudda
 ASSISTANT PROFESSOR
 CHEMURU COLLEGE FOR SPECIAL EDUCATION
 North Arcot District College of Special Education
 Madurai - 625 014

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 ASSISTANT PROFESSOR
 CHEMURU COLLEGE FOR SPECIAL EDUCATION
 North Arcot District College of Special Education
 Madurai - 625 014



SEMESTER III OF BATCH 2018-2020(HI & LD)

FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr. Amit Mishra
 Semester: III Of Year: 2018-20 Of Batch: 2018-20 Date: 22/11/20

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick and do not tick more than one response indicated)

1. Learning Outcomes: Did you explain Content Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You did best to do: appropriate less appropriate

2. Did you complete the modules assigned to you?
 More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the module is appropriate overall?
 Yes No
 Name two modules (with course codes) where you thought the time is more than required (Optional):
C-11 A-1

Name two modules (with course codes) where you thought the time is less than required (Optional):
A-1 A-1

4. Did you think any of the courses in this semester can be deleted/revised?
 Yes No
 If Yes, then kindly write in:
 • Course code: D-14
 • Suggested revision: 1

5. Depth of the content of syllabus for the courses in relation to the competencies required by Special Education (Specialized) industry/global scenario:
 Sufficient Less Sufficient

6. Visiting faculty:
 Name the visiting faculty that you least appreciate and use:
Dr. Anand
 Name the visiting faculty which can be replaced next year:
Dr.

7. Distribution of credits to the courses: appropriate less appropriate

8. Did you discuss IA with students systematically? Yes No

9. Do you think the IA in this semester accurately represents the overall capabilities of the given students?
 Yes No Satisfactory

10. Rate our performance in fully utilizing potentials of the students in accomplishing the course objectives to be:
 High Average Low

2021/1/6

FEEDBACK ON CURRICULUM - TEACHERS

Name: Pranaya Mishra
 Semester: III Of Year: 2018 Of Batch: 2018-20 Date: 30/11/2020

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick and do not tick more than one response indicated)

1. Learning Outcomes: Did you explain Content Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You did best to do: appropriate less appropriate

2. Did you complete the modules assigned to you?
 More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the module is appropriate overall?
 Yes No
 Name two modules (with course codes) where you thought the time is more than required (Optional):
C-15 Module-2 Module-5 to be merged

Name two modules (with course codes) where you thought the time is less than required (Optional):
C-15 D-17

4. Did you think any of the courses in this semester can be deleted/revised?
 Yes No
 If Yes, then kindly write in:
 • Course code: C-15 D-17
 • Suggested revision: 2 1

5. Depth of the content of syllabus for the courses in relation to the competencies required by Special Education (Specialized) industry/global scenario:
 Sufficient Less Sufficient

6. Visiting faculty:
 Name the visiting faculty that you least appreciate and use:
Dr. Anand
 Name the visiting faculty which can be replaced next year:
Dr.

7. Distribution of credits to the courses: appropriate less appropriate

8. Did you discuss IA with students systematically? Yes No

9. Do you think the IA in this semester accurately represents the overall capabilities of the given students?
 Yes No Satisfactory

10. Rate our performance in fully utilizing potentials of the students in accomplishing the course objectives to be:
 High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: A. Huddar
 Semester: III Of Year: 2 Of Batch: 15-17 Date: 22/11/17

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick and do not tick more than one response indicated)

1. Learning Outcomes: Did you explain Content Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You did best to do: appropriate less appropriate

2. Did you complete the modules assigned to you?
 More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the module is appropriate overall?
 Yes No
 Name two modules (with course codes) where you thought the time is more than required (Optional):
C-14

Name two modules (with course codes) where you thought the time is less than required (Optional):
C-15

4. Did you think any of the courses in this semester can be deleted/revised?
 Yes No
 If Yes, then kindly write in:
 • Course code: C-14
 • Suggested revision: 1

5. Depth of the content of syllabus for the courses in relation to the competencies required by Special Education (Specialized) industry/global scenario:
 Sufficient Less Sufficient For practical work

6. Visiting faculty:
 Name the visiting faculty that you least appreciate and use:
Dr. Anand
 Name the visiting faculty which can be replaced next year:
Dr.

7. Distribution of credits to the courses: appropriate less appropriate

8. Did you discuss IA with students systematically? Yes No

9. Do you think the IA in this semester accurately represents the overall capabilities of the given students?
 Yes No Satisfactory

10. Rate our performance in fully utilizing potentials of the students in accomplishing the course objectives to be:
 High Average Low

Amit Huddar

FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr. Anand Mishra
 Semester: III Of Year: 18-20 Of Batch: 18-20 Date: 22/11/20

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick and do not tick more than one response indicated)

1. Learning Outcomes: Did you explain Content Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students?
 Yes No
 You did best to do: appropriate less appropriate

2. Did you complete the modules assigned to you?
 More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the module is appropriate overall?
 Yes No
 Name two modules (with course codes) where you thought the time is more than required (Optional):
C-14

Name two modules (with course codes) where you thought the time is less than required (Optional):
C-15

4. Did you think any of the courses in this semester can be deleted/revised?
 Yes No
 If Yes, then kindly write in:
 • Course code: C-14
 • Suggested revision: 1

5. Depth of the content of syllabus for the courses in relation to the competencies required by Special Education (Specialized) industry/global scenario:
 Sufficient Less Sufficient

6. Visiting faculty:
 Name the visiting faculty that you least appreciate and use:
Dr. Anand Mishra
 Name the visiting faculty which can be replaced next year:
Dr.

7. Distribution of credits to the courses: appropriate less appropriate

8. Did you discuss IA with students systematically? Yes No

9. Do you think the IA in this semester accurately represents the overall capabilities of the given students?
 Yes No Satisfactory

10. Rate our performance in fully utilizing potentials of the students in accomplishing the course objectives to be:
 High Average Low

Amit Huddar
 Faculty,
 DEHAR DOUGLA COLLEGE, DEHAR
 Mohan, K. V. College of Special Education,
 Mohan - 201 014

FEEDBACK ON CURRICULUM – TEACHERS

Name- Nisha Kusti

Semester- I of Batch 2019-21, & Sem, III of Batch -2018-20 Academic Year- 2019-2020 Date 26/1/20

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark) / or fill in the blank with responses wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you find the time / hours / credits assigned for the modules is appropriate overall? Yes / No

Name two modules (with course codes where you thought the time is less than required. (Optional)

C13 Curriculum hierarchies IEP (practical)

Name two modules (with course codes where you thought the time is more than required. (Optional)

3. Did you think any of the ~~courses~~ in this semester can be shifted elsewhere? Yes / No

If Yes, then kindly write its :
 • Course code _____
 • Suggested semester _____

4. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialization) industry/current global scenarios. Sufficient Less Sufficient

5. Visiting faculty Name the visiting faculty that you insist we repeat next year Name the visiting faculty which can be replaced next year

6. Distribution of credits to the course. appropriate / less appropriate

7. Did you discuss IA with students systematically? Yes No

Do you think the IA in this semester actually ~~appears~~ utilizes the overall capacities of the given students? Yes No

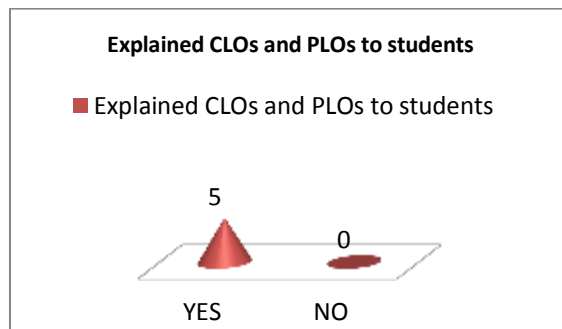
8. Rate our performance in fully ~~utilizing~~ potentials of the students in understanding the course objectives to be High Average Low

Signature of faculty

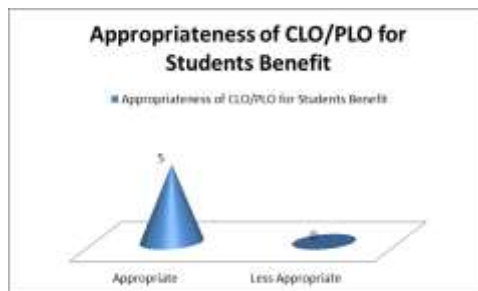
Signature of Principal

FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

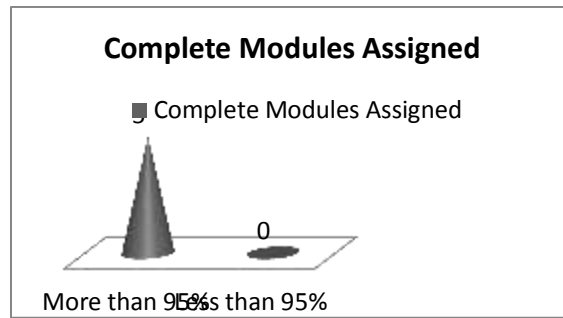
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



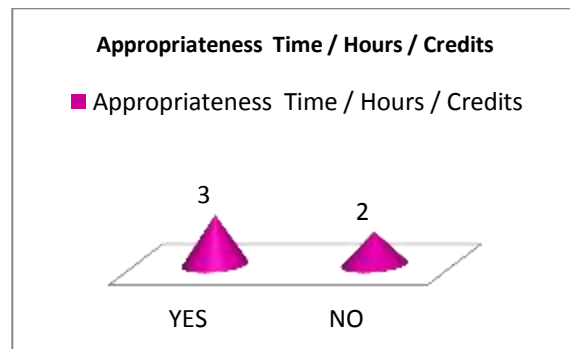
You find these to be -APPROPRIATE/LESS APPROPRIATE



Did you complete the modules assigned to you? More than 95% /Less than 95%



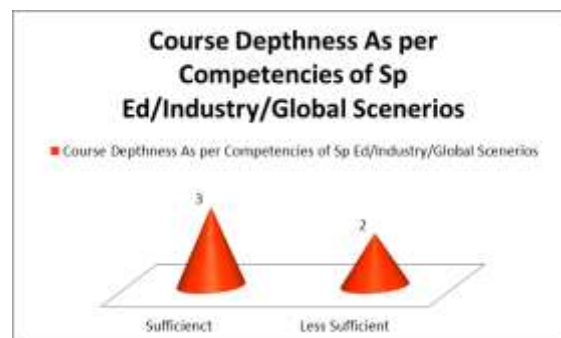
Do you feel the time / hours / credits assigned for the modules is appropriate overall?



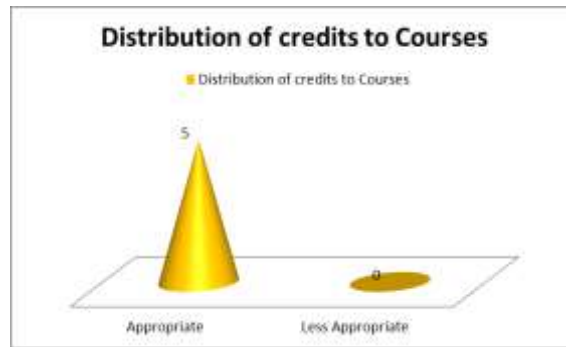
Did you think any of the course in this semester can be shifted elsewhere?



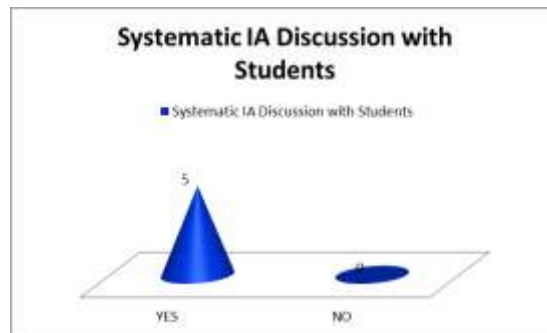
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

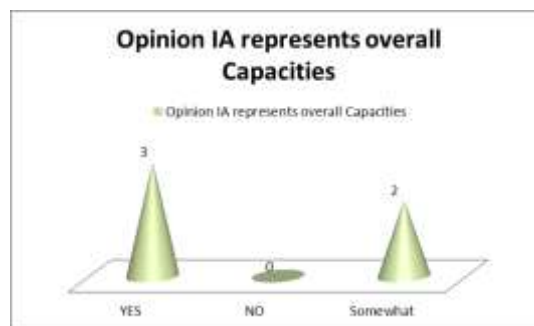


Did you discuss IA with students systematically? YES/ NO

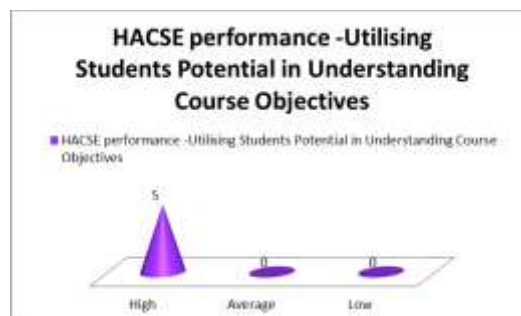


Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:
High/Average/Low





FEEDBACK ANALYSIS:

100% Positive responses / faculty agreed to all below listed statements

- Explanation of CLO/PLO -
- Appropriateness of CLO/PLO
- Completion of modules Assigned
- Distribution of credits to the course.
- Systematic IA discussion with students
- HACSE’s performance utilising potential of students in understanding course objectives

*60% responded- IA in this semester actually represented overall capacities of the given students; whereas 40% responded IA somewhat represented overall capacities of the given students.

- 40% responded there is In-appropriateness of time/hours/ credits assigned over modules
- 40% disagreed on Shifting courses to semesters.
- 40% responded that there is less sufficient - Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
<ol style="list-style-type: none"> 1. Shahida Mogar 2. Mr.Ninad 3. Ms.Snehalata Desai 	NIL

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SEMESTER IV of Batch 2018-2020(HI &LD)



FEEDBACK ON CURRICULUM - TEACHERS

Name: Dr. Anshu Tewari
 Semester: IV Of Year: 2019-2020 Of Batch: 2018-2020 Date: 01/11/2019

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark (or fill) in the blank with responses wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find them to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes where you thought the time is less than required (Optional):
 B10 (F) Interventions strategies in LD C13 Curriculum hierarchies

Name two modules (with course codes where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write its:
 • Course code: 2019-2020
 • Suggested semester: II / III

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) industry/career/global scenario: Sufficient Less Sufficient

6. Visiting faculty: Name the visiting faculty that you think we require next year: Dr. Kiran Prakash (CSC 6006)
 Name the visiting faculty which can be replaced next year: NA

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capacities of the given students? Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Nisha Khaty
 Semester: II of Batch 2019-21 & Sem IV of Batch 2018-20 Academic Year: 2019-2020 Date: 24/6/20

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick (or fill) in the blank with responses wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find them to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes where you thought the time is less than required (Optional):
 B10 (F) Interventions strategies in LD C13 Curriculum hierarchies

Name two modules (with course codes where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write its:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) industry/career/global scenario: Sufficient Less Sufficient

6. Visiting faculty: Name the visiting faculty that you think we require next year: NA
 Name the visiting faculty which can be replaced next year: NA

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capacities of the given students? Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Signature of faculty: Nisha Signature of Principal: _____

FEEDBACK ON CURRICULUM - TEACHERS

Name: Poojita Mishra
 Semester: IV Of Year: 2020 Of Batch: 2018-2020 Date: 08/11/2019

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark (or fill) in the blank with responses wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find them to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes where you thought the time is less than required (Optional):

Name two modules (with course codes where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write its:
 • Course code: D-1B
 • Suggested semester: 3/2020- II / III

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) industry/career/global scenario: Sufficient Less Sufficient

6. Visiting faculty: Name the visiting faculty that you think we require next year: Dr. Kiran Prakash (CSC 6006)
 Name the visiting faculty which can be replaced next year: NA

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capacities of the given students? Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

FEEDBACK ON CURRICULUM - TEACHERS

Name: Asmita Hudda
 Semester: IV Of Year: 19-20 Of Batch: 18-20 Date: 16/12/19

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Only one tick mark (or fill) in the blank with responses wherever indicated).

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No
 You find them to be: appropriate / less appropriate Need to be made more specific

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you feel the time / hours / credits assigned for the modules is appropriate overall? Yes No
 Name two modules (with course codes where you thought the time is less than required (Optional):

Name two modules (with course codes where you thought the time is more than required (Optional):

4. Did you think any of the courses in this semester can be shifted elsewhere? Yes No
 If Yes, then kindly write its:
 • Course code: _____
 • Suggested semester: _____

5. Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialized) industry/career/global scenario: Sufficient Less Sufficient

6. Visiting faculty: Name the visiting faculty that you think we require next year: _____
 Name the visiting faculty which can be replaced next year: _____

7. Distribution of credits to the course: appropriate / less appropriate

8. Did you discuss IA with students systematically? Yes No
 Do you think the IA in this semester actually represent the overall capacities of the given students? Yes No Sufficient

9. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

Asmita Hudda
 08/11/20

Asmita Hudda
 PROFESSOR
 CHEMICAL COLONY VIDYALAKSHMI
 North Andhra College of Technical Education
 Visakhapatnam - 530 014

FEEDBACK ON CURRICULUM - TEACHER

Name: Dr. Shilpa Singh

Semester: 4 CH Year: 17-18 CH Batch: 18-19 Date: 22/1/18

Please respond to the following questions by placing a check mark (✓) in the answer box that corresponds to your response (Yes and No) and/or fill in the blank with responses wherever indicated.

1. Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes No

You find these to be: appropriate / less appropriate

2. Did you complete the modules assigned to you? More than 95% less than 95%

3. Do you find the term / hours / credits assigned for the modules is appropriate overall? Yes No

Name two modules (with course codes) where you thought the time is less than required (Optional): _____

Name two modules (with course codes) where you thought the time is more than required (Optional): _____

3. Did you think any of the courses in this semester can be shifted elsewhere? Yes No

If Yes, then kindly write in:
 * Course code: _____
 * Suggested semester: _____

4. Depth of the content of syllabus for the courses is related to the competencies expected by Special education (Disability) and/or other global societies. Sufficient Less Sufficient

5. Visiting faculty
 Name the visiting faculty that you think we require next year: Dr. Anil Kumar
 Name the visiting faculty which can be required next year: _____

6. Distribution of credits to the courses: appropriate / less appropriate

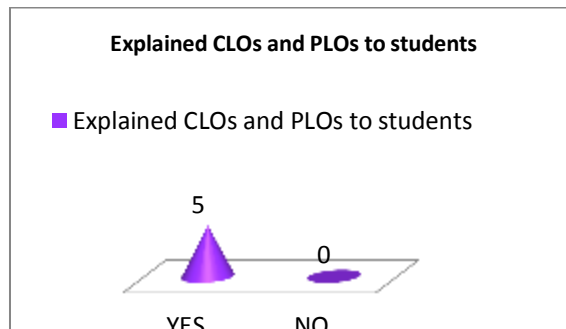
7. Did you discuss LA with students systematically? Yes No

Do you think the LA in this semester actually represent the overall capacities of the given students? Yes No Somewhat

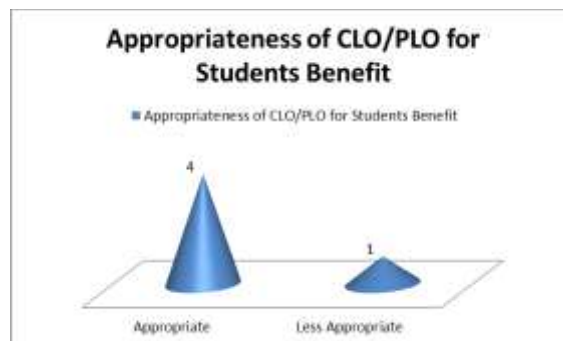
8. Rate our performance in fully utilizing potentials of the students in understanding the course objectives to be: High Average Low

FEEDBACK ANALYSIS (GRAPHICAL REPRESENTATION)

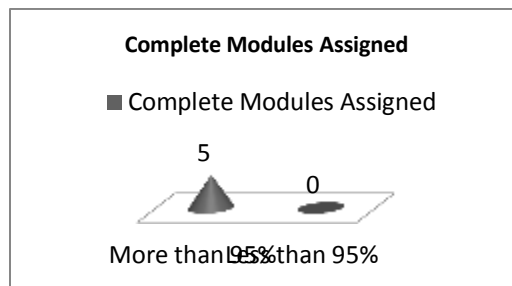
Learning Outcomes: Did you explain Course Learning Outcomes (CLOs) and Programme Learning Outcomes (PLOs) to students? Yes/NO



You find these to be -APPROPRIATE/LESS APPROPRIATE



Did you complete the modules assigned to you? More than 95% /Less than 95%



Do you feel the time / hours / credits assigned for the modules is appropriate overall?



Did you think any of the course in this semester can be shifted elsewhere?



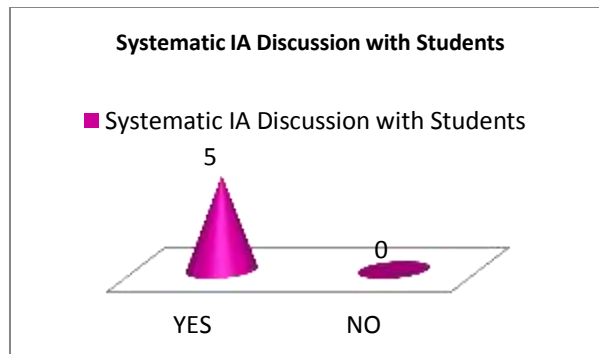
Depth of the content of syllabus for the courses in relation to the competencies expected by Special education (Specialisation) industry/current global scenarios. Sufficient/Less Sufficient



Distribution of credits to the course.

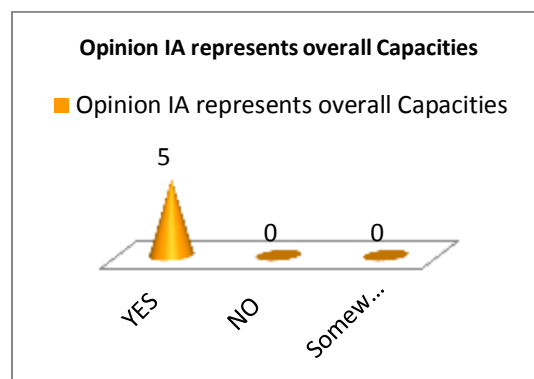


Did you discuss IA with students systematically? YES/ NO



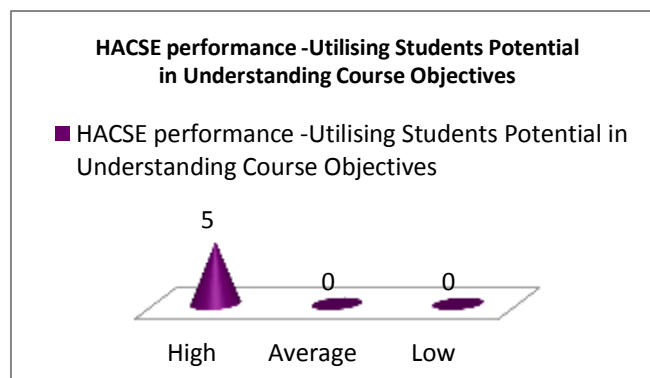
Do you think the IA in this semester actually represent the overall capacities of the given students?

YES/NO/SOMEWHAT



Rate our performance in fully utilising potentials of the students in understanding the course objectives to be:?

High/Average/Low





FEEDBACK ANALYSIS

100% Positive responses / faculty agreed to all below listed statements

- CLO/PLO were explained to students
- Completion of modules Assigned
- Appropriateness of time/hours/ credits assigned over modules
- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios.
- Distribution of credits to the course.
- Systematic IA discussion with students
- IA represents overall capacities –opinion
- HACSE’s performance utilising potential of students in understanding course objectives

Whereas

20% responded – In-Appropriateness of CLO/PLO

40% agreed with shifting of courses to other semesters.

QUALITATIVE FEEDBACK

Modules where Time should be Less than Required)	Modules where Time should be More than Required)
NIL	NIL

Suggestion to Repeat Particular Visiting Faculty in next successive year	Suggestion to Replace Particular Visiting Faculty in next successive year
1. Jui Khopkar - Voice Modulation	NIL
2. Dr. Kirti Pathak (B 10 ECCE)	
3. Meena Bindal - Value Education	

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**ACTION TAKEN REPORT –FEEDBACK ON CURRICULUM –FROM TEACHERS IN
ACADEMIC YEAR 2019-2020 (HI/LD)**


ACADEMIC YEAR 2019-2020- SEMESTER I Of BATCH 2019-2021(HI/LD)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty Shifting : A1 to Be Shifted to Sem IV A2 to be Shifted to Sem IV Less time is Allotted than actually required for Course Code C 13 Module 4 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester For C13 Module 4 More time to be allotted in time table/ more time faculty will be given as per need to take C 13 Module 4 content Shifting not possible as discussed below . May be during revision of syllabus –suggestion can be given. B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.


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ACADEMIC YEAR 2019-2020 - SEMESTER II Of BATCH 2019-2021 (TEACHER FEEDBACK –HI/LD)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> Repeating/Replacing the visiting faculty Online mode - Covid 19 Where Time was felt less as in online mode ,the speed gets slower. More time /flexibility should have been there to reduce modules/so by university of Mumbai. Deviation in representation of overall capacities of the given students- through IA’ Scores. 	<ul style="list-style-type: none"> Faculty was respectively repeated /replaced for the next academic year/semester If learning is online /any sessions are online –more time will be accordingly given for it. B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful


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	<p>keeping the programme coordinators in the loop.</p> <ul style="list-style-type: none"> • Again this IA to be carefully allotted and variation in unit tests to be done ,so that students as learners may vary in their learning style hence during setting of unit tests too , it was recommended to follow educational taxanomy , think from variety aspect while setting unit tests or giving notional tasks ort modifying notional tasks. Even liberty was given to modify notional task if required for betterment of overall capacities of the students.
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ACADEMIC YEAR 2019-2020 - SEMESTER III Of BATCH 2018-2020(HI & LD)	
POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> • Repeating/Replacing the visiting faculty • In-appropriateness of time/hours/ credits assigned over modules/ Shifting/- Depthness of the content in relation to competencies expected by Special education (Specialisation) industry/current global scenarios. • SUGGESTIONS WERE: <p>D 17 to Sem I/ Sem IV C15 to Sem II C14 to Sem II</p> <ul style="list-style-type: none"> ✓ Less time allotted to C14 ✓ More time Allotted to C15 than required ✓ C 15 Module 2 (Time more than sufficient)- Module 5 to be merged ✓ Less than Sufficient Time is allotted for Practical Work ✓ More Focus on AVT and Practical 	<ul style="list-style-type: none"> • Faculty was respectively repeated /replaced for the next academic year/semester. • Where ever time – to be increased/decreased-freedom and flexibility will be given to the faculty as desired and need arises. For practical – more time is required to be allotted but again it will be tried in the coming years too but ultimately since the university syllabus has already decided the schedule/duration no more changes possible , if any scope surely college will decide /take this point into consideration. • It was decided for more focus to be given to AVT. • Shifting not possible as discussed below . May be during revision of syllabus –suggestion can be given. • B Ed Special Education Curriculum is framed , Syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years ,University of Mumbai revises its curriculum Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop. • For Depthness of content ,freedom was given to outsource ,invite expert / do collaborative faculty exchange so that best and indept knowledge can be made available to the students. Even freedom is given for - flexibility in lectures /giving additional time , showing more online material, if content requires more in-depth knowledge.



ACADEMIC YEAR 2019-2020 - SEMESTER IV Of BATCH 2018-2020(HI & LD)

POINT OF ACTION TO BE TAKEN	POINT OF ACTION TAKEN
<ul style="list-style-type: none"> • Repeating/Replacing the visiting faculty • Need to male CLO/PLO more specific • Shifting: D18 to Sem I, Sem II. *Spread through out 4 years. Just Certification of this should be mandatory before completing B Ed degree. D18 to Sem II , Sem III 	<ul style="list-style-type: none"> • Faculty was respectively repeated /replaced for the next academic year/semester • Shifting not possible as discussed below . May be during revision of syllabus –suggestion can be given. • Need to male CLO/PLO more specific – Again this hopefully may be revised during curriculum revision. • B Ed Special Education Curriculum is framed, syllabus is designed by University of Mumbai on basis of Curriculum framework of Two Year B Ed Special Education given by RCI. After every five years, University of Mumbai revises its curriculum. Colleges affiliated to University of Mumbai have to follow the syllabus framed by UoM. Even CLO/PLO are already framed and included in the syllabus copy. Wherever and whenever possible within limits – for example may be time factor –where more /less time for module needs to be adjusted/modified or flexibility in transaction of curriculum, flexibility in organisation of lectures and practical’s , its up to the colleges to decide how best to make curriculum delivered effectively to the students .That flexibility is granted by Principal ,Programme Coordinators and faculty accountable for respective courses , by mutual discussion , for the benefit of the students and college faculty do the necessary needful keeping the programme coordinators in the loop.


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